

2.2.2 Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution



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INDEX

Sr. No.	
1	Documents for Mentoring / Academic Counselling
2	Documents for Peer Feedback / Tutoring
3	Documents for Remedial Learning Engagement
4	Documents for Learning Enhancement / Enrichment inputs
5	Documents for Collaborative tasks
6	Documents for Assistive Devices and Adaptive Structures (for the differently abled)
7	Documents for Multilingual interactions and inputs
8	Report with seal and signature of principal



A handwritten signature in black ink, appearing to read "Deepak B.".

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2.2.2 Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through

1. Mentoring / Academic Counselling
2. Peer Feedback / Tutoring
3. Remedial Learning Engagement
4. Learning Enhancement / Enrichment inputs
5. Collaborative tasks
6. Assistive Devices and Adaptive Structures (for the differently abled)
7. Multilingual interactions and inputs

1 Mentoring / Academic Counselling

A. List of Mentors in TEI – 2021 -22

Sr. No.	Name of Mentor	Counselling in Specialized area
1	Asst. Prof. Sunita Thakur	Administrative problems
2	Asst. Prof. Sanjukta Kargutkar	Career Counselling
3	Asst. Prof. Vikas Rawal	Academic Counselling
4	Asst. Prof. Fatema Siamwalla	Behavioural Counselling
5	Asst. Prof. Sujata Tripathi	Social Counselling
6	Asst. Prof. Pradeep Shukla	Guidance in general
7	Asst. Prof. Lim Sajan	Family Counselling
8	Asst. Prof. Diana Saldhana	Group Counselling
9	Asst. Prof. Sonia Chauhan	Individual Counselling
10	Asst. Prof. Monika Chauhan	Health, Mental health Counselling

This TEI has 10 teachers. Each teacher himself/herself is good mentor and counselor.

Professional counselors are not connected to student on regular basis. However, teachers/mentors are the best counselors because

- every-day interaction
- daily communication
- knowledgeable personality
- confidentiality
- know the academic depth of each student
- know the behavioral details of student
- know the parents, friends and social status

TEI developed Mentor –Mentee / Student – Teacher/ Student – Counselor strong relation. It helps to understand the students, his/her strength , weakness also.



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2. Peer Feedback

It is the interaction given by students of TEI. It is a communication process through which learners enter into dialogues related to performance and standards.

This institute obtained structured feedback from Students, Teachers, Employees, Alumni, and Practice Teaching Schools (TEI).

Feedback is collected, analysed, action taken, reported as well as it is displayed on the website of college.

Sample Feedback of Students 2021- 2022

ANALYSIS OF FEEDBACK OF STUDENTS		
Sr. No.	Questions	Responses
2.1	About Theory Syllabus set by University,- 'LENGTHWISE' **	55% students find the syllabus satisfactory 'Lengthwise'.
2.2	2.2- About Theory Syllabus set by University, 'KNOWLEDGE WISE' *	67% students find the syllabus optimum 'Lengthwise'.
2.4	Future/Suggestions/Expectations About Theory Syllabus set by University	While there are students who find the syllabus good and informative some students also require it to be more practical based and precise with point wise details rather than subjective descriptions.
3.1	About Practical Syllabus set by University, 'LENGTHWISE	55% students find the practical syllabus satisfactory 'Lengthwise'
3.2	About Practical Syllabus set by University, 'KNOWLEDGE WISE	58% students find the practical syllabus optimum 'Knowledge wise'
3.3	About Practical Syllabus set by University, 'DIFFICULTY LEVEL'	55% students find the practical syllabus optimum with respect to 'DIFFICULTY LEVEL''
3.4	Future/Suggestions/Expectations About Practical Syllabus set by University	Students feel there is scope for involving more creativity and IT and also lessening the duration of Internship.
4.1	About Theory Syllabus completion (Teaching) by College	66% students responded that the syllabus gets completed on time.
4.2	About Theory Syllabus completion (Teaching) by College, 'NOTES OF SYLLABUS'	62% students find the Theory syllabus completion by college satisfactory.
4.3	About Theory Syllabus completion (Teaching) by College, 'CLASS TEST'	100% students respond that they find the theory syllabus completion regular.
4.4	Future/Suggestions/Expectations About Theory Syllabus completion (Teaching) by College	Majority students are content with the theory syllabus completion by college.
5.1	About Practical Syllabus completion (Teaching) by College, 'SYLLABUS COMPLETION'	78 % students respond that the Practical syllabus gets completed on time.
5.2	About Practical Syllabus completion (Teaching) by College, 'JOURNAL COMPLETION'	67% students find the practical syllabus completion by college satisfactory002E
5.3	About Practical Syllabus completion (Teaching) by College, 'PRACTICAL SCHEDULE	95% students find the practical syllabus completion regular.
5.4	Future/Suggestions/Expectations About Practical Syllabus completion (Teaching) by College	Students respond that they need more time for completion of practical syllabus
6.1	About Office Administration in College, 'OFFICE ADMINISTRATION	66% students find the office administration of college satisfactory
6.2	About Office Administration in College, 'OFFICE TIMING'	71% students the Office timing satisfactory.



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3. Remedial Learning Engagement

Time Table for Remedial Teaching

F.Y. B. ED., SEM- I			
Date	Day	Time	Subject
9.05.22	Monday	2:00 – 3:30 PM	Knowledge and Curriculum
10.05.22	Tuesday	2:00- 3:30 PM	Childhood and Growing up
11.05.22	Wednesday	2:00- 3:30 PM	Gender, School and Society

S.Y. B. ED., SEM- 4			
Date	Day	Time	Subject
05.04.21	Monday	3:00- 4:00 PM	Contemporary India and Education
06.04.21	Tuesday	3:00- 4:00 PM	EVS/ GC
07.04.21	Wednesday	3:00- 4:00 PM	Creating an Inclusive School




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4. Learning Enhancement / Enrichment inputs

Flyers of Self Development Programmes



Shri L.P. Raval College Of Education And Research,
Education ,MiraRoadEast)



Nirmala Memorial Foundation
Nirmala Memorial Foundation College of
Education , Kandivali(East)

Student Development Programme 1(SDP-1)

1st Sept 2021 to 4th Sept 2021

Topic : TO LEARN SCHOOL SYSTEM IN INDIA

MODE: ONLINE
TIME: 6.00 pm to 7.00 pm

Schedule –

Sr. No.	Resource Personalities	Topic
1	Asst. Prof. Sanjukta Kargutkar Shri L. P. Raval College Of Education And Research , Raval nagar, Mira road (East)	History of Modern School System in India and Maharashtra
2	Asst. Prof. Navita Suhas Sood Nirmala Memorial Foundation College of Education, Kandivali (East)	Concept of School Development in Maharashtra
3	Asst. Prof. Vikas Rawal Shri L. P. Raval College Of Education And Research , Raval nagar, Mira road (East)	The Education System in India – GNU- Prefect- Free Software Foundation
4	Asst. Prof. Sweety Singh Nirmala Memorial Foundation College of Education, Kandivali (East)	Role of Teacher in School Development and School Management

❖ *It is mandatory for each student and staff to attend the programme.*
❖ *Teacher should note the attendance.*



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Shri L.P. Raval College Of Education And Research,
MiraRoad(East)



Royal College of Education and research For Women
,MiraRoad(East)

Student Development Programme 2 (SDP-2)

1st Nov 2021 to 4th Nov 2021

Topic : TO LEARN INTERNATIONAL SCHOOL SYSTEM

MODE: ONLINE

TIME: 6.00 pm to 7.00 pm

Schedule –

Sr. No.	Resource Personalities	Topic
1	Asst. Prof. Fatema Siamwalla Shri L. P. Raval College Of Education And Research, Raval nagar, MiraRoad (East)	What is International school system?
2	Asst. Prof. Sonal Chavan Royal College of Education and research For Women, MiraRoad (East)	Difference between Public schools and International Schools
3	Asst. Prof. Sujata Tripathi Shri L. P. Raval College Of Education And Research ,Raval nagar, MiraRoad (East)	Academic systems of International schools
4	Asst. Prof. Smriti Sood Royal College of Education and research For Women, MiraRoad (East)	Adoption of good Managerial practices from International schools to normal schools

- ❖ It is mandatory for each student and staff to attend the programme.
- ❖ Teacher should note the attendance.



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Shri L.P. Raval College Of Education And Research,
,MiraRoad (East)



Rahul College of Education MiraRoad (East)

Student Development Programme 3 (SDP-3)

1st January 2022 to 5th January 2022

Topic : TO LEARN FUNCTIONING OF VARIOUS BOARDS OF SCHOOL EDUCATION

MODE: ONLINE

TIME: 6.00 pm to 7.00 pm

Schedule –

Sr. No.	Resource Personalities	Topic
1	Asst.Prof. Vikas Rawal Shri L. P. Raval College Of Education And Research , Raval nagar, MiraRoad (East)	Functioning of Various Boards of School Education
2	Asst.Prof. Alka Jain Rahul College of Education ,Bhayander (East)	Functioning differences of Various Boards of School Education
3	Asst. Prof. Fatema Siamwalla Shri L. P. Raval College Of Education And Research , Raval nagar, MiraRoad (East)	To study the assessment systems of Various Boards of School Education
4	Asst. Prof. Joyce Britto Rahul College of Education , Bhayander (East)	To study the Norms and Standards of Various Boards of School Education
5	Asst. Prof. Sarita Vishwakarma Rahul College of Education ,Bhayander (East)	To study the state wise variations of Various Boards of School Education

- ❖ It is mandatory for each student and staff to attend the programme.
- ❖ Teacher should note the attendance.



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5. Collaborative tasks

NOTICE

10th August 2021

To all students and staff

Workshop



Resource Person

Dr. Shoaib Mohammed
Assistant Professor

Vidya Vikas College of Arts, Science, Commerce, B.M.M. & B.M.S.

Opp. Bombay Talkies Compound, Chincholi Bunder Road,
Malad (West), Mumbai – 400064

Subject : Four Fundamentals – Learners, Objectives, Methods and Evaluation in Teacher Education
Date : 15th August 2021
Time : After Flag Hoisting
Mode : Online



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NOTICE

Date - 1st September 2021

To all students and staff

Celebration of Teacher's Day

Date - 5th September 2021

Time - 9 am to 10 am

Seminar



Resource Person

**Hon. Mrs. Neeta Singh
Assistant Professor**

Nirmala College of Commerce

**Municipal School Building,
Malad (East), Mumbai – 400097**

Topic : Creation of Teachers for different levels of 'School Education'

***Lets create best Teachers for School Education
All are invited to be present***



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NOTICE

Date -9th Sept. 2021

To all students and staff

E -Seminar



Resource Person

Hon. Mr. Felix Anthonyamy
Assistant Professor

Jai Bharat College of Commerce (Night)

Guru Gobind Singh Marg,
Hanuman Pada Malad (West), Mumbai – 400082

E –Seminar -

What are your capabilities - as a Teacher

on

Date : 14th September 2021
Time : 5:00 pm to 6:00 pm
Interaction : 6:00 pm to 6:30 pm



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NOTICE

Date - 13th Feb. 2022

For all students and staff

Interactive Workshop for Developing Skills in Teachers

Topic : To enhance - Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others

Session Leaders -



Mrs. Sunita Thakur
Principal (I/C)
Shri L. P. Raval College of Education and Research
New Post Office, MiraRoad(East)



Mr. Umeshchandra Yadav
Principal (I/C)
Nirmala College of Commerce
Municipal School Building,
Malad (East), Mumbai – 400097



Mrs. Sanyogita Morarji
Principal (I/C)
Bunts Sanghas Ramanath
Payade College of Hospitality
Management Studies
Qureshi Nagar, Kurla- 400070

Brainstorming session will be on

Date : 15th February 2022

Time : 5:00 pm to 6:00 pm

Mode : Online



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6. Assistive Devices and Adaptive Structures (for the differently abled)

A. Assistive devices

A tool that helps a person with a disability to do a certain task. Bed for patient ,Cane, Wheelchair, Walker, Hearing Aid are example of assistive device.



Wheelchair



Walker



Hearing Aid



Bed for patient

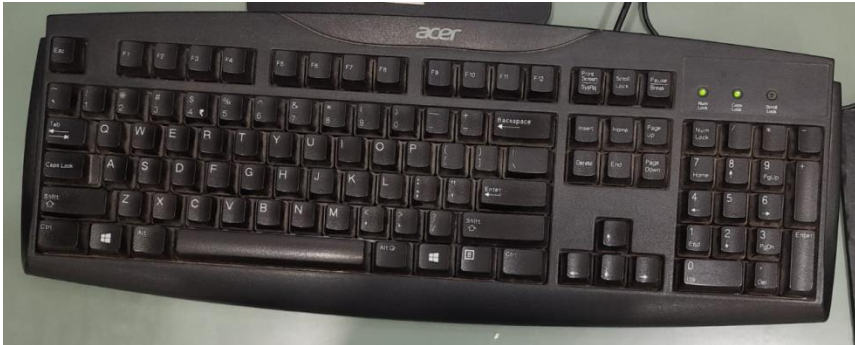
Benefits for Assistance devices - It helps to safeguard the people we support, increasing people's independence, privacy and dignity by providing care only when needed.



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7. Multilingual interactions and inputs

A Keyboard –



Primitive device – Keyboard is considered as a primitive device for electronic communication.

Mechanical device - Keyboard is a peripheral input device which uses an arrangement of buttons or keys to act as mechanical device for a computer.

Symbol/character – Each key in a keyboard corresponds to a single written symbol or character.

Effective – Keyboard is most effective interactive device between man and machine.

Interactive – Keyboard is most important interactive device in between man and machine.

B. Smart phones/ Mobile phones – Touch screen of mobile phone, speaker, camera, recording, typing, printing, screenshots, email, multimedia storage, radio, scanning etc. are the multilingual interactions and input nowadays.



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Report of Principal



Shri L. P. Raval Education Trust's
**SHRI L. P. RAVAL COLLEGE OF
EDUCATION & RESEARCH**

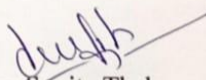
(Affiliated to University of Mumbai, Recognised by NCTE & Govt. of Maharashtra)

Raval Nagar, Near New Post Office, Mira Road (E), 401 107. Tel.: 022 2811 9212 Fax : 022 0810 5638
Email : lpravalbedcollege@yahoo.in Website : www.lpraval.org

Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through

1. **Mentoring / Academic Counselling** – Every teacher of TEI works as mentor/academic counsellor.
2. **Peer Feedback / Tutoring** – TEI has systematic collection of feedback, analysis and action taken on feedback. It has been collected from students, teachers, alumni, employer and practice teaching schools.
3. **Remedial Learning Engagement** - TEI has segregation/separation of slow learners and advance learners. The slow learners were privileged by Remedial Learning process.
4. **Learning Enhancement / Enrichment inputs** – TEI carried out activities for the students to acquire and demonstrate knowledge, skills and attitude related to various learning areas like verbal learning, auditory, visual, tactile etc.
5. **Collaborative tasks** – TEI carried out activities on collaborative basis with other Institutes, NGOs and Practice Teaching Schools.
6. **Assistive Devices and Adaptive Structures (for the differently abled)** – TEI has Assistive devices such as Cane, Wheelchair, Walker etc. helpful for disabled – Divyangjan.
7. **Multilingual interactions and inputs** – TEI has proper multilingual interaction inputs such as – Keyboards, Smart phones, Touch Screen, Camera, Multilingual softwares for keeping pace in professional college.




Mrs. Sunita Thakur
Principal (I/C)

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