

1.1.3 While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all Programmes offered by the institution, which are stated and communicated to teachers and students




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Programme Learning Outcomes (PLOs) & Course Learning Outcomes (CLOs)




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RAVAL NAGAR, MIRAROAD (EAST) – 401107

Academic Year 2021-22

Programme Learning Outcomes &

Course Learning Outcomes




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PROGRAMME LEARNING OUTCOMES (PLOs) OF THE B.ED TWO YEAR CBCS PROGRAMME

After completion of the B.Ed. program, the student teacher will

1. Acquire conceptual understanding of the teaching learning process and its varied facets
2. Apply knowledge of various aspects of learner psychology for planning effective learning experiences
3. Develop skills required for effective classroom communication
4. Develop a conceptual understanding about issues related to education with respect to local, national and global context
5. Apply constructivist and cooperative learning principles for effective teaching-learning process
6. Deploy strategies to create an inclusive school
7. Use information and communication technology for enhancing learning teaching process
8. Use drama and art for development of holistic personality
9. Acquire an understanding of new trends in education
10. Demonstrate academic integrity and professional ethics suitable to the vocation of teaching
11. Develop research skills essential to build a dynamic classroom atmosphere




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COURSE LEARNING OUTCOMES

SEMESTER ONE

CORE COURSE 1 (CC 1) – CHILDHOOD AND GROWING UP

Course Objectives (as per the University of Mumbai syllabus)
1. To develop an understanding of the Principles of development.
2. To develop an understanding of the concept of development within a pluralistic society.
3. To develop an appreciation of the child development in socio- cultural context.
4. To apply the knowledge of the methods and approaches of child development.
5. To examine the theoretical perspectives of child development.
6. To analyze the Issues and Implications of changing family structure and parenting on growing up in a pluralistic society.
7. To develop an understanding of looking at one's own self, feeling and emotion.
8. To reflect on how we relate to the world through emotions.

CORE COURSE 2 (CC2) – KNOWLEDGE AND CURRICULUM

Course Objectives (as per the University of Mumbai syllabus)
1. To understand the importance of knowledge and the types of knowledge .
2. To understand the concept of education and its characteristics .
3. To understand the importance of knowledge .
4. To distinguish between the various aspects of knowledge and education .
5. To understand the importance of activity, discovery and dialogue method .
6. To explain the activity method as given by Gandhiji.
7. To explain the concept and types of curriculum .
8. To understand the importance of curriculum development.
9. To explain the curriculum implementation and evaluation.

INTERDISCIPLINARY COURSE 1 (IC1) – GENDER, SCHOOL & SOCIETY

Course Objectives (as per the University of Mumbai syllabus)
1. To acquaint the student teachers with the concept of gendered roles in society and their challenges.
2. To develop basic understanding and familiarity with key concepts-gender, gender bias, gender stereotype, empowerment, gender parity, equity and equality, patriarchy and feminism and transgender.
3. To understand the influence of social institutions (family, caste, class, religion, region,) on inclusion and gender identity .
4. To examine the role of schools, peers, teachers, curriculum and textbooks, etc. in challenging inclusion and gender inequalities /reinforcing gender parity.




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|--|
| 5. To develop an understanding about policies, plans and schemes of the government for addressing all forms of disparities, inequalities and their inclusion in the society. |
| 6. To critically appraise the role of media in reinforcing inclusion and gender roles in the popular culture and at school. |
| 7. To appreciate the role of NGOs and Government organisations in sensitizing society towards inclusion and gender parity. |

ABILITY COURSE (AB1) – CRITICAL UNDERSTANDING OF ICT

Course Objectives (as per the University of Mumbai syllabus)

- | |
|--|
| 1. To develop an understanding of the concept of ICT. |
| 2. To practice safe and ethical ways of using ICT. |
| 3. To use ICT in Teaching Learning, Administration, Evaluation and Research. |
| 4. To design, develop and use ICT based learning resources. |
| 5. To develop an understanding of the concept of Open Education Resources and Creative Commons in education. |
| 6. To evaluate ICT based learning resources. |
| 7. To adopt mobile learning, open learning and social learning in the classroom. |

AUDIT COURSE 1 (AC1) – DRAMA AND ART IN EDUCATION

Course Objectives (as per the University of Mumbai syllabus)

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|--|
| 1. To have a practical experience with drama and art. |
| 2. To be acquainted with the concepts thus enhancing their understanding of drama and art. |
| 3. To be acquainted with aspects of theatre management. |
| 4. To integrate drama and art in the school curriculum. |
| 5. To develop their aesthetic sensibilities. |
| 6. To elucidate the role of drama and art in self- realization of learners. |
| 7. To sensitize learners on the use of drama and art for special learners. |
| 8. To highlight the use of drama and art in creative expression. |
| 9. To perceive the social and environmental issues through drama and art. |
| 10. To develop understanding of the local culture through drama and art. |
| 11. To widen the understanding of learners by integrating global culture. |

AUDIT COURSE 1 (AC1) – UNDERSTANDING THE SELF

Course Objectives (as per the University of Mumbai syllabus)

- | |
|---|
| 1. To develop holistic and integrated understanding about themselves. |
| 2. To identify their potential and challenges. |
| 3. To undertake self-reflection |
| 4. To maintain peace and harmony within themselves. |
| 5. To manage conflict effectively. |



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SEMESTER TWO

CORE COURSE 3 – LEARNING AND TEACHING

Course Objectives (as per the University of Mumbai syllabus)
1. To develop an understanding the concept of Learning.
2. To analyze the factors affecting Learning.
3. To analyze various theories of Learning.
4. To apply the Cognitive Perspectives of learning in the learning process.
5. To apply Constructivist perspectives of learning in the learning process.

ELECTIVE COURSE 1 (EC1) – PEDAGOGY OF A SCHOOL

SUBJECT: COMMERCE

Course Objectives (as per the University of Mumbai syllabus)
1.To understand the basic concepts associated with academic disciplines.
2. To understand place of different disciplines in the school curriculum
3. To develop an understanding of the meaning and nature of Commerce Education .
4. To develop an understanding of the aims and objectives in the teaching of Commerce.
5. To integrate values in the teaching of Commerce
6. To implement the various methods of teaching Commerce in the classroom .
7. To demonstrate an ability to raise learners’ interest
8. To develop an insight about role, challenges and professional development of a Commerce teacher .
9. To keep abreast of the current trends in the teaching of Commerce.

ELECTIVE COURSE 1 (EC1) – PEDAGOGY OF A SCHOOL

SUBJECT: ECONOMICS

Course Objectives (as per the University of Mumbai syllabus)
1.To understand the basic concepts associated with academic disciplines .
2. To understand place of different disciplines in the school curriculum.
3. To develop an understanding of the meaning and nature of Economics Education .
4. To develop an understanding of the objectives of Economics teaching
5. To integrate values in the teachings of Economics
6. To establish relationships of Economics with other subjects
7. To apply the maxims and principles of Economics teaching
8. To use various learning resources in Economics teaching
9. To implement the various methods of teaching Economics in the classrooms
10. To develop an insight about qualities, challenges and development of a Economics teacher
11. To keep abreast of the innovative methods in Economics teaching.




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ELECTIVE COURSE 1 (EC1) – PEDAGOGY OF A SCHOOL

SUBJECT: ENGLISH

Course Objectives (as per the University of Mumbai syllabus)
1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum
3. To develop understanding about the fundamentals of English language.
4. To understand pedagogical bases of language learning.
5. To apply pedagogical approaches and techniques in teaching and learning the language.
6. To adapt learning resources into teaching learning process.
7. To understand implications of theories of learning with regard to language learning.
8. To practice learner-centered methods in the classroom.
9. To sensitize the student teacher about learner diversities.
10. To apply tools and techniques of assessment in language
11. To understand English language and literature

ELECTIVE COURSE 1 (EC1) – PEDAGOGY OF A SCHOOL

SUBJECT: HISTORY

Course Objectives (as per the University of Mumbai syllabus)
1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum
3. To understand the nature of History and Political Science as a school subject
4. To correlate History & Political Science with other subjects
5. To critically analyze the History and Political science textbook
6. To understand the significance of learning resources to teach the subject
7. To demonstrate an ability to raise learners' interest
8. To prepare appropriate lesson plans in history and Political science
9. To understand the need and avenues for professional development




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ELECTIVE COURSE 1 (EC1) – PEDAGOGY OF A SCHOOL

SUBJECT: MATHEMATICS

Course Objectives (as per the University of Mumbai syllabus)
1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum understand nature, scope & importance of Mathematics at secondary level.
3. To acquaint and formulate aims and instructional objectives in teaching mathematics in Secondary school level as per revised taxonomy.
4. To apply different approaches and methods of teaching mathematics in classroom situations.
5. To set up mathematics club in the school and organize its activities.
6. To use a mathematics laboratory to develop in students an interest in mathematics.
7. To understand the professional competencies, commitments and expectations of mathematics teacher.
8. To develop knowledge of various values of teaching Mathematics
9. To appreciate the role of mathematics in day-to-day life
10. To understand that mathematics is more than formulas and mechanical procedures
11. To channelize, evaluate, explain and reconstruct students' thinking
12. To appreciate the importance of mathematics laboratory in learning mathematics

ELECTIVE COURSE 1 (EC1) – PEDAGOGY OF A SCHOOL

SUBJECT: SCIENCE

Course Objectives (as per the University of Mumbai syllabus)
1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum
3. To understand the meaning and nature of Science.
4. To familiarize the objectives of teaching Science as given by NCF 2005
5. To identify the values of teaching science
6. To develop an understanding of the approaches to teaching Science.
7. To familiarize the concept, needs and ways of infusing Global Perspectives in Science curriculum.
8. To develop an understanding of the methods of teaching Science.
9. To acquire knowledge about various learning resources and its management in science education.
10. To develop an understanding of the need and avenues of professional development of a Science teacher.




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INTERDISCIPLINARY COURSE 2 (1C2) – EDUCATIONAL MANAGEMENT

Course Objectives (as per the University of Mumbai syllabus)
1. To develop an understanding of the concept of Educational management
2. To develop an understanding of the importance of effective organizational management
3. To develop an understanding of Systems Approach to Educational management
4. To develop an understanding of the functions of management
5. To understand Quality management, Human resource management and Change management
6. To develop an understanding of the concept of Leadership
7. To acquaint students of the various Leadership styles
8. To acquaint students of the various Leadership skills
9. To develop an understanding about Educational administration
10. To develop an understanding about Educational administration in India

SEMESTER THREE

CORE COURSE 4 (CC4) - ASSESSMENT FOR LEARNING

Course Objectives (as per the University of Mumbai syllabus)
1. To help prospective teachers in understanding critical role of assessment in enhancing learning.
2. To develop an understanding among prospective teachers about assessment for learning as a constructivist paradigm.
3. To develop an understanding of taxonomy of educational objectives.
4. To develop the skill of writing of objectives and specifications.
5. To develop enabling processes among prospective teachers to lead to better learning, more confident and creative learners.
6. To develop critically outlook among prospective teachers towards practices of assessment and selection.
7. To acquaint prospective teachers with an understanding of the concept and issues related to internal examination and external examination.
8. To enable prospective student teachers in understanding and analysing the psycho-social concerns of assessment.
9. To develop competencies among prospective teachers in using diverse methods and tools and techniques of assessment in an array of learning/performance outcomes of diverse learners.
10. To develop a critical understanding of issues in assessment and explore realistic, comprehensive and dynamic assessment processes among student teachers.
11. To develop an understanding of various statistical measures and their use for interpretation of results.




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ELECTIVE COURSE 2 (EC2) – PEDAGOGY OF A SCHOOL

SUBJECT: COMMERCE

Course Objectives (as per the University of Mumbai syllabus)
1.To understand the basic concepts associated with academic disciplines.
2. To understand place of different disciplines in the school curriculum
3. To develop an understanding of the meaning and nature of Commerce Education.
4. To develop an understanding of the aims and objectives in the teaching of Commerce.
5. To integrate values in the teaching of Commerce
6. To implement the various methods of teaching Commerce in the classroom
7. To demonstrate an ability to raise learners’ interest
8. To develop an insight about role, challenges and professional development of a Commerce teacher
9. To keep abreast of the current trends in the teaching of Commerce.

ELECTIVE COURSE 2 (EC2) – PEDAGOGY OF A SCHOOL

SUBJECT: ECONOMICS

Course Objectives (as per the University of Mumbai syllabus)
1.To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum.
3. To develop an understanding of the meaning and nature of Economics Education
4. To develop an understanding of the objectives of Economics teaching
5. To integrate values in the teachings of Economics
6. To establish relationships of Economics with other subjects
7. To apply the maxims and principles of Economics teaching
8. To use various learning resources in Economics teaching
9. To implement the various methods of teaching Economics in the classrooms
10. To develop an insight about qualities, challenges and development of a Economics teacher
11. To keep abreast of the innovative methods in Economics teaching.




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ELECTIVE COURSE 2 (EC2) – PEDAGOGY OF A SCHOOL

SUBJECT: ENGLISH

Course Objectives (as per the University of Mumbai syllabus)
1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum
3. To develop understanding about the fundamentals of English language.
4. To understand pedagogical bases of language learning.
5. To apply pedagogical approaches and techniques in teaching and learning the language.
6. To adapt learning resources into teaching learning process.
7. To understand implications of theories of learning with regard to language learning.
8. To practice learner-centered methods in the classroom.
9. To sensitize the student teacher about learner diversities.
10. To apply tools and techniques of assessment in language
11. To understand English language and literature

ELECTIVE COURSE 2 (EC2) – PEDAGOGY OF A SCHOOL

SUBJECT: HISTORY

Course Objectives (as per the University of Mumbai syllabus)
1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum
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ELECTIVE COURSE 2 (EC2) – PEDAGOGY OF A SCHOOL

SUBJECT: MATHEMATICS

Course Objectives (as per the University of Mumbai syllabus)
1. To understand the basic concepts associated with academic disciplines
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8. To develop knowledge of various values of teaching Mathematics
9. To appreciate the role of mathematics in day-to-day life
10. To understand that mathematics is more than formulas and mechanical procedures
11. To channelize, evaluate, explain and reconstruct students' thinking
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SUBJECT: SCIENCE

Course Objectives (as per the University of Mumbai syllabus)
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5. To identify the values of teaching science
6. To develop an understanding of the approaches to teaching Science.
7. To familiarize the concept, needs and ways of infusing Global Perspectives in Science curriculum.
8. To develop an understanding of the methods of teaching Science.
9. To acquire knowledge about various learning resources and its management in science education.
10. To develop an understanding of the need and avenues of professional development of a Science teacher.




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INTERDISCIPLINARY COURSE 3 (1C3) – LANGUAGE ACROSS CURRICULUM

Course Objectives (as per the University of Mumbai syllabus)
1. To understand the meaning and functions of language.-
2. To develop appreciation for the significance of language across curriculum
3. To develop understanding of language diversity in the Indian context
4. To understand the different theories of language acquisition and language deficit
5. To understand the impact of oral language and questioning on student learning
6. To understand various genre of texts available in different content areas.
7. To develop competencies in fostering reading and writing skills among school children
8. To develop appreciation for the critical role of the teacher in transacting language across curriculum

SEMESTER FOUR

CORE COURSE 5 (CC5) – CONTEMPORARY INDIA AND EDUCATION

Course Objectives (as per the University of Mumbai syllabus)
1. To understand the concept of Diversity as it exists in Contemporary Indian society
2. To understand the inequalities in Indian Society and the marginalization of the weaker sections
3. To understand the implications for education in coping with Diversity and Inequality to achieve Universal Education in Indian society
4. To critically understand the constitutional values related to the aims of education in a Democracy
5. To be acquainted with contemporary issues and policies and their origin with regard to Education in Indian society
6. To be acquainted with the relevant education commissions in the context of Liberalization, Privatization and Globalization

ELECTIVE COURSE 3 (EC3) – ENVIRONMENTAL EDUCATION

Course Objectives (as per the University of Mumbai syllabus)
1. To develop an understanding about the concept of environmental education, its need and principles.
2. To develop an understanding of the concepts of Environment and Ecology.
3. To develop an understanding about ecological energy dynamics and entropic pollution.
4. To generate an awareness about major environmental issues




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5. To explore and appreciate environmental values depicted in ancient Religious Philosophies.
6. To develop an understanding of the various approaches of environmental education.
7. To create an awareness about the public efforts and government initiatives protecting and conserving environment.
8. To develop an understanding about the concept and need for sustainable development.
9. To develop a positive attitude towards protecting and conserving environment.
10. To develop skills of observation, participation and assessment through environmental projects.
11. To understand the status of environmental education in school curriculum
12. To understand the curriculum and methods in environmental education.
13. To acquire knowledge about the different methods of teaching in environmental education
14. To acquire knowledge of the tools and techniques for the evaluation of environmental education.

ELECTIVE COURSE 3 (EC3) – GUIDANCE AND COUNSELLING

Course Objectives (as per the University of Mumbai syllabus)
1. To develop an understanding of the basic concepts in guidance and counselling.
2. To develop an understanding of the strategies and devices used for guidance.
3. To develop an understanding of the concept and strategies for career guidance and job satisfaction.
4. To develop an understanding of the process, skills and strategies of counselling.
5. To sensitize the students to the psychological issues faced by adolescents and strategies to help them cope.

INTERDISCIPLINARY COURSE 4 (IC4) – CREATING AN INCLUSIVE SCHOOL

Course Objectives (as per the University of Mumbai syllabus)
1. To discuss basic understanding of key concepts: diversity, disability and inclusion.
2. To gain insight into models of inclusion.
3. To understand the diversities of abilities, classification and characteristics of Students.
4. To describe the national and international framework with reference to disability and inclusion.
5. To understand the curriculum and assessment adaptations for inclusive classrooms.
6. To describe the role general teachers, resource teachers and NGOs.
7. To identify and implement actions areas to make schools and classrooms more diversity friendly.




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ABILITY COURSE 2 (AB2) – READING AND REFLECTING ON TEXTS

Course Objectives (as per the University of Mumbai syllabus)
1. To infuse in student teachers the penchant for reading and writing.
2. To instill and promote the skill of reading and writing.
3. To appreciate texts from diverse fields.
4. To acquaint the student teachers with comprehension skills.
5. To examine the social angle to reading texts.
6. To engage readers to interact with the text individually and in groups.
7. To develop interpretation skills in reading texts.
8. To develop reflective reading and writing skills.
9. To generate critical/analytical responses from the readers.
10. To maintain reflective journals.
11. To develop the skill of reviewing a book.
12. To gain insight into interpretive skills.

Website of the Institution

URL link of the institution: <https://ravalcollegebed.org/>



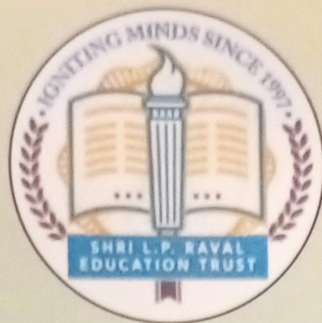

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Prospectus of the Institution




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Bachelor of Education College - Empowering Future Educators



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SHRI L. P. RAVAL COLLEGE OF EDUCATION & RESEARCH
(Affiliated to University of Mumbai, Recognized by NCTE,
Approved by Govt. Maharashtra)**



Raval Nagar, Near New Post Office, Mira Road(E), 401107

Welcome to Shri L. P. Raval College of Education and Research, Mira Road

Dear Students,

Congratulations on taking the first step towards a fulfilling career in education at our Bachelor of Education College, we are committed to nurturing the next generation of educators who will shape young minds and make a positive impact on society. This brochure serves as your guide to understanding our comprehensive program, experienced faculty and the endless possibilities that await you in the world of teaching.

About Us

Our College, has rich legacy of producing exceptional educators since 2006. Our institution is renowned for its commitment to academic excellence, innovative teaching methods, and fostering a passion for lifelong learning.

Our Mission

To create professional nurturers who will cater to the awakening and enlightenment of the Cognitive, Affective and Psychomotor domains of the future World citizens who win in turn strive to make the world a heaven and a home for all

Our Vision

To revolutionise the field of education by making it more holistic through interdisciplinary innovations and multi disciplinary values.

Program Overview

Our College Offers Bachelor of Education program is designed to equip you with the necessary pedagogical skills, subject knowledge, and practical experience to become a proficient and reflective teacher. The program duration is of two years. It is a full time course and offers the following key features:

Holistic Curriculum: Our comprehensive curriculum covers a wide range of educational theories, teaching methodologies, and practical classroom experiences, ensuring you develop into a well-rounded educator.

Specialization Options: Choose from various Elective courses and Audit course as your passion and career goals.

Hands-on Training: Our program includes extensive opportunities for in-classroom teaching practice, enabling you to apply theoretical knowledge in real-world educational settings.

Innovative Teaching Techniques: Stay ahead in the rapidly evolving educational landscape by learning about the latest technology and contemporary teaching approaches.

Why to Choose our Bachelor of Education College?

Infrastructure: Our college provides best infrastructure facilities as modern classrooms, advanced educational technology, well-stocked libraries, and access to online resources, creating an ideal learning environment. It ensure the smooth functioning of the institution and the overall development of the students.

Experienced Faculty: Our faculty comprises accomplished educators with vast experience in the education field. They are dedicated to providing personalized attention and mentorship to each student.

Professional Development: Beyond the core curriculum, we offer workshops, seminars, and conferences that enhance your professional skills and keep you updated with the latest trends in education.

Community Engagement: Engage in community service projects and outreach programs, allowing you to make a positive impact on society and broaden your perspectives.

Admission Process

We believe in diversity and inclusivity.

Candidate for the admission to degree of Education (B.Ed) must fulfill the eligibility criteria as per the directives of Government of Maharashtra from time to time..

Your Journey Begins Here!

Embark on a fulfilling and rewarding journey towards becoming an inspiring educator at Shri L.P. Raval College of Education & Research. Join us, and together, we'll shape the future of education.

**For more information and to apply,
visit our website: <https://ravalcollegebed.org>**

Contact us:

Address: Raval Nagar, Near New Post Office,

Opp. Railway Station, Mira Road (E)

Phone: 022- 28119212 / 28105638

Email: lpravalbedcollege@yahoo.in

Disclaimer: Please note that the information provided in this brochure is subject to change. For the most up-to-date details, visit our website or contact our admissions office.

Student Induction Programme




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SHRI L.P. RAVAL COLLEGE OF EDUCATION AND RESEARCH

RAVAL NAGAR, MIRAROAD (EAST) – 401107

Academic Year 2021-22

REPORT OF STUDENT INDUCTION

DAY& DATE: Saturday 16th October 2021

TIME: 3:00 to 5;00 pm

VENUE: Multipurpose Hall

TOPIC: S.Y.B.Ed. Sem-III

OrientationReport

Semester III is extensive in terms of School Internship and method papers. Students were divided into different methods groups and were oriented about classes, assignments and evaluation criteria.

Pupil teachers were oriented about school internship, timelines and expectations by Teacher In-Charge.

Asst. Prof. Vikas Rawal briefed students about Value added courses.




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SHRI L.P. RAVAL COLLEGE OF EDUCATION AND RESEARCH

RAVAL NAGAR, MIRAROAD (EAST) – 401107

Academic Year 2021-22

REPORT OF STUDENT INDUCTION

DAY & DATE: Friday 18th February, 2022

TIME: 2:30 to 4:30 pm

VENUE: Multipurpose Hall

TOPIC: S.Y.B.Ed. Sem-IV

Orientation Report

Pupil teachers were oriented regarding classes, Assignments, Evaluation Criteria and School Internship. Students were briefed about the optional subjects by concerned teachers. Pupil teachers were informed about the various activities related to Reading and Reflecting on Text.




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RAVAL NAGAR, MIRAROAD (EAST) – 401107

Academic Year 2021-22

REPORT OF STUDENT INDUCTION

DAY& DATE: Saturday, 29th January 2022

TIME: 2:00 to 5:00 pm

VENUE: Multipurpose Hall

TOPIC: F.Y.B.Ed. Course and Sem I Orientation

Report

Pupil teachers were given an overview of 2 year B.Ed. curriculum in terms of academic aspect, attendance and time table for classes by Principal I/C Mrs.Sunita Thakur and concerned teachers. Pupil teachers were provided with individual course prospectus. All their preliminary queries were answered by the faculty members, Pupil teachers were briefed about School Internship ,community work and co-curricular activities. Pupil teachers were informed about the University Exams as well as about the internal assessments ,weightage and its various elements.




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Academic Year 2021-22

REPORT OF STUDENT INDUCTION

DAY& DATE: Saturday, 02nd July 2022

TIME: 3:00 to 5:00 pm

VENUE: Multipurpose Hall

TOPIC: F.Y.B.Ed. Course and Sem II Orientation

Report

Pupil teachers were given an overview of academic aspect and time table for classes by concerned teachers. Pupil teachers were oriented about the School Internship. Pupil teachers were informed about the different methods .Pupil teachers were briefed about the lesson planning and Micro Skills of Teaching by faculty members.




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PHOTOGRAPHS

PHOTOGRAPH OF STUDENT INDUCTION PROGRAMME

F.Y. B.Ed. 2021-2022




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Orientation programme for teachers

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Academic Year 2021-22

REPORT OF TEACHER ORIENTATION

DAY& DATE: Friday 24th September 2021

TIME: 1:30 to 2:30 pm

VENUE: B.Ed Staffroom

TOPIC: S.Y.B.Ed.Sem-III Orientation

Report

Teachers were oriented about subject allocation by Principal I/C Mrs. Sunita Thakur on the commencement of Semester III.

Discussion about class tests, Assignments and Timelines for assignment submission was done well in advance.

Teachers were also oriented about the Teacher -in-charge of Practice Teaching groups.




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Academic Year 2021-22

REPORT OF TEACHER ORIENTATION

DAY& DATE: Thursday 27th January 2022

TIME: : 1:30 to 2:30 pm

VENUE: B.Ed Staffroom

TOPIC: S.Y.B.Ed.Sem-IV Orientation

Report

Teachers were oriented about subject allocation by Asst. Prof. Fatema Siamwalla on the commencement of Semester IV.
Discussion about class tests, Assignments and Timelines for assignment submission was done well in advance.
Teachers were also oriented about the Teacher -in-charge of Practice Teaching groups.




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Academic Year 2021-22

REPORT OF TEACHER ORIENTATION

DAY& DATE: Wednesday, 5th January 2022

TIME: 1:30 to 2:30 pm

VENUE: B.Ed Staffroom

TOPIC: F.Y.B.Ed. Sem I Orientation

Report

Teachers were oriented about subject allocation by Principal I/C Mrs.Sunita Thakur on the commencement of Semester I.

Teachers were also oriented about the Teacher -in-charge of Attendance of students and co-curricular activities.

Discussion about class tests, Assignments and Timelines for assignment submission was done well in advance.




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Academic Year 2021-22

REPORT OF TEACHER ORIENTATION

DAY& DATE: Saturday 22nd June 2022

TIME: : 1:30 to 2:30 pm

VENUE: B.Ed Staffroom

TOPIC: F.Y.B.Ed. Sem II

Report

Teachers were oriented about subject allocation by Asst. Prof. Fatema Siamwalla on the commencement of Semester II.
Teachers were also oriented about the Teacher -in-charge of Practice Teaching groups and Audit Course.
Discussion about class tests, Assignments and Timelines for assignment submission was done well in advance.




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