CRITERIA 2

2.3.5 Continual mentoring is provided by teachers for developing professional attributes in students





2.3.5 Continual mentoring is provided by teachers for developing professional attributes in students

The nature of mentoring efforts in the Institution is very active. Each teacher works as mentor. The Teacher - mentor helps guide the students -

- Special effort put in by teachers in accordance with learner needs. Mentor teacher help students when they seek support at all moments, when needed.
- Management itself and motivated active teachers take it as an institutionalized activity in accordance with learner direct/indirect needs.

WORKING IN TEAMS

As team work leads to attainment of growth and success. Thus, efforts are made by the mentors to develop student's capabilities of working in teams. Guidance is provided to students like:

- Developing students' listening and speaking skills.
- Having positive attitude towards things
- Focusing on strength of team members
- Show gratitude Accept and Appreciate differences
- Sharing Responsibilities with colleagues

It is expected practicing all this in professional life will lead to effective team work by the students.

DEALING WITH STUDENT DIVERSITY

Being future teachers it is very important for students at Shri L.P. Raval College of Education and Research that they should know how to deal with student diversity in actual classroom environment. Thus Mentors suggest different ways to deal with student diversity:

- Divide students into slow and advance learners
- Provide remedial classes to weak students
- Engage students in Collaborative task

CONDUCT OF SELF WITH COLLEAGUES AND AUTHORITIES

As it is essential to have a decent relationship with colleagues and authorities at work place, mentor, guide the would be teachers for the same:





- Respect people
- Find a way to get along with everyone at workplace
- Practice good etiquettes while communicating with colleagues and authorities
- Practice good etiquettes related to personal hygiene
- Be kind to colleagues





BALANCING HOME AND WORK STRESS

Being in any profession brings lots of responsibilities along with it. After completing B.Ed. programme the student's enter schools and it brings lots of challenges to adjust home with work. Lots of stress of maintaining balance between the two is a common issue. Thus the students' does not suffer with any of such stress. Mentors at Shri L.P. Raval College of Education and Research work for the welfare of students by guiding them for the same.

- Prioritize your time
- Set manageable goals each day
- Be realistic at home and work place
- Practice meditation and yoga
- Be efficient with your time

KEEPING ONESELF ABREAST WITH RECENT DEVELOPMENTS IN EDUCATION AND LIFE

Keeping oneself updated with recent developments in education and life is very important for intellectual development. Thus mentors motivate students to:

- Read Educational journals, magazines, blogs etc.
- Search for websites which provide more specific topic oriented articles
- Follow the news in the world
- Attend different Seminars

Thus, Mentors at Shri L.P. Raval College of Education and Research maintain a cordial relationship with the Mentees and are always inclined to help in developing the professional capabilities of their students.





Shri L. P. Raval College of Education and Research, MiraRoad (East) Academic Year 2021-22

Mentor-Mentees Activities

Mentoring on:

SEMESTER I

- To mentor students for ICT utilization
- mentor students for social work, community activities
- Guidance to understand PLOs + CLOs
- Counseling to individual student
- To mentor students for cultural activities, sports activities
- Remedial lectures for slow learner

ICT was new to the students, some of them even didn't have a computer at home, so with such students basics of computers had to be taught. Students were given hands-on experience of the same. This helped them to be more proficient in ICT assignments.

Community work activities were undertaken during the period of internship. The mentor-mentee decided the community activities that has to be conducted.

The mentors were assigned the mentee for the semester. The mentors were chosen as per the academic record. Since B.Ed. is a new curriculum, core papers were new to them hence the mentoring basically focused on content preparation for the topics.

The mentors guided and counseling the individual student in academic subjects growth as well as in their academic and personal problems.

Cultural activities and sports activities were undertaken during the B.Ed. programme. The mentormentee decided the cultural and sports activities that has to be conducted in the college.

Remedial teaching is the use of activities, techniques and practices to eliminate weaknesses or deficiencies that the slow learner is known to have. Tutorials were conducted separately for slow learners for effective curriculum delivery by the mentors.

Mentoring on:

SEMESTER II

- Guidance for choice of courses
- Guidance for choice of elective subjects including pedagogy courses





• Guidance for Curriculum planning

The students were introduced to the pedagogy of school subject for the first time in their B.Ed. programme. Hence, they were given guidance regarding the content matter, the mentor helped the mentee to be well versed in the content, content test and lesson planning. Since this was the first time the internship was done with students it was important that they receive enough guidance from the method master (teacher incharge). The mentee shared their experiences during shadowing of lesson observation for school/college teachers this has helped them in lesson planning.

The mentor guided mentees for curriculum planning that includes both curriculum development and instructional design. So the mentees were taught how curriculum planning can be done using highly specific activity focused on methods of teaching and learning.□

Mentoring on:

SEMESTER III

- To guide students forevaluation system
- Guidance for the students to acquire and demonstrate knowledge, skills, values and attitudes
- To provide inter connectedness of the various learning engagements of students

The mentor helped the mentee to prepare the lesson plans by giving suggestions of activities and developmental questions. The ideas of theme based lessons were planned and accordingly the same was presented in the class. The principal paired the mentor and mentee for this semester based on their methods as the period of internship was quite long (11 weeks) and the mentor-mentee will be able to spend quality time in school thereby working the weak areas and focus of improvement.

Administration of unit test that comprised of Blue Print, Question paper, etc. were prepared in consensus.

Mentoring on:

SEMESTER IV

- Familiarizes students with the diversities inschool system
- To guide for learning enhancement
- To mentor students for cultural activities, sports activities
- To guide students for scholarship, progression, personalitydevelopment of professional development of as a teacher





IC4 Creating an Inclusive School, this paper was new for mentees. Hence it was a rigorous mentoring that happened between the mentors and mentees so that students get familiarizes with the diversities in school system.

The mentor helped the mentee to prepare the questions for the action research to be conducted as a part of the University Internal assessment. The topics were decided and the questions were framed together for collecting data from the students in the school/college. The chapterisation work was done by the mentor-mentee together and hurdles if faced were further solved. The final report was prepared and checked by the mentor and final submission was made to the method master.

Personal and professional development is vital for a chance for professional development as a teacher. It involves learning new skills and gaining key interpersonal skills. The mentors guided mentees for personality development for professional development as a teacher through workshops, in-class observation, seminars.





Mentor – **Mentee** Activities







SR. NO.	NAME OF MENTOR	NAMI	E OF MENTEE	PROGRAMME AND YEAR OF STUDY
110.	MENTOR	Roll No.	F.Y. Students, AY 2021-22	
		A2	Ansari Almas A Wahid	1. Counselling to
		A9	Chakraborty Debasmita Swapankumar	individual student
		A18	Humbe Sujata Yashwant	2. Counselling in group of
		A22	Jaiswal Ansu Subhashchand	students
		A26	Johnson Varkey	
		A30	Khan Saba Kausar Raunaque Husain	3. Guidance for self-study course
	Mrs. Sunita	A34	Kumari Shalini	
1.	Thakur	A35	Kumhar Saroj Jugalkishor	4. Guidance for smooth
	Thaku	A39	Mane Pradnya Hanmant	transition from
		A45	Mishra Hemani Dinesh	Science/Arts/Commerce
		A50	Oza Bhumika Ashok Jayshree	to professional Teacher
		B2	Pandey Vineet Mahesh	– Course
		B3	Paradkar Nikhil Pandurang	5. Guidance for
		D 5		Curriculum planning
		A38	Mandal Bhagyashri Neelkanth	6. Guidance to understand
		A43	Mhatre Akshata Nareh	PLOs + CLOs
		A44	Mishra Aastha Arvind	7. Guidance for choice of
		A47	Mistry Sumaiya Mohd Idris	courses
		A48	Murkute Bhagyashree Pravin	8. Guidance for choice of
		B8	Rizvi Narjis Fatima	elective subjects
	Mr. Raghunath	B11	Sayyed Nadeem Nazar Abbas	including pedagogy
2.	Bhitale	B13	Shaikh Fiza Akbar	courses
		B17	Shaikh Rinky Hasan	9. Guidance for value
		B24	Shinde Bobby Gorakh	added courses
		B26	Siddique Mahek Alimuddin	10. Guidance for the
		B32	Surani Shefali Nijarbha	students to acquire and
			je i z i z i je i z	demonstrate knowledge,
				skills, values and
		A25	Jenifa Selvindurai	attitudes
		A33	Kudtarkar Ashwini Naresh	11. Familiarises students
		A40	Mankekar Shraddha Durgaprasad	with the diversities in
		A41	Mariyappan Mugugan	school system
		B1	Panchal Pranay Harish	12. To provide inter
3.	Mrs Sanjukta	B4	Patel Manish Vijaykumar	connectedness of the
	Kargutkar	B7	Qureshi Mohammed Abud Mohammed Hafeez	various learning engagements of students
		B15	Shaikh Nida Parveen Hidayat Ali	13. To guide for feedback to
		B22	Shaikhnag Wafa Mahmood	fill
		B25	Shukla Dileep Rameshwar	

Student- Mentor ratio for the last completed academic year





B30	Sonawane Vishal Dilip	14. Remedial lectures for
B31	Sule Manisha Maroti	slow learner
		15. To guide for learning enhancement
		16. To mentor students for
		cultural activities, sports





		A15	Gala Drashti Tinesh
		A20	Jadhav Mansi Narendra
		A21	Jagani Mansi Sanjay
		A46	Mishra Priti Anurag
		B21	Shaikh Sumaiya Suhail
		B27	Singh Anushka Maghidayal
	Mr Vikas	B35	Thokan Sahar Sahwkat
4.	Rawal	B39	Tuscano Bonita Bernad
		B48	Yadav Radhika Ashok
		B12	Shaikh Azam Abdul Rehman
		B16	Shaikh Raisa Badrudojan
		B18	Shaikh Safura Altaf
		B20	Shaikh Sobia Irfan
		A10	Chouhan Ruksar Yasin
		A24	Jamwal Vyomika Rakesh
		A28	Katkam Shivani Santosh
		A42	Mathur Stanlita Puneet
		B9	Saini Simran Kaur
	Mag. Estamo	B10	Sangha Aanchal Jagmel
	Mrs. Fatema Siamwalla	B14	Shaikh Munazza Saud
5.	Siamwalla	B38	Tiwari Sweety Achaldev
		B45	Yadav Neha Lalbahadur
		A29	Khan Mehjabeen Ayub
		B29	Singh Neelu Shivmurat
		B36	Thommana Luvita Paulson
		A1	Adsule Shweta Avinash
		A4	Ansari Nuzhat Iftekhar
		A5	Badami Ruhi Aliraza
		A6	Belapurkar Saisha Sachin
	Mr. Prodoon	A11	Dawoodani Nishad Nasirali
6.	Mr. Pradeep Shukla	A16	Ghaiye Niti
	Shukla	A17	Golda Blessia Anitha Paulraj
		A19	Iyer Bhagirathi Ramakrishnan
		A23	Jaiswal Kajal Dharmendra
		A27	Kadam Mugdha Nitesh
		A32	Khan Tauseef Jamaluddin
		A37	Mali Mamta Shantilal
		B28	Singh Kirti Omprakash
		B47	Yadav Priyanka Vijay
		B46	Yadav Priya Ashok
7.		B23	Sharma Khyati Pradeep
/.			

activities

- 17. To guide students for evaluation system
- To mentor students for social work, community activities
- 19. To mentor students for ICT utilization
- 20. To guide students for scholarship, progression, personality development of professional development of as a teacher





Mrs Sujata	B42	Varlikar Prajakta Mohan
Tripathi	B41	Vaishnav Mruga Chirag
	A13	Dubey Shivam Omprakash
	B6	Pillai Smita Balkrishna
	B40	Tuscano Priya Morison (Pereira Priya)
	B37	Tiwari Prabhat Prabhakar





		B49	Yadav Sony
		D49	1 auav Sony
		B43	Varma Puja Krishna
		B44	Yadav Kamleshkumar Surendra
		B50	Yadav Sushma Surendra
		A3	Ansari Mariyam Hidayatullah
		A7	Bhopalwala Batul Aliasgar
		A12	Dey Nisha Chandan
	N Y .	A31	Khan Sadaf Masood
	Mrs. Lim	A36	Makharia Tanvi Nandkishore
8.	Sajan	A49	Nishad Pooja Sanjay
		B5	Pathan Nighat Wahab
		B19	Shaikh Salma Lalmohammed
		B33	Telange Sneha Bhimrao
		Roll No.	S.Y. Students, AY 2021-22
		B21	Steffi Chettiar
		A17	Jha Shalini Manoj
		A15	Hiralbahen Natvarlal Suthar
		A7	Bushra Riyaz Zaveri
		B15	Sharma Sarita Jitendra
			Siddiki Rabiya Khatun Jahir
		B17	Ahmed
	Mrs. Diana	A26	Mamta Prakash Chand Singhvi
9.	Saldhana	B22	Stephen Jothiraj
	Saluilalla	A6	Bhanga Jostna Walter
		A4	Ashwin Prashanth D'souza
		A1	Afroz Mohammed Shakeel Dehlvi
		A11	Dsa Lenita Jerald
		A12	D'souza Snehal Prashant
		B11	Sarita Kumari Sylvanus Kerketta
			Khan Naeema Khatoon
		A22	Mehfoozur Rehman
		A24	Khutale Simran Subhash
		A27	Maria Abdul Rahim Makrani
		B7	Rodrigues Shital Barry
		A13	Gaonkar Purvi Prasan
		B6	Rafat Fatima Wasi Hyder
		A18	Kanojiya Neha Raju
10.		A23	Khara Deepika Dilip
10.		B 8	Roselin Mary Jesudas
		A25 A2	Leena Mary Ramarajulu
	Mrs. Swati	A2 B1	Aliya Mohd. Haddish Shaikh Navya Sinha
	Shrimali	DI	Teerandaz Saima Zakaria
		B25	Kamarunissa
		D2J	ixailiai ailiosa





	B29	Yadav Nandini Gangaram
	A10	Devda Nirmalkanwar Shailsingh
	A14	Gautam Rupa Rampal
Ms. Sonia	A29	Minakshi Jha
Chauhan		
	B16	Shilpa Shivadasan Jaya

	Τ	DO	
		B24	Tahira Taskeen Salman Samad
		B27	Viral Bodh
		A9	Desai Dhruvi Udaybhai
		A19	Kantharia Tejal Viren
11.		B10	Sadia Imran Khan
		B20	Sonal Mishra
		A30	Nadar Angeline Nesarajan
		B3	Patil Neema Deepak
		B4	Prajapati Preeti Shyamkanhaiya
		B13	Shaikh Khushbu Zahid Alam
			Singh Abhishek Tribhuwan
		B18	Narayan
		B19	Singh Deepak Nagendra
		A5	Avinaben Rameshbhai Suthar
		B30	Yadav Pooja Tejbahadur
		B23	Suganthi A
		B9	Sadaf Sayed
		B28	Yadav Harikesh Ramdarash Girija
		A3	Ansari Khadija Hidayatullah
	Ma Manila	A8	Chaube Shweta Kiran
12.	Ms. Monika Chauhan	B26	Tejashri Sandesh Gandhi
		A16	Jain Sanskriti Hridaynath Aarti
		A21	Keni Sneha Dilip
		A28	Mayariwala Fatima Mohd Ashraf
		A20	Kavita Anil Mourya
		B12	Shaikh Farheen Riyaz
		B14	Sharma Annu Rakesh
		B5	Prreeti Shroff





Shri L. P. Raval College of Education and Research, MiraRoad (East) Academic Year 2021-22

Practice Teaching Group

Shri L.P.Raval College of Education And Research

F.Y.B.Ed SEM-II

PRACTICE TEACHING GROUP

Name of Guide: Mrs. Sunita Thakur

ROLL	NAME OF STUDENTS	METHOD 1
A22	JAISWAL ANSU SUBHASHCHAND	Science
A26	JOHNSON VARKEY	Science
A30	KHAN SABA KAUSAR RAUNAQUE HUSAIN	Science
A34	KUMARI SHALINI	Science
A35	KUMHAR SAROJ JUGALKISHOR	Science
A39	MANE PRADNYA HANMANT	Science
A45	MISHRA HEMANI DINESH	Science
A50	OZA BHUMIKA ASHOK JAYSHREE	Science
B2	PANDEY VINEET MAHESH	Science
B3	PARADKAR NIKHIL PANDURANG	Science
B6	PILLAI SMITA BALKRISHNA	Science
B12	SHAIKH AZAM ABDUL REHMAN	Science
B16	SHAIKH RAISA BADRUDOJAN	Science
B18	SHAIKH SAFURA ALTAF	Science
B20	SHAIKH SOBIA IRFAN	Science
B23	SHARMA KHYATI PRADEEP	Science
328	SINGH KIRTI OMPRAKASH	Science





Shri L.P.Raval College of Education And Research

F.Y.B.Ed SEM-II

PRACTICE TEACHING GROUP

NAME OF GUIDE: Mr. Raghunath Bhitale

ROLL	NAME OF STUDENTS	METHOD 1
B42	VARLIKAR PRAJAKTA MOHAN	Commerce
B43	VARMA PUJA KRISHNA	Commerce
B44	YADAV KAMLESHKUMAR SURENDRA	Commerce
B50	YADAV SUSHMA SURENDRA	Commerce
C1	MANJU ANIL	Commerce
A3	ANSARI MARIYAM HIDAYATULLAH	Economics
A7	BHOPALWALA BATUL ALIASGAR	Economics
A12	DEY NISHA CHANDAN	Economics
A31	KHAN SADAF MASOOD	Economics
A36	MAKHARIA TANVI NANDKISHORE	Economics
A49	NISHAD POOJA SANJAY	Economics
B5	PATHAN NIGHAT WAHAB	Economics
B19	SHAIKH SALMA LALMOHAMMED	Economics
B33	TELANGE SNEHA BHIMRAO	Economics
B40	TUSCANO PRIYA MORISON (PEREIRA PRIYA)	Economics
B41	VAISHNAV MRUGA CHIRAG	Economic
C2	PALOBA MUBASHIR YUNUS	Economic





Shri L.P.Raval College of Education And Research

F.Y.B.Ed SEM-II

PRACTICE TEACHING GROUP

NAME OF GUIDE: Mrs. Sujata Tripathi

ROLL	NAME OF STUDENTS	METHOD 1
Al	ADSULE SHWETA AVINASH	Commerce
Δ4	ANSARI NUZHAT IFTEKHAR	Commerce
A5	BADAMI RUHI ALIRAZA	Commerce
A6	BELAPURKAR SAISHA SACHIN	Commerce
A11	DAWOODANI NISHAD NASIRALI	Commerce
A16	GHAIYE NITI	Commerce
A17	GOLDA BLESSIA ANITHA PAULRAJ	Commerce
A19	IYER BHAGIRATHI RAMAKRISHNAN	Commerce
A23	JAISWAL KAJAL DHARMENDRA	Commerce
A27	KADAM MUGDHA NITESH	Commerce
A32	KHAN TAUSEEF JAMALUDDIN	Commerce
A37	MALI MAMTA SHANTILAL	Commerce
A38	MANDAL BHAGYASHRI NEELKANTH	Commerce
A43	MHATRE AKSHATA NAREH	Commerce
A44	MISHRA AASTHA ARVIND	Commerce
A47	MISTRY SUMAIYA MOHD IDRIS	Commerce
117/	MURKUTE BHAGYASHREE PRAVIN	Commerce





Shri L. P. Raval College of Education and Research, MiraRoad (East) Academic Year 2021-22

Medicaese (A.S.)	es Group	
Name of	Guide :- Mr. Vikas Rawal	
Roll no	Name of Students	Pedagogy
A3	Ansari Khadija	Commerce
A6	Bhanga Jostna	History
A11	Dsa Lenita	History
A12	D'Souza Snehal	History
A27	Maria Makrani	History
B5	Preeti Shroff	Commerce
B7	Rodrigues Shital	History
B11	Sarita Kerketta	History
B23	Suganthi.A	Mathematics

Action Research & Learning Resource Group





	esearch & Learning
and the second sec	
Suide:- Mrs. Sanjukta K.	
Name of Students	Pedagogy
Desai Dhruvi	Science
Nadar Angeline	Science
Patil Neema	Science
Prajapati Preeti	Science
Sadaf Sayed	Mathematics
Shaikh Khusboo	Science
Singh Abhishek	Science
Sonal Mishra	Science
Yadav Harikesh	Mathematics
Yadav Pooja	Science
	s Group Guide:- Mrs. Sanjukta K. Name of Students Desai Dhruvi Nadar Angeline Patil Neema Prajapati Preeti Sadaf Sayed Shaikh Khusboo Singh Abhishek Sonal Mishra Yadav Harikesh





Shri L. P. Raval College of Education and Research, MiraRoad (East)

FACULTY MEMBER GUIDING STUDENTS FOR LESSON PLANNING







