1.3.1 Curriculum of the institution provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas





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### Key Indicator - 1.3 Curriculum Enrichment

1.3.1 Curriculum of the institution provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas

### • A fundamental or coherent understanding of the field of teacher education

 $\underline{\text{Teacher/Educators}}$  – These are professional educators. These serve as the training arm, training expert in the education: teaching- learning process.

<u>**Teacher Education**</u> – Teachers lead the responsibility of building the foundations of students to start their academic and professional careers.

In TEI, the educators are entrusted to help children dream and choose what they want to become when they grow up.

<u>**TEI Efforts**</u> – This TEI organised a workshop for this. Hon. Dr. Shoaib Mohammed of Vidya Vikas Vikas College of Arts, Commerce, Science, B.M.M. and B.M.S., Chincholi Bunder, Malad (West), Mumbai- 400064 was the best resource person for it. The four fundamentals of education are Learners, Objectives, Methods and Evaluation in Teacher Education.

The workshop was held online. All staff along with students attended the same.

<u>Outcome</u> – Young budding teachers and staff as educators gained knowledge on fundamentals of Teacher – Education.

# • Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization

As per the International Encyclopaedia of Teaching and Teacher Education (1987) – Teacher Education can be considered in three phases, as Pre- service, Induction and In-service. These three phases are considered as parts of procedural knowledge of a continuous process of teaching to teachers.

School Education structure may be Pre- Primary, Primary, Secondary and Education (B.Ed.) Degree level.

TEI puts efforts for same. TEI organised lectures by Hon. Mrs. Neeta Singh of Nirmala College of Commerce, Municipal School Building, Malad (East), Mumbai-400097 has put best efforts in capacity for creation of teachers, lecturers for different levels of school education. Its an effort by this TEI for creation of best teachers for school education.





## • Capability to extrapolate from what one has learnt and apply acquired competencies

Capability helps teachers to navigate change, mastery and uncertainty at work. Finding showed that greater school average teacher capability, greater the teacher's self – efficacy and in turn student self – efficacy.

Teaching is characterised by constant change. Teachers are expected to respond to different and varying needs of students. The capability to regulate one's thoughts, feelings and behaviours in response to changing, new or uncertain situations.

TEI organised for all students and staff 'E – seminar' in the online mode. The resource speaker was Hon. Mr. Felix Anthonysamy of Jai Bharat College of Commerce(Night), Guru Gobind Singh Marg, Malad (West) Mumbai- 400082. The E – seminar was conducted on  $14^{th}$  January 2021. It was as per time schedule from 5:00 pm to 6:00 pm. Session was for interaction, positive two way interaction, problem, doubt clarification. The topic for E – seminar is – 'What are your capabilities – as a teacher'.

# • Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

Teacher skills are also called as teacher competencies - Emotional Intelligence, Critical Thinking, Negotiation, Communication Skills and Collaboration with others are some of the important teacher skills.

Emotional Intelligence helps the teachers to take any stressful situations. Teachers with high Emotional Intelligence give more actions better and are confident. These are actions of teachers can impact on the student's learning and student's well-being.

Critical Thinking in teachers help in objective analysis and evaluation of an issue in order to form a judgement.

Negotiation, Communication Skills and Collaboration with others improves the socialisation in the teacher to become disciplined personality

TEI carried out Interactive workshop for developing skills in teachers. It was made compulsory to attend the workshop in online mode. The principals of three colleges chaired the session on 14<sup>th</sup> February 2022.





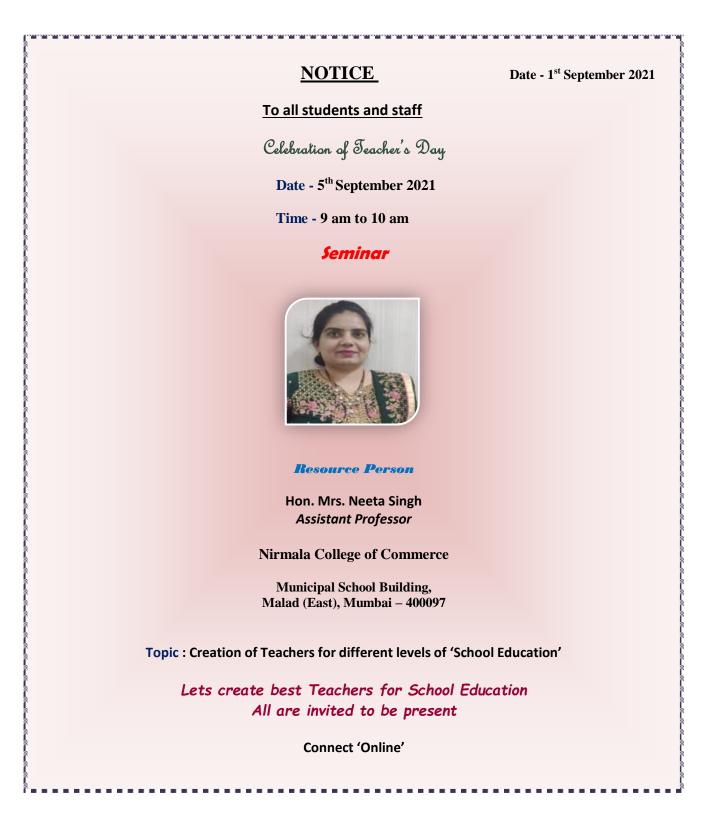
A fundamental or coherent understanding of the field of teacher education

NOTICE 10 <sup>th</sup> August 2021	
To all students and staff	
Workshop	
Resource Person	
Dr. Shoaib Mohammed Assistant Professor	
Vidya Vikas College of Arts, Science, Commerce, B.M.M. & B.M.S.	
Opp. Bombay Talkies Compound, Chincholi Bunder Road, Malad (West), Mumbai – 400064	
Subject : Four Fundamentals – Learners, Objectives, Methods and Evaluation in Teacher Education	
Date : 15 <sup>th</sup> August 2021	
Time     : After Flag Hoisting       Mode     : Online	





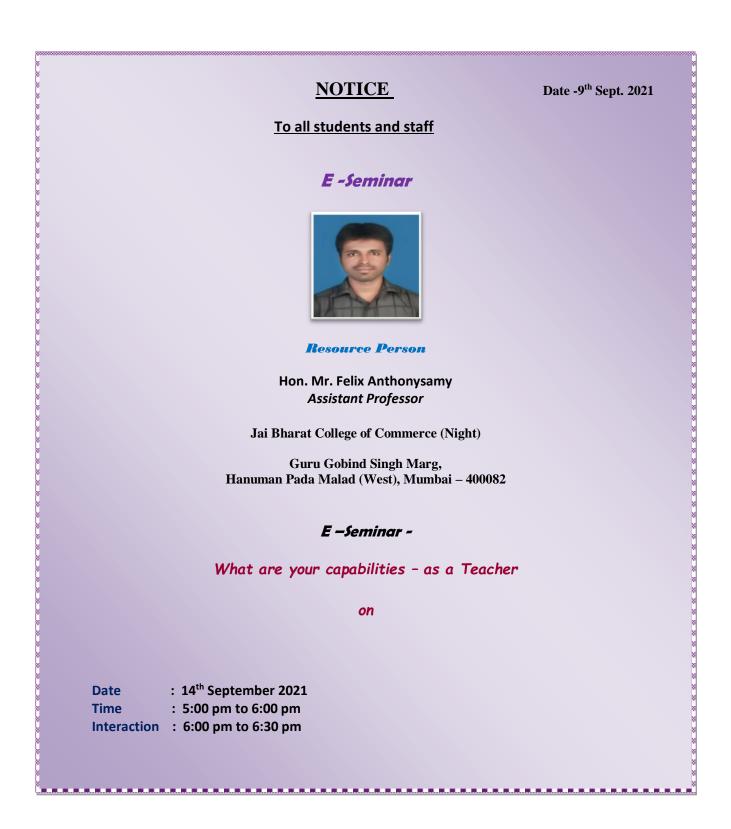
Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization







#### Capability to extrapolate from what one has learnt and apply acquired competencies







Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

