

INDEX

| SR. NO. | DESCRIPTION |
|---------|--|
| 1. | Circular/document of the University showing duly approved list of optional/electives/pedagogy courses in the curriculum |
| 2. | Academic calendar showing time allotted for optional/electives/pedagogy courses |
| | |



1.2.1 Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available



Academic Flexibility

Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

Number of optional/ elective courses including pedagogy courses offered programme - wise during the last five years.

| Year | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | Total |
|--|---------|---------|---------|---------|---------|-------|
| Total number of optional/elective courses offered programme wise | 11 | 11 | 11 | 10 | 10 | 53 |

Number of optional / elective courses including pedagogy courses programme wise as per the syllabus during the last five years.

| Year | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | Total |
|---|---------|---------|---------|---------|---------|-------|
| Total number of optional/elective courses as per syllabus | 15 | 15 | 15 | 15 | 15 | 75 |

Formula:

Percentage = $\frac{\text{Total number of optional/elective courses including pedagogy courses offered programme wise during the last five years}}{\text{Total number of optional / elective courses including pedagogy courses programme wise as per the syllabus during the last five years}} \times 100$

$$= \frac{53}{75} \times 100 = 70.67 \%$$



ORDINANCES, REGULATIONS AND THE CURRICULUM FOR THE B. Ed. TWO YEARS DEGREE PROGRAMME

(Semester I, II, III and IV)

(As per Credit Based Choice System with effect from the academic year June 2017)

- Decision of UGC for introducing the Semester and Credit Based Choice System in all the central, state and deemed universities and institutions of higher learning in the country under the Eleventh Five Year Plan. (D. O. No. F.1-2/2008-XI Plan dated January 31, 2008 from the Chairman, UGC).
- Credit system involves breaking down the curriculum into measurable units that can be combined to get a degree/diploma.
- A credit is generally a value used to measure a student's work load in terms of learning time required to complete course units, resulting in learning outcomes.
- The number of credits awarded to a learner is determined by Credit Value or Credit Points assigned to a particular course.
- It is a way of expressing the 'learner's workload'. (Student's).
- One (01) credit is Twelve (12) learning hours.
- Credits once gained cannot be lost.

The definitions of the key terms used in the Credit Based Choice System

Program: Program is set of courses that are linked together in an academically meaningful way and generally ends with the award of a Certificate or Diploma or degree depending on the level of knowledge attained and the total duration of study. It corresponds to the word 'subject' used in many universities. A course is essentially a constituent

Course: A course consists of a 'program' and may be conceived of as a composite of several learning topics taken from a certain level. All the learning topics included in a course must necessarily have academic coherence that is there must be a common thread linking the various components of a course. A number of linked courses considered together are in practice, a 'program'.

Credit Point: Credit point refers to the 'workload' of a learner and is an index of the number of learning hours deemed for a certain segment of learning. These learning hours may include a variety of learning activities like reading, reflecting, discussing, attending lectures/counselling sessions, writing assignments, preparing for examinations, etc. Credits are assigned for a single Course and always pay attention to how many hours it would take for a learner to complete a Single course successfully. By and large a course may be assigned anywhere between 3 to 12 Credits where in one credit is construed as corresponding to 12 hours.

ORDINANCES, REGULATIONS AND CURRICULUM FOR THE DEGREE OF THE BACHELOR OF EDUCATION

Two Year B.Ed. Programme from the academic year 2017-18

Title: Bachelor of Education (B.Ed.)

Duration: Two academic years as Credit Based Choice System comprising of four semesters. The B.Ed. Programme shall be of duration of two years, which can be completed in a maximum period of three years from the date of admission to the programme

Eligibility: Following candidates are eligible for admission:

- a) Candidates with at least 50 % marks either in the Bachelor Degree(three year programme) in B.A, B.Sc or 50% (49.50-49.99%) in post graduation and for the reserved category (ST,SC,OBC,VJNT 1,2,3) 45% (44.50-44.99%) will be eligible. For B.Com, Management, Engineering, Computer Science, Technology, Agriculture, BBI, Pharmacy, Law, Fine Arts Performing Arts, Music, Dance, Drama with 55% marks at graduation or post graduation will be eligible for open category and for reserved category 50%. Any other qualification equivalent thereof is eligible for admission to the programme.
- b) The reservation and relaxation for SC/ ST / OBC / PWD and other categories shall be as per the rules of the Central Government / State Government, whichever is applicable.

O. _____

A Candidate for the admission to degree of education (B.Ed.) must fulfil the eligibility criteria as per the directives of Government of Maharashtra from time to time.

For the completion of the B.Ed. program the candidate must have:

- (a) Attended four semesters of the full time Two year B.Ed. programme spread over a maximum period of three years from the date of admission in a College of Education.
- (b) **Attendance:** The minimum attendance of 80 % for all Theory component work (Part A) and Practicum component (Part B) and 90 % for school internship.
- (c) Completed the Practicum component and Internal Assessment assignments of each Theory paper of each semester as certified by the Principal of the Institution in which the candidate is studying.

Internal Assessment comprises of:

(All activities should be systematically documented and maintained for the purpose of Internal Assessment)

Semester 1

Assignments, Class test and Essay in each course

Ability Course 1: Critical Understanding of ICT

Project Based Course 1(Community Work one week and Participation in CCA in college)

Semester 2

Assignments, Class test and Essay in each course

Project Based Course 2 (Internship of 3 Weeks)

Semester 3

Assignments, Class test and Essay in each course

Project Based Course 3 (Internship of eleven weeks)

Semester 4

Assignments, Class test and Essay in each course

Ability Course 2: Reading and Reflecting on Texts

Project Based Course 4 (Internship of five weeks including community work and Action Research)

Any one Audit Course (Understanding the Self, Drama and Art in education) will be opted by student in Semester 1 and Certified in Semester 4

The Candidate should have successfully passed the Theory component of the course in accordance with the University guidelines.

O _____ Curriculum, Programme Implementation and Assessment

Curriculum

The B.Ed. Programme is designed to develop attitude, skill and knowledge in the Student teachers. The curriculum of 2 years B Ed. programme shall comprise of the following components:

Part A: Theory component includes Core courses, Elective courses and Inter-disciplinary courses.

Part B: Practicum component includes Project Based courses, Ability courses and Audit courses.

Part A: Theory component

(A) Core Courses (CC)

(B) Elective Course (EC)

(C) Interdisciplinary Courses (IC)

Part B: Practicum component

(D) Ability Courses (AB)

(E) Project Based Courses (PC)

(F) Audit Courses (AC)

Part A: Theory component

1. **Core courses:** These are **five** courses which are to be studied by a student in two years

- Childhood and Growing up
- Knowledge and Curriculum
- Learning and Teaching
- Assessment for learning
- Contemporary India and Education

2. **Elective Course**

Elective course 1 - Pedagogy of School Subject I

Select any One Course

- | | |
|---------------|------------------|
| i. Commerce | vii. Mathematics |
| ii. Economics | viii. Marathi |
| iii. English | ix. Science |
| iv. Geography | x. Sanskrit |
| v. History | xi. Urdu |
| vi. Hindi | |

Elective course 2 – Select any One course from I or II or III

I) Pedagogy of School Subjects II

Select any One course - other than in Elective course 1

- | | |
|---------------|---------------|
| i. Commerce | iii. English |
| ii. Economics | iv. Geography |

- | | |
|------------------|-------------|
| v. History | ix. Science |
| vi. Hindi | x. Sanskrit |
| vii. Mathematics | xi. Urdu |
| viii. Marathi | |

- II) Peace Education
III) Education for Rural Development

Elective course 3–

Special Fields (Select any one)

1. Action Research
 2. Guidance and Counselling
 3. Environmental Education
3. Interdisciplinary courses : Four courses , each in semester which are interdisciplinary in nature
- Gender, School and Society
 - Educational Management
 - Language Across the Curriculum
 - Creating an Inclusive School

Part B: Practicum component

1. Ability courses: Prime focus is to enhance skill rather than the content, Two courses, it is to be studied in semester 1 and semester 4.
 - Critical Understanding of ICT
 - Reading and Reflecting on Texts
2. Project Based Courses:
 - Internship
 - Community work (I & II)
 - Action Research
 - Participation in Co-curricular Activities in college
3. Audit courses: Student has to opt any one, spread throughout the 4 semester, will be certified in 4th semester only, by head of the institution.
 - Understanding the Self
 - Drama and Art in Education

Each student is required to opt for one course from Pedagogy of School Subjects I (Elective Course 1) in Semester 2 which must be with respect to the graduation degree on the basis of which the student is admitted.

Each student is required to opt for any one of the course from Pedagogy of school subject II or Peace education or Education for Rural Development in Semester 3 (Elective Course 2). For Pedagogy courses students should opt for another pedagogy which they must have studied at least one paper at their Graduation /Post graduation.

Semester wise details of Project Based Courses (Part B)

Semester I (All activities should be systematically documented and maintained for the purpose of internal assessment)

- Participation in Community work I in collaboration with schools/ NGO's (for a period of 1 week)
- Participation in Co-curricular Activities in college

Semester II (All activities should be systematically documented and maintained for the purpose of internal assessment)

Internship for 3 weeks

- ✓ Observation of school activities (Any three)
- ✓ Observation of lessons given by peers (5 lessons)
- ✓ Shadowing of School Teacher (One Week) - 5 lessons to be observed and recorded in Pedagogy of school subject I
- ✓ Teaching lessons in Pedagogy of school subject I (5 Lessons)

Semester III (All activities should be systematically documented and maintained for the purpose of internal assessment)

Internship for 11 weeks

- ✓ During Internship teaching not less than 10 lessons in the opted Pedagogy of school subject I distributed over different standards from V to XII of recognized secondary and higher secondary Schools/ Colleges selected by the Principal as practicing School/ College
- ✓ 2 theme based lessons in the above school/college.
- ✓ 3 co-teaching lessons with school teachers
- ✓ Administration of Unit Test and analysis of results (in the pedagogy of school subject I opted)
- ✓ Maintain Reflective Journal with reference to internship program.

Semester IV (All activities should be systematically documented and maintained for the purpose of internal assessment)

Internship for 5 weeks (4 weeks +1 week community work II)

- ✓ Develop learning resources
- ✓ Conduct Action Research
- ✓ During Internship teaching not less than 5 lessons in the opted pedagogy of school subject II distributed over different standards from V to XII of recognized secondary and higher secondary Schools/ Colleges selected by the Principal as practicing School/ College. For those students who have opted Peace Education or Education for Rural Development they have to take 5 lessons from Pedagogy of school subject I.
- ✓ 5 Co-teaching lessons with peers
- ✓ Maintain Reflective journal with reference to internship program.
- ✓ Participation in Community work II in collaboration with schools/ NGO's (for a period of 1 week)

Programme Structure of B.Ed. 2 Years Programme

Year 1: 16-18 Weeks * 2 Semesters (200 Working Days)

Year 2: 16-18 Weeks * 2 Semesters (200 Working Days)

20 Weeks for Internship (18 +including 2 weeks Community work)

200 working days are exclusive of admission and examination period

Total Credits: 111; Marks 1800 (1 Credit = 12 Hours)

B.Ed. CURRICULUM FRAMEWORK

| Courses | Credits | External Marks | Internal Marks | Total Marks |
|---|-----------|----------------|----------------|-------------|
| Semester 1 | | | | |
| Core Course 1: Childhood and Growing up | 6 | 60 | 40 | 100 |
| Core Course 2: Knowledge and Curriculum | 6 | 60 | 40 | 100 |
| Interdisciplinary Course 1 :Gender, School and Society | 6 | 60 | 40 | 100 |
| Ability Course 1:Critical Understanding of ICT | 3 | ---- | 50 | 50 |
| Project Based Course 1 | 3 | ---- | 50 | 50 |
| Total | 24 | 180 | 220 | 400 |
| Semester 2 | | | | |
| Core Course 3: Learning and Teaching | 6 | 60 | 40 | 100 |
| Elective Course 1: Pedagogy of School Subject 1 | 6 | 60 | 40 | 100 |
| Interdisciplinary Course 2: Educational Management | 6 | 60 | 40 | 100 |
| Project Based Course 2 | 6 | ---- | 100 | 100 |
| Total | 24 | 180 | 220 | 400 |
| Semester 3 | | | | |
| Core Course 4: Assessment for Learning | 6 | 60 | 40 | 100 |
| Elective Course 2: Pedagogy of School Subject 2 /Peace Education/ Education for Rural Development (Any one) | 6 | 60 | 40 | 100 |
| Interdisciplinary Course 3: Language Across the Curriculum | 6 | 60 | 40 | 100 |
| Project Based Course 3 | 12 | ---- | 200 | 200 |
| Total | 30 | 180 | 320 | 500 |
| Semester 4 | | | | |
| Core Course 5: Contemporary India and Education | 6 | 60 | 40 | 100 |
| Elective Course 3: Special Field Action Research/Guidance and Counselling/Environmental Education (any one) | 6 | 60 | 40 | 100 |
| Interdisciplinary Courses 4: Creating an Inclusive School | 6 | 60 | 40 | 100 |
| Ability Course 2: Reading and Reflecting on Texts | 3 | ---- | 50 | 50 |
| Project Based Course 4 | 9 | --- | 150 | 150 |
| Any one Audit Course(Understanding the Self, Drama and Art in education) will be opted by student in Semester 1 and Certified in Semester 4 | 3 | --- | ---- | --- |
| Total Credits | 33 | 180 | 320 | 500 |

Total Credits: 111; Total Marks 1800 (1 Credit = 12 Hours)

SCHEME OF ASSESSMENT AND EXAMINATION

Theory Courses: Semester End Examination

R.____60 marks for semester end examination of 2 hours duration for each theory course

- Pattern of Semester End Examination: For courses, out of 8 questions answer any 5 and question 9 is compulsory which is short notes (out of 4 any 2).
- 5 questions of 10 marks each with external choice.
- 2 short notes of 5 marks each with internal choice

University Examination will be held at the end of each semester.

Internal Assessment

Internal Assessment includes following aspects;

A. Internal Assessment activities of Theory component- Part A (Core Courses, Elective Courses and Interdisciplinary Courses) consist of 40 marks. For each Theory component of Part A, 40 marks internal assessment consisting of

| Sr.No | Particulars | Marks |
|-------|---|-------|
| 1 | Content test/ Task/Assignment/ Activity for each module held in the semester (2X10) | 20 |
| 2 | One periodical class test held in the given Semester | 15 |
| 3 | One Essay test held in the given Semester | 05 |
| | Total | 40 |

(Content test is compulsory for Pedagogy of school subject 1 of 10 marks is a part of internal assessment.)

B. Practicum component of Part B Project Based Course:

- Semester wise detail documentation of the activities carried out under Project Based Course
 - a. Semester 1--Project Based Course 1----- 50 Marks
 - b. Semester 2--Project Based Course 2 ----- 100 Marks
 - c. Semester 3--Project Based Course 3 ----- 200 Marks
 - d. Semester 4--Project Based Course 4 ----- 150 Marks
- Ability Courses 100 Marks: Two courses 50 marks each (Detailed documentation of the courses)
 - a. Semester 1-- Critical Understanding of ICT
 - b. Semester 4---Reading and Reflecting on Texts
- Any one Audit Course (Understanding the Self, Drama and Art in Education) will be opted by student in semester 1 and certified in Semester 4 by head of the institution

R.____Examination Scheme

Grading System: Conversion of Percentage of Marks to Grade Points:

The External examination of Part A of Theory component (Semester end theory examination), the Internal assessment marks of Theory component and Part B Semester wise Practicum component will be submitted at the end of each semester. The aggregate of marks obtained in each year for Theory cum Practicum (i.e. Part A & Part B) shall be converted into Grades as given in the scheme. (R4257)

The marks obtained by a student in a course shall be indicated by a grade point and a letter grade and Performance is follows:

10 Point Grading System (As per the University Circular UG/79 of 2016-17)

| Marks | Grade points | Grade | Performance |
|--------------|--------------|-------|---------------|
| Less than 40 | 0 | F | Fail |
| 40-44.99 | 4 | D | Pass |
| 45-49.99 | 5 | C | Average |
| 50-54.99 | 6 | B | Above Average |
| 55-59.99 | 7 | B+ | Good |
| 60-69.99 | 8 | A | Very Good |
| 70-79.99 | 9 | A+ | Excellent |
| 80 and above | 10 | O | Outstanding |

The F grade once awarded to a student stays in the grade card of the student and is not deleted even when he/she completes the course successfully later. The grade acquired later by the student shall be indicated in the grade sheet of the final year in which the candidate has appeared and fulfilled the credit criteria.

If student is absent from Semester end examination or Internal assessment in any course including the project course, he/she will get a grade point of 0 and a letter grade of 'F'.

If a student fails in the internal examination of the core or elective course, he/she will have to appear for the internal examination of the course when the course is offered again.

If the student fails in the semester end examination of a core or elective course or interdisciplinary course, he/ she may re-appear for the same examination, when it is held again in the following semester. A student can appear at the most three times including the original attempt. If a student obtains a letter grade F in all the three attempts, he/she will have to seek fresh admission.

If a student obtains letter grade F in any course in a given semester the letter grade F will continue to be shown in the grade card for that semester, even when the student passes the course subsequently in another semester.

If the student obtains minimum 40 % marks in the internal assessment and fails to obtain minimum 40 % marks in the semester end examination of any course in any of the semester, the marks of the internal examination shall be carried forward.

In any semester the students GPA and CGPA will be calculated as per the resolution of the Academic Council dated 23rd May 2016, Item No 4.17

The semester wise GPA and CGPA shall be printed on the grade card of the student along with the table of the 10 Point Grading System.

The final semester grade card shall also have the aggregate percentage marks scored by the students in all the courses in which student has obtained the relevant credits.

The grade card issued at the end of the semester to each student shall contain the following:

- a) The credits earned for each course registered that year
- b) The performance in each course indicated by the letter grade
- c) The Grade Point Average (GPA), of all the courses registered for the semester
- d) The Cumulative Grade Point Average (CGPA)
- e) Overall Weighted Percentage of Marks (OWPM), and cumulative grade point average after completing the programme will appear only on the grade card for the final year.

R. _____ A candidate who passes in the internal examination but fails in the semester end theory examination shall reappear for the said paper/papers only. However his/her marks of the internal examinations shall be carried over and he/she shall be entitled for grade obtained by him/her on passing.

R. _____ A candidate who passes in the semester end examination but fails in the internal assessment of the course shall reappear for the internal examination of that course. However his/her marks of the semester end examination shall be carried over and he/she shall be entitled for grade obtained by him/her on passing.

The Principal shall forward to the University the Semester wise original marks awarded to every candidate in internal assessment of theory component (Part A) and Practicum component of each semester (Part B) as per the format provided by the university at the Semester end along with the Certification of Audit course in the Semester 4 which will be scrutinized by the **Coordination Committee. 0.5177**

For the purpose of co-ordination of Internal Assessment marks in Part A and Part B of Practicum, there shall be a Coordination Committee consisting of:

- **Chairman Board of Studies in Education.**
- **Chairperson, B.Ed. Examination of the concerned year.**
- **Two Principals**, who are not the members of the Board of Studies in Education nominated every year by the Chairman of the B.O.S. in Education.
- **Three members of Board of Studies** in Education who are not included in the above categories, nominated every year by the Chairman of the Board of Studies of Education.

The committee shall go through Internal Assessment marks and grades awarded to students of different Colleges of Education at the end of each Semester. If any discrepancy is found in the standard of marking and/or grading by college, the Principal concerned would be required to accordingly modify the marks as per the directions given by the Coordination Committee. The Committee is authorized to check all the internal work of the students of all the College to verify the marks awarded by the College and make the necessary changes wherever required.

ATKT (Allowed to Keep Term)

A student shall be allowed to keep terms for Year II irrespective of number of heads of failure in the Year I. The result of Year II shall be kept in abeyance until the student passes each of the courses in Part A & Part B for Year I & Year II.

The performance of the student shall be evaluated in two parts in each semester through internal assessment and external assessment:

1. Internal assessment by way of continuous evaluation of the course areas of Theory and Practicum (Part A and Part B) as envisaged in the Credit Based Choice System by way of participation of students in various Internal Assessment assignments/task of theory courses and Practicum component per semester of the B.Ed. programme.

2. Semester End Assessments by way of assessing the performance of the student in the semester end theory / written examination.

i A candidate who has completed 2 Years of the B.Ed. Degree Examination but who has either not appeared for ‘ Theory’ (Part A), will be permitted at his/her option to carry forward the internal assessment mark of that course and grade obtained in ‘Practicum’ (Part B) to two subsequent semester examination. The candidate will appear only for the course/s he/she has failed. Candidates exercising this option shall be eligible for the grade.

ii A candidate who has passed in ‘Theory component’ (Part A) but has not completed or has failed in ‘Practicum’ (Part B) will be permitted at his/her option to carry forward the marks obtained in ‘ Theory ’ to two subsequent semester examination. The candidate is required to revise his grade in the ‘Practicum’ (Part B) only in areas he / she has not completed or failed. Candidate exercising this option shall be eligible for the grade.

A candidate who has failed in ‘Theory’ (Part A) and ‘Practicum’ (Part B), will be required to put in 50% attendance in the subsequent year at the College from which he/she appeared for the University Examination and completes the work of ‘Practicum’ (Part B) in which he /she has failed and reappears in the theory course of ‘Theory’ (Part A).

COURSES AND CREDITS

| Components | Courses | Credits |
|----------------------------------|---|------------|
| Core Courses | i. Childhood and Growing up (CC 1) ii. Knowledge and Curriculum(CC 2) iii. Learning and Teaching(CC 3) iv. Assessment for learning(CC 4) v. Contemporary India and Education(CC 5) | 30 |
| Elective Courses | <p>Elective Course 1 Pedagogy of School Subject I -Select any one. (EC 1)</p> i. Commerce ii. Economics iii. English iv. Geography v. History vi. Hindi vii. Mathematics viii. Marathi ix. Science x. Sanskrit xi. Urdu | 18 |
| | <p>Elective Course 2 -Select any one from I or II or III. (EC 2)</p> i. Pedagogy of School Subjects II -Select any One course other than in Elective course 1 i. Commerce ii. Economics iii. English iv. Geography v. History vi. Hindi vii. Mathematics viii. Marathi ix. Science x. Sanskrit xi. Urdu | |
| | ii. Peace Education iii. Education for Rural Development <p>Elective Course 3 Basket of Special Fields -Select any One (EC 3)</p> i. Action Research ii. Guidance and Counselling iii. Environmental Education | |
| Interdisciplinary Courses | i. Gender, School and Society (IC 1) ii. Educational Management (IC 2) iii. Language Across the Curriculum(IC 3) iv. Creating an Inclusive School(IC 4) | 24 |
| Ability Courses | i. Critical Understanding of ICT (AB 1) ii. Reading and Reflecting on Texts (AB 2) | 6 |
| Project Based Courses | i. Internship ii. Community work iii. Action Research iv. Participation in Co curricular Activities in college | 30 |
| Audit Courses | Audit Courses (Select any one) i. Understanding the self (AC 1) ii. Drama and Art in Education (AC1) | 3 |
| | Total Credits | 111 |

B.Ed. Curriculum

| SEM-1 | CREDIT S | SEM-2 | CREDITS | SEM-3 | CREDIT S | SEM-4 | CREDIT S |
|---|-----------|--|-----------|---|-----------|--|-----------|
| CORE COURSES(CC) | | CORE COURSES(CC) | | CORE COURSES(CC) | | CORE COURSES(CC) | |
| CC-1 Childhood and Growing up- 100marks | 6 | CC-3 Learning and Teaching -100marks | 6 | CC-4 Assessment for Learning - 100marks | 6 | CC-5 Contemporary India and Education - 100marks | 6 |
| CC - 2 Knowledge and Curriculum - 100marks | 6 | | | | | | |
| ELECTIVE COURSES (EC) | | ELECTIVE COURSES (EC) | | ELECTIVE COURSES (EC) | | ELECTIVE COURSES (EC) | |
| | | EC1 .Pedagogy of School Subject -I (Select any one based on graduation subject) - 100marks | 6 | EC 2 .Pedagogy of School Subject II / Peace Edn./ Education for Rural Development (Any One) -100marks | 6 | EC3 - Special Field Basket Action Research, Guidance and Counselling , Enviornmental Education (Any One) - 100marks | 6 |
| INTERDISCIPLINARY COURSES (IC) | | INTERDISCIPLINARY COURSES (IC) | | INTERDISCIPLINARY COURSES (IC) | | INTERDISCIPLINARY COURSES (IC) | |
| IC1- Gender, School And Society - 100marks | 6 | IC2- Educational Management -100marks | 6 | IC3 Language Across The Curriculum – 100 marks | 6 | IC4- Creating Inclusive Schools -100marks | 6 |
| ABILITY COURSES (AB) | | ABILITY COURSES(AB) | | ABILITY COURSES(AB) | | ABILITY COURSES(AB) | |
| AB1 – Critical Understanding of ICT - 50 Marks Internal | 3 | | | | | AB2 - Reading and Reflecting on Texts – 50 Marks Internal | 3 |
| PROJECT BASED COURSES PC1 Total 50 Marks | | PROJECT BASED COURSES PC2 Internship of 3 weeks - Total 100 Marks | | PROJECT BASED COURSES PC3 Internship of 11 weeks- Total 200 Marks | | PROJECT BASED COURSES PC4 Internship of 5 weeks including Community work -Total 150 Marks | |
| a. Community Work Part I - 20 Marks (1 Week) | 3 | a.Observation of school activities- (Any Three) 3*5 Marks= 15 Marks | 6 | a. Lessons 10 Lessons*10 marks = 100 marks | 12 | a. Learning Resource 1* 10 Marks= 10 Marks | 9 |
| b.Participation in CCA in college -1*30 =30 Marks | | b. Observation of lessons given by peers - (5 lessons) 5*4 Marks= 20 Marks | | b. Theme based lessons- 2 lessons*10 marks = 20 marks | | Action Research – 25 Marks | |
| | | c. Shadowing of School Teacher 5 lessons (One week) 5*3 Marks = 15 Marks | | c. Co-teaching with school teachers 3 lessons X 10 marks =30 Marks | | Lessons – 5 Lessons *10 marks=50 marks | |
| | | d. Lessons – 5 Lessons *10 Marks = 50 marks | | d. Administration of Unit Test and analysis of results - 20 Marks | | Reflective Journal on internship activities - 20 Marks | |
| | | | | e. Reflective Journal on internship activities - 30 Marks | | Community work - Part II 20 Marks | |
| | | | | | | Co Teaching with peers 5 lessons*5 marks =25 Marks | |
| AUDIT COURSES (AC) | | AUDIT COURSES (AC) | | AUDIT COURSES (AC) | | AUDIT COURSES (AC) | |
| (TO BE CERTIFIED BY INSTITUTE) | | | | | | | |
| Understanding the self , Drama and Art in Education Select any one, spread throughout the 4 semester. Certified in 4th semester only. | | | | | | | 3 |
| TOTAL 400 | 24 | TOTAL 400 | 24 | TOTAL 500 | 30 | TOTAL 500 | 33 |

R._____The following are the syllabi for the various Courses.

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Shri. L. P. Raval College of Education and Research

ACADEMIC CALENDAR

2021-2022

SEM- III

Oct 2021 - Feb 2022

| WEEK | ACADEMIC ACTIVITIES |
|--------------------------------------|--|
| Oct -21 | |
| WEEK 3 | Orientation of Sem III course |
| | Understanding the self-session no.3 |
| | Understanding the self-session no.4 |
| | Understanding the self-session no.5 |
| | Drama & Art in education Session no.3 |
| WEEK 4 | Orientation of Core Values |
| | Orientation of Core Elements |
| | |
| WEEK 5 | Orientation of Reading and Reflecting text - 1 |
| | Drama and Art in Education Activity no.4 |
| Nov-21 | |
| From 02/11/2021 to 16/11/2021 | DIWALI VACATION |
| WEEK 3 | Lesson Plan guidance in pedagogy 1 online class |
| | Lesson Plan Guidance and Corrections |
| WEEK 4 & WEEK 5 | Practice Teaching lesson guidance |
| | Workshop on Learning Resources |
| | Practice Teaching Lesson observation in School (Morning Session) |
| | Practice Teaching Lesson observation in School (Afternoon Session) |
| Dec-21 | |
| WEEK 1 | Practice Teaching Lesson Guidance |




PRINCIPAL
SHRI L. P. RAVAL COLLEGE OF
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| | |
|--|--|
| | Orientation of Unit Test & Analysis of Results. (Offline) |
| | Essay Test :- Assessment for learning |
| | Essay test :- Pedagogy of School Sub - 2 |
| | Orientation of Co - Teaching & Demo |
| | |
| | |
| WEEK 2 | Practice Teaching Lesson observation in School (Morning Session) |
| | Practice Teaching Lesson observation in School (Afternoon Session) |
| | Practice Teaching Lesson Guidance |
| | Guidance for Unit test & Blue print (online) |
| | Essay Test :- Language Across Curriculum |
| | Essay test :- Pedagogy of School Sub - 2 |
| | Orientation of Theme Teaching & Demo |
| WEEK 3 | Practice Teaching Lesson observation in School (Morning Session) |
| | Practice Teaching Lesson observation in School (Afternoon Session) |
| | Practice Teaching Lesson Guidance |
| | Christmas celebration |
| WEEK 4 | Practice Teaching Lesson observation in School (Morning Session) |
| | Practice Teaching Lesson observation in School (Afternoon Session) |
| | Practice Teaching Lesson Guidance |
| | Guidance for Unit test and Blue print |
| | Reading And Reflecting on texts Activity 2 |
| From 25/12/2021 to 02/01/2022 | Christmas vacation |
| Jan-22 | |
| WEEK 1 | Practice Teaching Lesson observation in School (Morning & Afternoon Session) |
| | Submission of Practice Teaching Book ; |
| | Understanding the Self |
| | Presentation of Reading & Reflection of text Activity |
| WEEK 2 | Submission of :- |
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| | <p>* Reflecting journal of Internship Activity; * Administration of Unit Test & Analysis of results ;</p> <p>*Drama & Art in Education</p> |
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| WEEK 3 | Presentation of Reading & Reflecting on text Activity |
| | Reading & Reflecting on Text Activity no 3 |
| | |
| WEEK 4 | Preparation of Question Paper |
| | Preparation of Republic Day Program |
| | Republic Day Celebration |
| | |
| Feb-22 | |
| WEEK 1 | Workshop on REBT (Offline) |
| | Reading and Reflecting on Texts Activity no 4 (Offline) |
| | |
| WEEK 2 | STUDY LEAVE |
| WEEK 3 | University Exam :- Assessment for Learning |
| | University Exam:- Pedagogy of School Subject - 2 |
| | University Exam:- Language Across Curriculum |
| | Orientation of Sem IV , |
| | Reading & Reflecting on Text Activity no. 4 |
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| WEEK 4 | Practice Teaching lessons Guidance |
| | Practice Teaching Lesson observation in School Online & Offline (Morning Session) |



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| | Practice Teaching Lesson observation in School Online & Offline (Afternoon Session) |
| | Practice Teaching lessons Guidance & Observation (Offline) |
| Sem-IV Feb 2022-May 2022 | |
| Mar-22 | |
| WEEK 1 | Practice Teaching Lesson observation in School Online & Offline (Morning Session) |
| | Practice Teaching Lesson observation in School Online & Offline (Afternoon Session) |
| | Practice Teaching lessons Guidance & Observation (Offline) |
| | Submission of Reading & Reflecting on Texts |
| WEEK 2 | Practice Teaching Lesson observation in School Online & Offline (Morning Session) |
| | Practice Teaching Lesson observation in School Online & Offline (Afternoon Session) |
| | Action Research Guidance (Online) |
| | Practice Teaching lessons Guidance and Observation |
| WEEK 3 | Action Research Guidance |
| | Essay Test : Creating an Inclusive School |
| WEEK 4 | Action Research |
| | Essay Test : Environmental Education/ Guidance and Counselling |
| | Orientation of Learning Resources |
| | Submission of Lesson Plan Book, Community Work , Reading & Reflecting on Texts |
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| WEEK 5 | Action Research |
| Apr-22 | |
| WEEK 1 | Essay Test : Contemporary India and Education |
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| WEEK 2 | Action Research |
| | Submission of Internship Book |
| WEEK 3 | Creating an Inclusive School activity Visit to Special School |



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| | Submission of Action Research |
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| WEEK 4 | Webinar on National Education Policy 2020 (Online & Compulsory to Attend) |
| | Submission of :- * Learning Resources *Action Research |
| | *Environmental Education / Guidance and Counselling Assignment |
| | Class Test :- Creating an Inclusive School |
| WEEK 5 | Class Test :- Contemporary India and Education |
| | Class Test :-Environmental Education Guidance and Counselling |
| | Preparation of Farewell & Convocation Program |
| | Farewell of Batch 2022 & Convocation of Batch 2021 |
| May-22 | |
| WEEK 1 | Study leave |
| | Revision of Contemporary India and Education (Online) |
| | Revision of Guidance and Counselling / Environmental Education (Online) |
| | Revision of Creating an Inclusive School (Online) |
| WEEK 2 | Study leave |
| | University Exam : Contemporary India and Education |
| | Revision of Environmental Education / Guidance and Counselling |
| | University Exam : Environmental Education / Guidance and Counselling |
| | Revision of Creating an Inclusive School |
| | |
| WEEK 3 | University Exam : Creating an Inclusive School |



SUMMER VACATION




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