

***CRITERIA 2***

***2.4.3 Competency of effective communication is developed in students through several activities***



  
PRINCIPAL  
SHRI L. P. RAVAL COLLEGE OF  
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Raval Nagar, Mira Road (E).

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Sr. No.	DESCRIPTION
1.	Workshop sessions for effective communication
2.	Simulated sessions for practicing communication in different situations
3.	Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’
4.	Classroom teaching learning situations along with teacher and peer feedback



  
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*2.4.3 Competency of effective communication is developed in students through several activities*

**1. Workshop sessions for effective communication**



  
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**Shri L.P. Raval College of Education and Research  
Mira Road (East)**

**WORKSHOP ON 'DRAMA AND ART IN EDUCATION'**

**27<sup>th</sup> Nov, 2021**

Shri L.P. Raval College of Education and Research, MiraRoad(East) organized a workshop on Art and Drama in Education on 27<sup>th</sup> November 2021. This workshop was conducted by **Mrs. Neelam Mandal** who is a life skill trainer. The objective of this workshop was to use puppetry in daily teaching learning.



  
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**Session on Mental Health by Mr.Satish Bendre**

On 5<sup>th</sup> February,2022 **Mr.Satish Bendre** took a session on mental health with the students of F.Y. and S.Y. B.Ed. he laid special emphasis on the use of Rational Emotive Behaviour Therapy (REBT) as proposed by Carl Rogers and gave examples of how the ABCDE Model can be applied to real life situations.

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ROAD (E)**

**heartily  
invites you  
to the  
workshop on**

**“REBT”  
(Rational  
Emotive  
Behaviour  
Therapy)**

**DATE:  
FEBRUARY 5,  
2022  
DAY:  
SATURDAY**

**TIME: 2:30  
P.M.  
ONWARDS**

**MODE:  
OFFLINE**

**VENUE: B.ED.  
LECTURE  
HALL, 3RD  
FLOOR**

People and things do not upset us, rather we upset ourselves by believing that they can upset us.  
-Albert Ellis

Training expert: Mr. Satish Bendre (visiting faculty professor, trainer & writer with over twenty five years' experience in the corporate world)



  
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Mira Road (East)**

**WORKSHOP ON 'STORY TELLING'**

11<sup>th</sup> July, 2022

Royal College of Education and Research For Women, MiraRoad(East) organized a workshop on 'Story Telling' on 11<sup>th</sup> July 2022. The objective of this workshop was to encourage effective communication through story telling that are required for being an efficient teacher.



  
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*2.4.3 Competency of effective communication is developed in students through several activities such as*

**2. Simulated sessions for practicing communication in different situations**



  
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## TIME TABLE

Time/Lec	Monday 4 <sup>th</sup> July,22	Tuesday 5 <sup>th</sup> July,22	Wednes day 6 <sup>th</sup> July 22	Thursday 7 <sup>th</sup> July,22	Friday 8 <sup>th</sup> July,22	Saturday 9 <sup>th</sup> July,22
<b>12.00-1.00</b>	Library Hours	Library Hours	Library Hours	Library Hours	Library Hours	<b>Library Hours</b>
<b>1.00 -2.00</b>	CC3	IC2	EC1 Pedagogy (All Prof.)	CC3	IC2	<b>EC1 Pedagogy (All Prof.)</b>
	Learning and Teaching (V.R)	Educational Management (F. S.)		Learning and Teaching (V.R)	Educational Management (F. S.)	
<b>2.00 - 3.00</b>	Orientation of Micro skills- Set Induction and Questioning skills (S.K. & F.S.)	Observation of Micro skills-Set Induction and Questioning skills (All Prof.)	Orientati on of Micro skills- Explanati on and Chalkboa rd writing skills  (All Prof.)	Observation of Micro skills- Explanation and Chalkboard writing skills  (All Prof.)	Orientation of Micro skills- Stimulus Variation  (S.T. & V.R.)	<b>Orientatio n of Integrated Lesson</b>  (S.T.)
<b>3.00 -3.30</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>
<b>3.30 -4.30</b>	Orientation of Micro skills- Set Induction and Questioning skills  (S.K. & F.S.)	Observation of Micro skills-Set Induction and Questioning skills (All Prof.)	Orientati on of Micro skills- Explanati on and Chalkboa rd writing skills  (All Prof.)	Observation of Micro skills- Explanation and Chalkboard writing skills  (All Prof.)	Orientation of Micro skills- Stimulus Variation  (S.T. & V.R.)	<b>Demo Lesson</b>
<b>4.30 -5.30</b>	Orientation of Micro skills- Set Induction and Questioning skills  (S.K. & F.S.)	Observation of Micro skills-Set Induction and Questioning skills  (All Prof.)	Orientati on of Micro skills- Explanati on and Chalkboa rd writing skills  (All Prof.)	Observation of Micro skills- Explanation and Chalkboard writing skills  (All Prof.)	Orientation of Micro skills- Stimulus Variation  (S.T. & V.R.)	<b>Lesson Plan writing</b>



  
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**3. Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’**



  
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**TEACHERS' DAY CELEBRATION**

5<sup>th</sup> Sept 2021

The students at Raval are encouraged to plan, organize and execute activities like Teachers' Day. They conduct programme by compeering, coordinating for flow of events and finally writing a report of the event. They gain confidence in upgrading their communication skills.



  
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**CONVOCATION CEREMONY**

30<sup>th</sup> April, 2022

The convocation ceremony was a grand celebration of both academic achievements and personal growth. It served as a reminder of the remarkable journey of the pass-out students and the positive impact the college had on their lives. This annual event provided closure and inspiration for the graduating class, setting the stage for their future endeavours. It also helped for current batch students to explore *new way of organizing a programme, hosting the show, meet and greet their senior students and bid them happy and successful journey.*



  
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*2.4.3 Competency of effective communication is developed in students through several activities such as*

**4. Classroom teaching learning situations along with teacher and peer feedback**



  
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Shri . L. P. Raval College of Education and Research

F.Y.B.Ed. Sem II 2021- 2022

2nd Week TIME - TABLE

Day	Date	Time	Course	Prof. Inch.
Monday	11/07/22	02:00 pm to 05:30 pm	Guidance & Observation of Integrated Lessons; Lesson Plan Guidance ; Preparation of Internship	All Prof
Tuesday	12/07/22	02:30 pm	Pedagogy of School Subject 1	All Prof.
		03:30 pm to 05:30 pm	Guidance & Observation of Integrated Lessons; Lesson Plan Guidance & Preparation of Internship	
Wednesday	13/07/22	02: 30 pm	Pedagogy of School Subject 1	All Prof.
		03:30 pm to 05:30 pm	Guidance & Observation of Integrated Lessons; Lesson Plan Guidance & Preparation of Internship	
Thursday	14/07/22	02:30 pm	Presentation on Story Telling	All Prof.
		03:30 pm to 05:30 pm	Guidance & Observation of Integrated Lessons; Lesson Plan Guidance & Preparation of Internship	
Friday	15/07/22	02:00 pm to 05:30 pm	Observation of Integrated Lessons ; Lesson Plan Guidance & Preparation of Internship	All Prof.
Saturday	16/07/22	02:30 pm to 05:30 pm	Orientation of Peer Observation , Shadowing of School teachers & internship work	All Prof.



  
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FACULTY MEMBERS PROVIDING FEEDBACK TO STUDENT TEACHERS



**Shri L. P. Raval College of Education and Research, MiraRoad (East)**

**Academic Year 2021-22**

**PEER OBSERVATION**

**Shri L.P. Raval College of Education and  
Research**

**(Peer observation )**

**Name: Reny Sadh**

**Roll No. : B29**

**Class: F.Y.B Ed**

**Sem: II**

**Subject: Internship**

**Topic: Peer observation**

**Year: 2019-2020**



  
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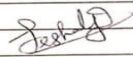



EXPERIMENT: No. \_\_\_\_\_

PAGE No. \_\_\_\_\_  
DATE \_\_\_\_\_

INDEX

\* Observation by Peer :-

SR.No.	Date	Topic	Name of the Teacher	Signature
1.	7/02/20	Active & Passive	Jesna D Cunha	
2.	18/02/20	Papa Panov's special christmas	Snowie	
3.	14/02/20	International Date line	Megha Dixit	
4.	18/02/20	Effect of light	Neomi	
5.	26/02/20	Tourism	Sai Sadrashte	

Teacher's Sign: \_\_\_\_\_



  
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# Observation No: 02

EXPERIMENT: No. \_\_\_\_\_

PAGE No. \_\_\_\_\_  
DATE \_\_\_\_\_

1] Heading :-

- a) Peer Observation No : 02
- b) Name of the Peer Teacher :- Snowie
- c) Subject : English
- d) Topic : Papa Panov's Special Christmas.
- e) Std - Div : VII - C
- f) Date : 18/02/20.

2] Introduction :-

The pupil teacher started the topic through a riddle and the students had to guess the answer. The riddle was related to the festival which connected the topic.

3] Planning and Presentation :-

The pupil teacher read the chapter from the book and students were attentively listening. Later she asked question related to the topic and chartpaper/flashcards were pasted on the board of Main Character in one column and picture was stick one by one on the



Teacher's Sign.: \_\_\_\_\_



*[Signature]*  
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EXPERIMENT :

No.

PAGE No.

DATE

Other Row. It made the board colourful and presentable. Even meaning were written on the board after sticking the words on the flash cards.

#### 4] Teaching - Learning strategy :-

Activity and creative teaching strategy was done by pupil teacher.

Riddle Activity was done. Roll No. wise reading was made done and flashcards were stuck for colourful presentation which made learning fun. Real life examples were given for better understanding of the content.

#### 5] Teaching Aid :-

Textbook, Boardwork, Flashcard to highlight the character, his Journey and his stay and his occupation. Meaning, pictures and point to remember rows were made and picture of character were stuck.

#### 6] Class Involvement :-

Students were attentively listening and responses were given by the students when questions were asked. The class seemed to much fun.

Teacher's Sign.:



  
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EXPERIMENT :

No. PAGE No. DATE 7] Closure :-

5 mins quick revision was done. Characters and their characteristics were asked.

8] Assignment :-

Reading of the chapter was given as the assignment.

9] Feedback :-

Good voice Modulation, amazing Teaching Aid and presentation, Engaging class and good lesson plan executed. I learnt alot from Snowie and I am definately taking this Teaching Style in my classroom for teaching English.

