

**2.4.12 Performance of students during internship is assessed by the institution in terms of observations of different persons such as**

- 1. Self**
- 2. Peers (fellow interns)**
- 3. Teachers / School\* Teachers**
- 4. Principal / School\* Principal**
- 5. B.Ed Students / School\* Students**



  
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**2.4.12 Performance of students during internship is assessed by the institution in terms of observation of different persons such as-**

**Claimed Persons are:**

- 1. School Teachers**
- 2. Teacher Educator**
- 3. Peers**



  
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## Sample of Rating Scale to assess student teachers' performance by school teachers and teacher educators

OBSERVATION SCHEDULE						
1	Lesson Preparation	VG	G	Satis	N.I.	Comments
	Pedagogical Analysis					
	Resource Material Used					
	Lesson Outcomes					
<b>2</b>	<b>Teacher</b>					
	Content Knowledge					
	Language Competency					
	Composure					
<b>3</b>	<b>Initial Engagement activity &amp; Motivation</b>					
	Relevant & Interesting					
	Aim Stated					
<b>4</b>	<b>Teaching-Learning Process-Strategy for instruction: Whole Group / Small Group / Individual</b>					
	Clear instructions given					
	Stimulated pupils thinking					
	Identifies / Corrects mistakes					
	Provides reinforcement					
	Organisation of group work					
	Meaningful student engagement					
<b>5</b>	<b>Pedagogical Skills</b>					
	Explanation /Discussion					
	Questioning					
	Board Work					
	Voice Modulation					
<b>6</b>	<b>Classroom Climate</b>					
<b>7</b>	<b>Value Inculcation</b>					
	Core Elements					
	Life Values					
<b>8</b>	<b>Review of activities</b>					
<b>9</b>	<b>Provided scope for Application</b>					
<b>10</b>	<b>Attained lesson outcomes</b>					

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# Assessment of student teachers' performance by teacher of practice teaching school

**Shri L. P. Raval College of Education & Research-Mira Road (E)**  
**LESSON PLAN**

Date: 24-11-22 Subject: Science Lesson No. 01

Name of the Pupil Teacher: Shaikla Raisa Badrudjan Roll No. B-16

Topic: Force and Types of force

Std./Div. VI Period: \_\_\_\_\_ Guiding Prof. Prof. Sunita Shakun Ma'am

Practicing School: St. Anthony's High School

**Previous Knowledge:**  
Pupil are aware of Force

**Content Analysis:**  
Force and Types of force.  
→ Muscular Force.  
→ Mechanical Force.  
→ Gravitational force.  
→ Magnetic Force.

**Objectives with specifications:**  
I) Knowledge: The pupil acquires knowledge of Types of force.  
1) Pupil recalls the definition of force  
II) Understanding: The pupil develops an understanding of types of force:  
1) The pupil explains different types of force e.g Muscular and Mechanical  
11) The pupil differentiates between Gravitational & Magnetic force.  
III) Application: The pupil applies her knowledge and understanding in day to day life. 1) The pupil generalises different types of force in different situation.  
11) Skills: The pupil develops skills of observation.  
1) The pupil makes infer various types of forces.



  
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**Methodology:** The pupil teacher uses lecture-cum demonstration Method.

**Correlation:** The pupil teacher correlates the topic Geography - Sun and revolution of planets around it.

**Core Elements:** The pupil teacher incorporates inculcation of scientific temper by making them understand the scientific process - Solar eclipse and lunar eclipse.

**Values:** The pupil teacher inculcates Dignity of labour as core value by giving examples of farmers, cobbler, blacksmiths.

**References:** <https://www.physicsclassroom.com>; <https://lunaacademy.com>

**Instructional Material:** football, soft ball, Magnets, chits having various Examples of forces.

Engage	Instructional Sequence		
	<b>Initial Engagement &amp; Motivation</b> The pupil Teacher asks students 1) How a boat can move in water? 2) When a ball is kicked what is used?  Then Pupil Teacher introduces the Topic force and Types of force and States the aim of lesson.		pupil answer concisely.
Aim	So today we are going to learn force & Types of forces.		Students get enthusiastic
<b>Explore, Explain, Elaborate</b>	<b>Whole Group Instruction / Small Group Instruction / Individual Practice (You may use any one/two/all Three strategies). Describe the sequence of activities in brief with reference to the content covered.</b>		
	<b>Teaching Points</b>	<b>Teacher's Activity</b>	<b>Pupil's Activity</b>
Explore	Types of force.	The pupil Teacher explains with example Muscular force and conducts an activity by lifting objects. Then the pupil teacher asks questions Q1) Give 2 examples of Muscular force.	Pupil observe carefully  pupil answer concisely.



  
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	Teaching Points	Teacher's Activity	Pupil's Activity
Explain	Mechanical force.	The pupil Teacher shows pictures of Machines and Explains Mechanical force and asks students to give examples of from their day to day life of Mechanical force.	Pupil answers correctly.
	Gravitational force.	The pupil Teacher conducts an activity by dropping pencil on the floor and explaining gravitational force. Then pupil teacher ask students to give examples of gravitational force which they observe in their surrounding.	Students observe carefully. Pupil answers correctly.
	Magnetic force.	The pupil Teacher shows magnet and Explains Magnetic force.	The pupil observes carefully.



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Closing Activity / Summary (tie up the loose ends, revisit objectives):

The pupil teacher summarizes the topic by asking questions to students.

Evaluation (Check for attainment of learning outcomes):

- 1] What is necessary to change shape or motion of an object?
- 2] Explain Magnetic force with example?
- 3] Define Mechanical force?
- 4] Who discovered gravity?
- 5] State any 2 difference between gravitational force and Magnetic force.

Assignment (Basic on Higher Order Thinking):

Collect more information about various forces that are used in our day to day life.

Chalk Board Work:

Date 24/11/22

Subject: Science

Std. VI.

Topic: Force and Types of Force

FORCE AND TYPES OF FORCE

- Muscular
- Mechanical
- Gravitational
- Magnetic -

Reflections (to be written after the lesson):

The pupils were curious after seeing the teaching aid. Everyone was listening and paying attention. There was co-operation and positive response from pupils.

Students Sign.


Sup. Sign.



  
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**OBSERVATION SCHEDULE**

1	Lesson Preparation	VG	G	Satis	N.I.	Comments
	Pedagogical Analysis	✓				- Introduction of topic was good.
	Resource Material Used	✓				
	Lesson Outcomes					
<b>2</b>	<b>Teacher</b>					
	Content Knowledge	✓				- Avoid choose answers, tell them to raise their hands.
	Language Competency	✓				
	Composure					
<b>3</b>	<b>Initial Engagement activity &amp; Motivation</b>					
	Relevant & Interesting	✓				- Instruct students to do the silent clap.
	Aim Stated	✓				
	Clear instructions given	✓				
<b>4</b>	<b>Teaching-Learning Process-Strategy for instruction:</b> Whole Group/ Small Group / Individual					
	Stimulated pupils thinking					- Good interaction with students was seen.
	Identifies / Corrects mistakes					
	Provides reinforcement	✓				
	Organisation of group work					- Ls. was well prepared.
	Meaningful student engagement	✓				
	Explanation / Discussion	✓				
<b>5</b>	<b>Pedagogical Skills</b>					
	Questioning	✓				
	Board Work	✓				
	Voice Modulation	✓				
<b>6</b>	<b>Classroom Climate</b>					
<b>7</b>	<b>Value Inculcation</b>					
	Core Elements					
	Life Values					
<b>8</b>	<b>Review of activities</b>					
<b>9</b>	<b>Provided scope for Application</b>					
<b>10</b>	<b>Attained lesson outcomes</b>					

  
 Signature

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## Assessment of student teachers' performance by teachereducator

Shri L. P. Raval College of Education & Research-Mira Road (E)  
**LESSON PLAN**

Date: 07/12/22 Subject: Science Lesson No. 06

Name of the Pupil Teacher: Shaikh Rausa Roll No. 8-16

Topic: Materials We use

Std./Div. VII Period: \_\_\_\_\_ Guiding Prof. Prof. Surita Thakur Ma'am.

Practicing School: St. Anthony's High School.

Previous Knowledge: Pupil are aware of Materials used in day to day life.

Content Analysis:  
Materials We use  
→ Toothpaste  
→ Detergents  
• Natural Detergent  
• Man-made Detergent.

Objectives with specifications:

I) Knowledge: The pupil acquires knowledge of Materials used in day to life.  
1) The pupil recalls the names of Man-made and natural materials used in day to day life

II) Understanding: The pupil develops an understanding of Natural and Man-made detergent  
1) The pupil Explains Ingredients of Toothpaste

III) Application: The pupil applies his/her knowledge and understanding in day to day life.  
1) The pupil infers How detergents act on surface of cloth.

IV) Skills: The pupil develops skills of observation  
1) The pupil Identifies Different Detergents used in day to day life.



  
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**Methodology:** The pupil Teacher uses lecture-cum demonstration Method.

**Correlation:** The pupil Teacher correlates the topic with History. How toothpaste was made in the 500BC in countries such as China, Greece and Rome.

**Core Elements:** The pupil teacher incorporates inculcation of Scientific Temper by making them understand scientific process behind action of detergents.

**Values:** The pupil teacher inculcates National Value as a core element by giving examples of soaps made in India.

**References:** <https://www.physicsclassroom.com>.

**Instructional Material:**

colgate detergent, ritha and shekakai, charcoal, salt

Engage	Instructional Sequence		
	<b>Initial Engagement &amp; Motivation</b> The pupil Teacher asks pupil to list 5 Man-made things from classroom and 5 natural things they used in day to day life. With the help of their answer Pupil Teacher states the Aim		pupil answers correctly.
Aim	So, today we are going to learn about some substances of daily-use		pupil gets enthusiastic
<b>Explore, Explain, Elaborate</b>	<b>Whole Group Instruction / Small Group Instruction / Individual Practice</b> (You may use any one/two/all three strategies). Describe the sequence of activities in brief with reference to the content covered.		
	<b>Teaching Points</b>	<b>Teacher's Activity</b>	<b>Pupil's Activity</b>
<b>Explore</b>	<u>Toothpaste</u>	The pupil Teacher shows neem twigs, coal powder, ash, salt, and Explains how people in older time used them for cleaning teeth. a) Name any 2 things older time for cleaning teeth	Pupil observes carefully.  pupil answers correctly.



  
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	Teaching Points	Teacher's Activity	Pupil's Activity
Explore	Toothpaste/ Detergent	The pupil Teacher shows naam Sample of Detergent and with the help of a chart Explains the action of Detergent.	pupil observes carefully.
		Q) What are the types of detergent.	pupil answers correctly.
Elaborate	Natural Detergent	The pupil Teacher shows reetha & Sukakai to explain natural detergent.	pupil observes carefully.
		Q) Soap nut is called as ? Q) Soap pod is called as ?	pupil answers correctly.



  
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Closing Activity / Summary (tie up the loose ends, revisit objectives):

The pupil teacher summarizes the topic by asking questions to students.

Evaluation (Check for attainment of learning outcomes):

- 1] State the ingredients of toothpaste.
- 2] What is the role of fluoride in toothpaste.
- 3] Differentiate between Natural and Man-made detergent.
- 4] The word Detergent is derived from which word and what does it mean?

Assignment (Basic on Higher Order Thinking):

Find out the names of Indian company which makes Natural soap and compare its ingredients with the chemical based soap.

Chalk Board Work:

Date	Subject: <u>Science</u>	Std. <u>VII</u>
Topic: <u>Materials we use</u>		
Materials we use		
→ Toothpaste		
→ Detergents		
↓            ↓		
Natural    Man-made.		

Reflections (to be written after the lesson):

Pupils were actively engaged in the lecture. There was discussion during the class. Pupil showed positive response and answered well.

Student's Sign.

Sup. Signature



  
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**OBSERVATION SCHEDULE**

	VG	G	Satis	N.I	Comments
<b>1 Lesson Preparation</b>					
Pedagogical Analysis	✓				Set induction was done well
Resource Material Used					
Lesson Outcomes		✓			
<b>2 Teacher</b>					
Content Knowledge	✓				Real life example like tooth paste, shikakai, etc were given very good.
Language Competency					
Composure	✓				
<b>3 Initial Engagement activity &amp; Motivation</b>					
Relevant & Interesting					pupil interaction was observed.
Aim Stated	✓				
<b>4 Teaching-Learning Process-Strategy for Instruction: Whole Group/Small Group/Individual</b>					
Clear instructions given					Enough questions and movements were followed as per the need of the learner. The whole class attentively listened to the teacher and participated in the interaction.
Stimulated pupils thinking	✓				
Identifies / Corrects mistakes					
Provides reinforcement					
Organisation of group work	✓				
Meaningful student engagement					
<b>5 Pedagogical Skills</b>		✓			
Explanation / Discussion	✓				— Good — — Fine — over all the presentation sound to be very good —
Questioning					
Board Work	✓				
Voice Modulation					
<b>6 Classroom Climate</b>		✓			
<b>7 Value Inculcation</b>					
Core Elements	✓				
Life Values					
Review of activities					
Provided scope for application	✓				
Evaluation					
<b>Attained lesson outcomes</b>	✓				

— Very-Good —

Bhatia  
Signature  
7/12/2022



  
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## Assessment of student teachers performance during internship by peer

Scanned with CamScanner

# Observation No : 02

EXPERIMENT :  PAGE No.   
DATE

1] Heading :-

a) Peer Observation No : 02

b) Name of the Peer Teacher :- Snowie

c) Subject : English

d) Topic : Papa Panov's Special Christmas.

e) Std - Div : VII - C

f) Date : 18/02/20.

2] Introduction :-

The pupil teacher started the topic through a riddle and the students had to guess the answer. The riddle was related to the festival which connected the topic.

3] Planning and Presentation :-

The pupil teacher read the chapter from the book and students were attentively listening. Later she asked question related to the topic and chartpaper / flashcards were pasted on the board of Main Character in one column and picture was stick one by one on the

Teacher's Sign.: \_\_\_\_\_



  
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EXPERIMENT :

No. \_\_\_\_\_

PAGE No. \_\_\_\_\_

DATE \_\_\_\_\_

Other Row. It made the board colourful and presentable. Even meaning were written on the board after sticking the words on the flash cards.

#### 4] Teaching - Learning strategy :-

Activity and Creative teaching strategy was done by pupil teacher.

Riddle Activity was done. Roll No. wise reading was made done and flashcards were stuck for colourful presentation which made learning fun. Real life examples were given for better understanding of the content.

#### 5] Teaching Aid :-

Textbook, Boardwork, Flashcard to highlight the character, his Journey and his stay and his occupation. Meaning, pictures and point to remember rows were made and picture of character were stuck.

#### 6] Class Involvement :-

Students were attentively listening and responses were given by the students when questions were asked. The class seemed to much fun.

Teacher's Sign.: \_\_\_\_\_



  
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EXPERIMENT :

No. PAGE No. DATE 7] Closure :-

5 mins quick revision was done. Characters and their characteristics were asked.

8] Assignment :-

Reading of the chapter was given as the assignment.

9] Feedback :-

Good voice Modulation, amazing Teaching Aid and presentation, Engaging class and good lesson plan executed. I learnt a lot from Snowie and I am definitely taking this Teaching Style in my classroom for teaching English.



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