

CRITERIA 2

2.4.1 Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities/ experiences that include

1. Organizing Learning (Lesson Plan)
2. Developing Teaching Competencies
3. Assessment of Learning
4. Conducting Outreach/Out of Classroom Activities
5. Community Engagement




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| 4. | Documents for Conducting Outreach/Out of Classroom Activities |
| 5. | Documents for Community Engagement |




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2.4.1 Documents for Organizing Learning (Lesson Plan)




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Sample Lesson Plans of student teachers

Shri L.P. Raval College of Education & Research-Mira Road (E)
LESSON PLAN

Date: 20-01-21 Subject: History Lesson No. 3

Name of the Pupil Teacher: Ms. Anita Salgaonkar Roll No. _____
Topic: The foundation of the 'Swaraj'
Std / Div: VII Period: _____ Guiding Prof: Mr. Vikas Raval
Practicing School: Kopel School

Previous Knowledge:
Pupil are aware of Chhatrapati Shivaji Maharaj and his greatness.

Content Analysis:

- 1) Introduction of Shivaji Maharaj, place of birth, date of birth.
- 2) Introduction of Shahaji Raja & Veermata Jijabai
- 3) Shivaji's companions and associates.
- 4) Royal Seal and towards the establishment of Swaraj.
- 5) Defeat of Afghans, the expedition of Siddhi Jauhar.

Objectives with specifications:

Knowledge :- Objective :- The pupil acquires the knowledge of Shivaji Maharaj and his family.
Specifications :- The pupil recalls details of Shivaji Maharaj's birth and name of his parents.

Understanding :- The pupil develops understanding of the journey towards the establishment of Swaraj.
Specifications :- The pupil summarizes the events in chronological order.

Critical thinking :- The pupil develops the ability of critical and logical thinking.
Specifications :- The pupil critically analysis the strategies that Shivaji Maharaj used for establishment of Swaraj.

Skills :- The pupil develops practical skills helpful in the study.
Specifications :- The pupil draws the 'Royal Seal'.




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Methodology:

Audio-visual, Story Narration.

Correlation: Geography :- Location of Pune, Surat, Indapur, Karnataka Bangalore etc will be known.

Core Elements:

The content essential to our life. National Identity :- Preservation of folk.

Values:

Character Development :- To become good person like Shivaji Maharaj and inculcate good values like honesty, bravery, boldness etc.

References:

<http://youtube/R-nGhtBulhD> [Iken School]

Instructional Material:

Video based on the topic, images in the slides of PPT.

| Engage | Instructional Sequence | | Pupil's Activity |
|-----------------------------|---|--|--|
| | <p>Initial Engagement & Motivation</p> <p>The pupil teacher poses question to the students and asked them to answer</p> <p>Tr.Q :- Recognize the image shown on the slide</p> <p>Tr.Q :- Which event is celebrated on 19th February?</p> <p>And then the pupil Teacher introduces the topic "The foundation of Shivaji and writes it on the chalk board"</p> | | <p>Pupil answers the questions</p> <p>1) Shivaji Maharaj</p> <p>2) Shivaji Maharaj Jayanti</p> |
| Explore, Explain, Elaborate | <p>Whole Group Instruction/ Small Group Instruction/ Individual Practice (You may use any one/two/all three strategies). Describe the sequence of activities in brief with reference to the content covered.</p> | | |
| | Teaching Points | Teacher's Activity | Pupil's Activity |
| | ① Introduction of Shivaji Maharaj | The pupil teacher shows the image of Shivaji Maharaj and tells about his birthdate, birth place and his qualities. | The pupil recalls the birth date and birth place. |

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| Teaching Points | Teacher's Activity | Pupil's Activity |
|--|--|---|
| ② Introduction of Shabaji raje and Veer mata Tijabi | The pupil teacher introduces pupils of Shivaji Maharaj by displaying their pictures. Teacher discusses qualities of Shabaji raje → brave, courageous, great political expert etc. Also tells detailing the Nizamshahi & jagir of Shabaji Raje. Tijabi trained and Educated Shivaji Maharaj and instilled values in him. | Pupil observes carefully. |
| ③ Shivaji's Companions and Associates: | Pupil Teacher explains how Yashwantrao, Baji Pasalkar, Tanaji Malusare etc. helped Shivaji Maharaj in Foundation of Swaraj. | Pupil listens carefully. |
| ④ Royal Seal & Towards establishment of Swaraj | The pupil teacher tells the importance of Royal Seal and the objective of Shivaji Maharaj's establishing Swaraj. Pupil Tr also explains capturing of forts & expansion of forts & expansion of Jagir by Shivaji Maharaj. | Pupil listens and notes the order of the fort captured. |
| ⑤ Defeat of Afzal Khan and the expedition of Siddhi Jauhar | The pupil teacher explains the defeat of Afzal Khan. Siddhi Jauhar laid siege at Panhala fort and Shivaji Maharaj's escape from Panhala fort. | Pupil listens carefully and tries to visualize the scene. |



Closing Activity/ Summary (tie up the loose ends, revisit objectives):

The pupil/Teacher summarizes the topic by showing a small video.

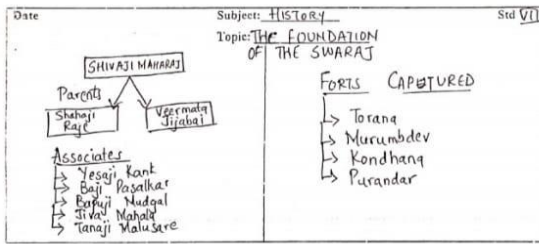
Evaluation (Check for attainment of learning outcomes):

- 1) Who was Shahaji Raje?
- 2) What is the name of Jijabai's father?
- 3) The 'Royal Seal' was inscribed in which language?
- 4) Which fort was repaired and renamed as Rajgad?
- 5) Who looked after the administration of Adilshahi?

Assignment (Based on Higher Order Thinking):

Describe ~~the~~ a fort you have seen. Suggest measures for conserving a historical site.

Chalk Board Work:



Reflections (to be written after the lesson):

The administrative strategies, value based teaching which are inculcated amongst the students are an intrinsic part of Shivaji Maharaj's life. And explaining it makes me learn more in depth about Maharaj.

Anta
STUDENT'S SIGN.

SUP. SIGNATURE



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Name of the pupil teacher: Ms. Anita Salgaonkar

Subject: History

Topic: The Foundation of Swaraj

Std: VII A & C

Date: 02.02.2021

RATING SCALE FOR LESSON PLAN

| Sr. No. | Criteria | Good | Satisfactory | Needs Improvement |
|---------|--|------|--------------|-------------------|
| 1 | Planning of the lesson | ✓ | | |
| 2 | Introduction of the lesson | ✓ | | |
| 3 | Execution of the lesson | ✓ | | |
| 4 | Classroom interaction style | ✓ | | |
| 5 | Use of learning resources | ✓ | | |
| 6 | Chalk/ Board work | | | |
| 7 | Connecting the content with real life | ✓ | | |
| 8 | Recapitulation | ✓ | | |
| 9 | Asked sufficient no. of questions for evaluation | ✓ | | |
| 10 | Appropriateness of methodology | ✓ | | |
| 11 | Objectives achieved | ✓ | | |
| 12 | Overall effectiveness of the lesson | ✓ | | |

Teacher's Remarks: Good

Supervisor: Mrs. Amita Nazirkar




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LESSON PLAN

(With Reference to Gxina's lesson Plan)

CO-TEACHING / THEME TEACHING

TYPE: One teach, One assist

Date: 20/10/2020 Subject: Geography Lesson no: 01

Name of the Pupil Teacher: Lathika Rajesh Roll no: B-27

Topic: Trade: Importance of Marketing

Std/Div: IXth B Period: 3rd Guiding Prof: Vikas Sir

Practicing School: Mary Immaculate School.

- 1) Main Teacher/Expert Teacher - Gxina Lopes
- 2) Support Teacher/Co-teacher - Lathika Rajesh

I: BROAD OBJECTIVE:-

Pupil acquires knowledge of trade. Expert teacher & co-teacher work together & plan & execute/gasses the topic "Trade". Pupil understands the importance of trade & importance of marketing from this.

II: SET INDUCTION/INTRODUCTION

Co-teacher: The pupil teacher begins ^{the lesson} by showing pictures & asking questions as well as sharing some examples. Pupil teacher then writes the topic on the slide & presents it to the students.

III: PRESENTATION

Expert Teacher: Starts by explaining the meaning of International Trade organisations.

Co-teacher: Shows the slides.

Expert teacher: Tells about some of the examples economic organisations of the world.

Co-teacher: Helps by showing the slides.




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Expert Teacher: The teacher explains about the meaning & definition about marketing.
Co-teacher: The co-teacher shares the slide.

Expert teacher: The expert teacher explains about importance of marketing.
Co-teacher: The co-teacher helps by presenting the slide.

Expert teacher: The pupil teacher correlates the topic with Maths subject.
Expert teacher: The expert teacher shares the value of integrity & core element of protection of the environment.

IV RECAPITULATION

Expert teacher revises the topic taught in the class with the help of powerpoint presentation & displays it on the screen.

V EVALUATION:

Co-Teacher:

Motivates the students for evaluation

1) What is Marketing?

2) How many countries come under WTO?

3) Who manages trade at International level?

4) Guess the logos.




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VI. ASSIGNMENT

Make a digital advertisement
of a product.

Reflection -

It was a new experience for me on co-teaching. I learnt the importance of teamwork and co-operation by the co-teaching. We worked together, planned & executed the topic. I worked ^{with a} supporting teacher who did the presentation of slides, took the self induction & evaluation part. In whole it was a good experience.

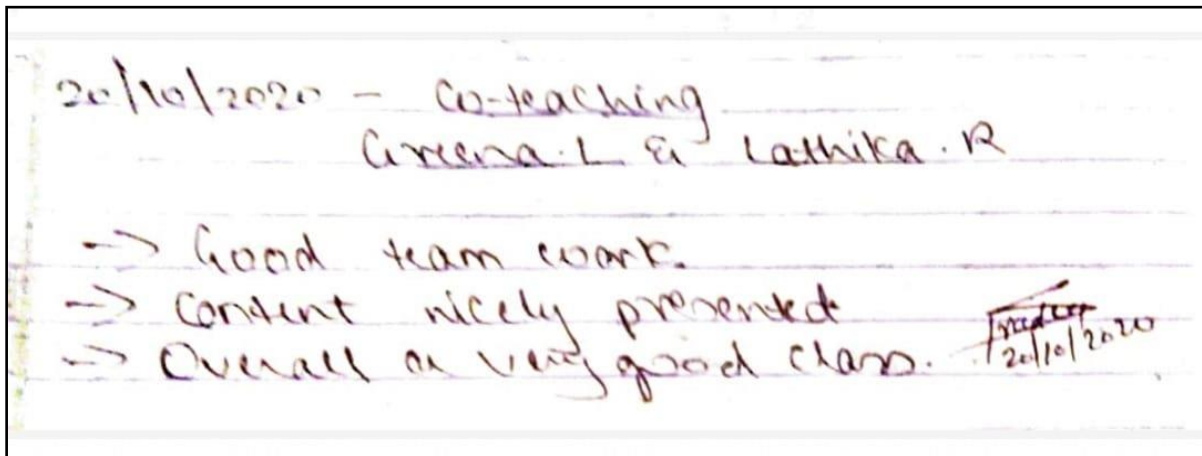
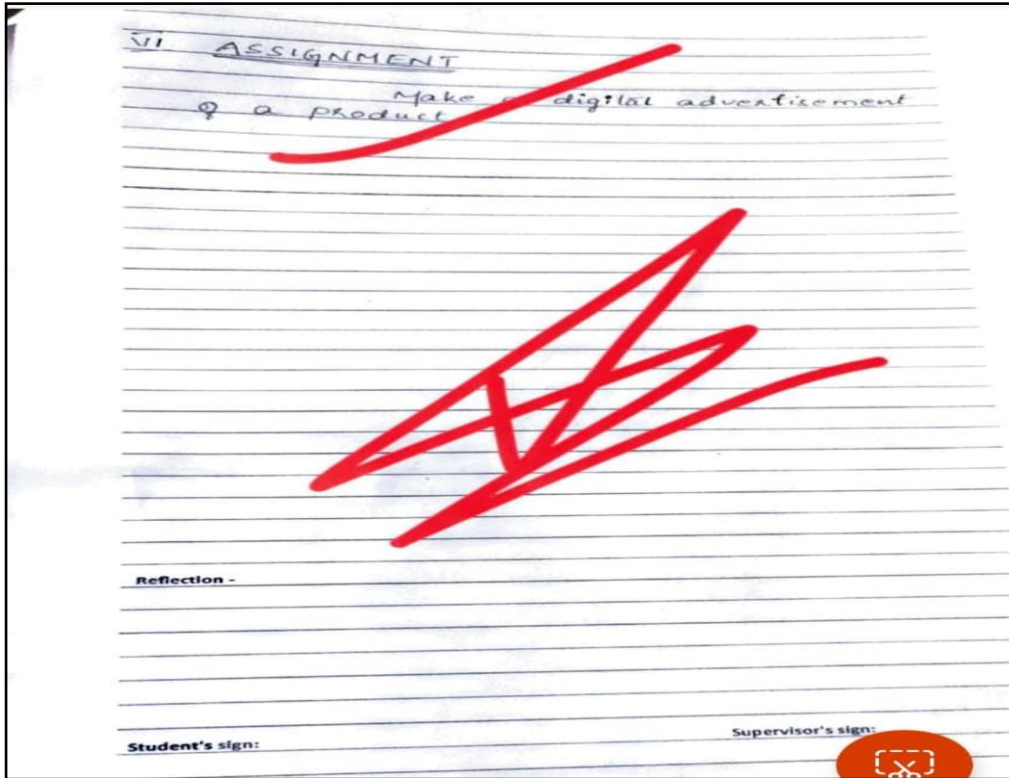
Student's sign:

fatima

Supervisor's sign:



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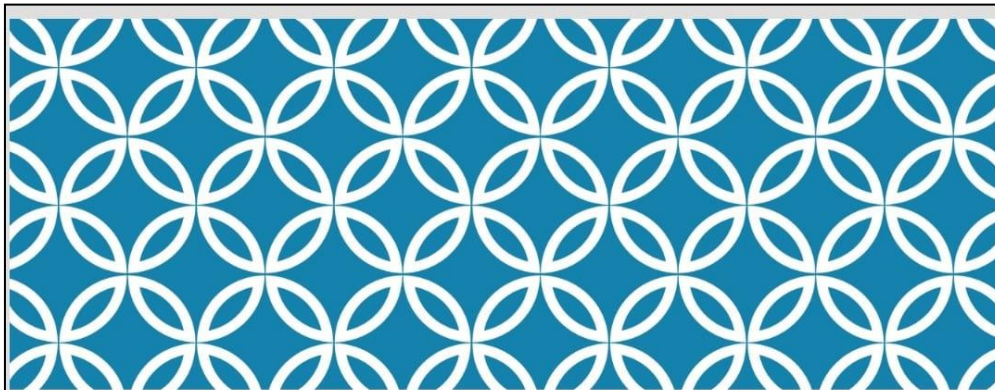
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2.4.1 Developing Teaching Competencies




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**One Day Workshop on TOOLS AND TECHNIQUES OF ONLINE TEACHING on
16th July 2021**



DR. SHAILA NAIK,
B.SC., M.ED., MBA, PH.D.

CAO (CHIEF
ADMINISTRATIVE OFFICER),
Raval International School

FLOW OF EVENTS

| Sr. No. | Event | In-charge |
|---------|--|--|
| 1. | Prayer | All staff |
| 2. | Welcome note | Mrs. Sunita Thakur |
| 3. | Introduction of the CAO | Mrs. Fatema Siamwalla |
| 4. | Key note address | Dr. Shaila Naik |
| 5. | Session I- Methods and techniques of Online teaching | Mrs. Sunita Thakur, Mrs. Fatema Siamwalla, Mr. Vikas Rawal |
| 6. | Session II- Stress management in current times | Mr. Kiran Chavan |
| 7. | Question- Answer Session | All staff |
| 8. | Farewell note | Dr. Shaila Naik |




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**One Day Consultative Workshop on NATIONAL CURRICULUM FRAMEWORK on
14th August 2022**



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2.4.1 Documents for Assessment of learning




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EXAMINATION SCHEDULE

Regular internal evaluations are conducted at college for effective curriculum delivery.

| CLASS - TEST TIME TABLE | | |
|---|--------------------------------------|--------------------|
| A.Y. 2021-2022 | | |
| F.Y.B.Ed. [SEM II] | | |
| DATE/DAY | SUBJECT | TIMINGS |
| 20 th -Sep-2022 TUESDAY | CC 3 LEARNING & TEACHING | 3.00 pm To 4.00 pm |
| 21 th -Sep-2022 WEDNESDAY | IC 2 EDUCATIONAL MANAGEMENT | 3.00 pm To 4.00 pm |
| 22 nd -Sep-2022 THURSDAY | EC 1 PEDAGOGY OF SCHOOL SUBJECT-1 | 3.00 pm To 4.00 pm |

| CLASS - TEST TIME TABLE | | |
|--|---|--------------------|
| A.Y. 2021-2022 | | |
| S.Y.B.Ed. [SEM IV] | | |
| DATE/DAY | SUBJECT | TIMINGS |
| 08 th -Apr- 2021 THURSDAY | IC 4 CREATING INCLUSIVE SCHOOL | 4.00 pm To 5.00 pm |
| 09 th -Apr- 2021 FRIDAY | CC 5 CONTEMPORARY INDIA & EDUCATION | 4.00 pm To 5.00 pm |
| 12 th -Apr- 2021 MONDAY | EC3 ENVIRONMENTAL EDUCATION GUIDANCE AND COUNSELLING | 4.00 pm To 5.00 pm |
| | | |




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| CLASS - TEST TIME TABLE | | |
|---|--------------------------------------|--------------------|
| A.Y. 2021-2022 | | |
| F.Y.B.Ed. [SEM I] | | |
| DATE/DAY | SUBJECT | TIMINGS |
| 27 th -April-2022 WEDNESDAY | CC 1 CHILDHOOD AND GROWING UP | 3.00 pm to 4.00 pm |
| 28 th -APRIL-2022 THURSDAY | IC 1 GENDER, SCHOOL AND SOCIETY | 3.00 pm to 4.00 pm |
| 2 nd -mAY-2022 MONDAY | CC 2 KNOWLEDGE AND CURRICULUM | 3.00 pm to 4.00 pm |
| CLASS - TEST TIME TABLE | | |
| A.Y. 2021-2022 | | |
| S.Y.B.Ed. [SEM III] | | |
| DATE/DAY | SUBJECT | TIMINGS |
| 27 th -JAN-2022 THURSDAY | CC 4 ASSESSMENT FOR LEARNING | 3.00 pm to 4.00 pm |
| 28 th -JAN-2022 FRIDAY | EC 2 PEDAGOGY OF SCHOOL SUBJECT 2 | 3.00 pm to 4.00 pm |
| 29 th -JAN-2022 SATURDAY | IC 3 LANGUAGE ACROSS CURRICULUM | 3.00 pm to 4.00 pm |




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2.4.1 Conducting Outreach/Out of Classroom Activities




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OUTREACH ACTIVITY

Session on Mental Health by Mr. Satish Bendre

On 05th February, 2022, **Mr. Satish Bendre** took a session on mental health with the students of F.Y. and S.Y. B.Ed. he laid special emphasis on the use of Rational Emotive Behaviour Therapy (REBT) as proposed by Carl Rogers and gave examples of how the ABCDE Model can be applied to real life situations.

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heartily
invites you
to the
workshop on

"REBT"
(Rational
Emotive
Behaviour
Therapy)

People and things do
not upset us, rather
we upset ourselves
by believing that
they can upset us.
-Albert Ellis

Training expert: Mr.
Satish Bendre
(visiting faculty
professor, trainer &
writer with over twenty
five years' experience
in the corporate world)

DATE: FEBRUARY 5,
2022
DAY: SATURDAY

TIME: 2:30
P.M.
ONWARDS

MODE: OFFLINE

VENUE: B.ED.
LECTURE
HALL, 3RD
FLOOR




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OUTREACH ACTIVITY

Practising Inclusivity

22nd April, 2022

BEd students have visited an inclusive school to match with New Education Policy to make society and other formal centres more inclusive.

Students have taught children Mathematics. B. Ed. students have donated to the trust as a financial help.




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OUTREACH ACTIVITY

Kanyadan Trust for mass wedding of underprivileged girls

The community work undertaken by the B.Ed. students in organizing a group marriage for underprivileged girls on 30-03- 2022 showcases their commitment to social welfare and empowerment. Through their efforts, they provided financial assistance, emotional support, and valuable skills to young women who faced economic and social challenges. The initiative not only alleviated the burden of marriage expenses but also promoted awareness, gender equality, and inclusivity within the community. The students' dedication and compassion have positively impacted the lives of the underprivileged girls and contributed to creating a more equitable society.




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2.4.1 Community Engagement




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Community Engagement

SERVICE TO THE ELDERLY AT MERCY JOHN MEMORIAL PUBLIC TRUST, MIRA ROAD

19th November, 2021

Mercy John Memorial Public Trust

The community work carried out by the B.Ed. students for the old age home successfully achieved its objectives of enhancing the well-being of the elderly residents, fostering a sense of community, and promoting intergenerational understanding. The project not only benefited the residents but also provided invaluable learning experiences for the students involved. Such initiatives contribute to building a compassionate and inclusive society where individuals of all ages are valued and supported.




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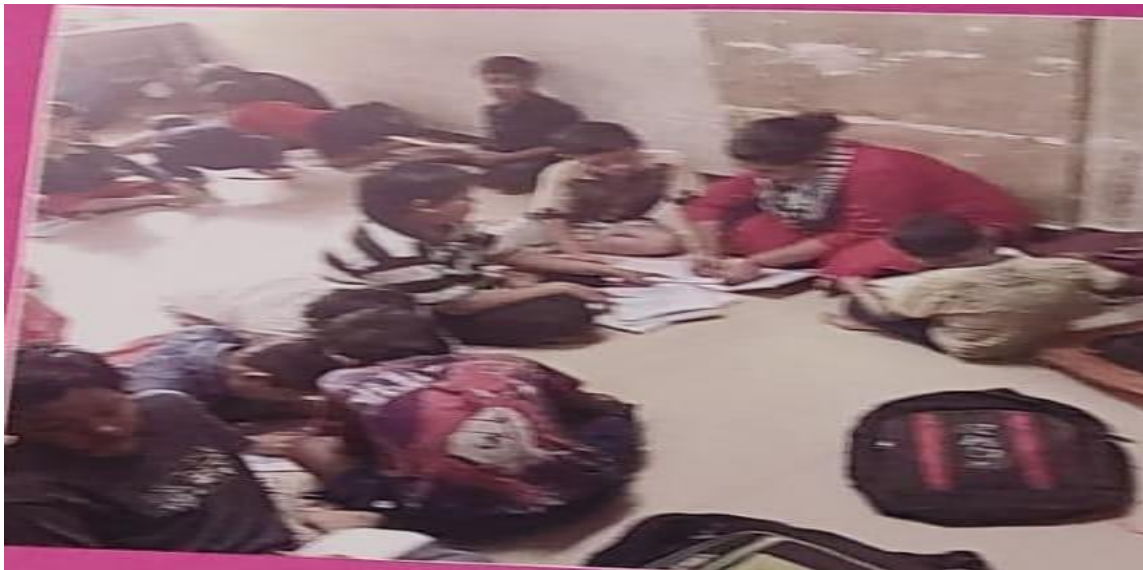
Community Engagement

CHILDREN'S CREATION ACTIVITIES AT SHREE RAJENDRA HONEYCOMB CHARITABLE TRUST

3rd December, 2021

Shree Rajendra honeycomb trust

The combination of academic support, skill development, recreational activities, and career guidance helped in nurturing the overall growth of the children. They exhibited improved creativity, physical fitness, and emotional well-being




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Community Engagement

INTERNATIONAL YOGA DAY

21st June, 2022

INTERNATIONAL YOGA DAY was celebrated by performing and learning yoga exercises with trainer Mrs. Madhu Sharma. She took session with B. Ed. students as well as Junior College students. She explained the importance of different breathing exercises to cope up lung disorders. Stretching exercises, Surya Namaskar, Anulom Vilom, etc were taken up by all students. Trainer insisted to spare at least one hour every day for Yoga and healthy living.




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