

***2.4.6 Students develop competence to  
organize academic, cultural, sports and  
community related events***



  
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## INDEX

Sr. No.	
1	Planning and scheduling academic, cultural and sports events in school
2	Planning and execution of community related events
3	Building teams and helping them to participate
4	Involvement in preparatory arrangements
5	Executing/conducting the event



  
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**1. Planning and scheduling academic,  
cultural and sports events in school**



  
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# **Shri. L. P. Raval College of Education and Research**

ACADEMIC CALENDAR

2021-2022

**SEM- III**

**Oct 2021 - Feb 2022**

**WEEK**

**ACADEMIC ACTIVITIES**

**Oct -21**

**WEEK 3**

Orientation of Sem III course

Understanding the self-session no.3

Understanding the self-session no.4

Understanding the self-session no.5

Drama & Art in education Session no.3

**WEEK 4**

Orientation of Core Values

Orientation of Core Elements

**WEEK 5**

Orientation of Reading and Reflecting text - 1

Drama and Art in Education Activity no.4

**Nov-21**

**From  
02/11/2021 to  
16/11/2021**

**DIWALI VACATION**

**WEEK 3**

Lesson Plan guidance in pedagogy 1 online class

Lesson Plan Guidance and Corrections

**WEEK 4 &  
WEEK 5**

Practice Teaching lesson guidance

Workshop on Learning Resources



  
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	Practice Teaching Lesson observation in School ( Morning Session)
	Practice Teaching Lesson observation in School ( Afternoon Session)
<b>Dec-21</b>	
<b>WEEK 1</b>	Practice Teaching Lesson Guidance
	Orientation of Unit Test & Analysis of Results. (Offline)
	Essay Test :- Assessment for learning
	Essay test :- Pedagogy of School Sub - 2
	Orientation of Co - Teaching & Demo
<b>WEEK 2</b>	Practice Teaching Lesson observation in School ( Morning Session)
	Practice Teaching Lesson observation in School ( Afternoon Session)
	Practice Teaching Lesson Guidance
	Guidance for Unit test & Blue print (online)
	Essay Test :- Language Across Curriculum
	Essay test :- Pedagogy of School Sub - 2
	Orientation of Theme Teaching & Demo
<b>WEEK 3</b>	Practice Teaching Lesson observation in School ( Morning Session)
	Practice Teaching Lesson observation in School ( Afternoon Session)
	Practice Teaching Lesson Guidance
	Christmas celebration
<b>WEEK 4</b>	Practice Teaching Lesson observation in School ( Morning Session)
	Practice Teaching Lesson observation in School ( Afternoon Session)
	Practice Teaching Lesson Guidance
	Guidance for Unit test and Blue print
	Reading And Reflecting on texts Activity 2
From 25/12/20 21 to 02/01/20 22	Christmas vacation



  
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Jan-22	
<b>WEEK 1</b>	<b>Practice Teaching Lesson observation in School ( Morning &amp; Afternoon Session)</b>
	<b>Submission of Practice Teaching Book ;</b>
	<b>Understanding the Self</b>
	<b>Presentation of Reading &amp; Reflection of text Activity</b>
<b>WEEK 2</b>	<b>Submission of :-</b>

	* Reflecting journal of Internship Activity; * Administration of Unit Test & Analysis of results ; *Drama & Art in Education
<b>WEEK 3</b>	<b>Presentation of Reading &amp; Reflecting on text Activity</b>
	<b>Reading &amp; Reflecting on Text Activity no 3</b>
<b>WEEK 4</b>	<b>Preparation of Question Paper</b>
	<b>Preparation of Republic Day Program</b>
	<b>Republic Day Celebration</b>

Feb-22	
<b>WEEK 1</b>	<b>Workshop on REBT ( Offline)</b>
	<b>Reading and Reflecting on Texts Activity no 4 (Offline)</b>
<b>WEEK 2</b>	<b>STUDY LEAVE</b>
<b>WEEK 3</b>	<b>University Exam :- Assessment for Learning</b>
	<b>University Exam:- Pedagogy of School Subject - 2</b>
	<b>University Exam:- Language Across Curriculum</b>
	<b>Orientation of Sem IV ,</b>
	<b>Reading &amp; Reflecting on Text Activity no. 4</b>



  
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<b>WEEK 4</b>	<b>Practice Teaching lessons Guidance</b>
	<b>Practice Teaching Lesson observation in School Online &amp; Offline ( Morning Session)</b>

	<b>Practice Teaching Lesson observation in School Online &amp; Offline (Afternoon Session)</b>
	<b>Practice Teaching lessons Guidance &amp; Observation (Offline)</b>
<b>Sem-IV                      Feb 2022-May 2022</b>	
<b>Mar-22</b>	
<b>WEEK 1</b>	<b>Practice Teaching Lesson observation in School Online &amp; Offline ( Morning Session)</b>
	<b>Practice Teaching Lesson observation in School Online &amp; Offline (Afternoon Session)</b>
	<b>Practice Teaching lessons Guidance &amp; Observation (Offline)</b>
	<b>Submission of Reading &amp; Reflecting on Texts</b>
<b>WEEK 2</b>	<b>Practice Teaching Lesson observation in School Online &amp; Offline ( Morning Session)</b>
	<b>Practice Teaching Lesson observation in School Online &amp; Offline (Afternoon Session)</b>
	<b>Action Research Guidance (Online)</b>
	<b>Practice Teaching lessons Guidance and Observation</b>
<b>WEEK 3</b>	<b>Action Research Guidance</b>
	<b>Essay Test : Creating an Inclusive School</b>
<b>WEEK 4</b>	<b>Action Research</b>
	<b>Essay Test : Environmental Education/ Guidance and Counselling</b>
	<b>Orientation of Learning Resources</b>
	<b>Submission of Lesson Plan Book, Community Work , Reading &amp; Reflecting on Texts</b>
<b>WEEK 5</b>	<b>Action Research</b>
<b>Apr-22</b>	
<b>WEEK 1</b>	<b>Essay Test : Contemporary India and Education</b>



  
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<b>WEEK 2</b>	<b>Action Research</b>
	<b>Submission of Internship Book</b>
<b>WEEK 3</b>	<b>Creating an Inclusive School activity Visit to Special School</b>

	<b>Submission of Action Research</b>
	<b>Webinar on National Education Policy 2020 ( Online &amp; Compulsory to Attend)</b>
<b>WEEK 4</b>	<b>Submission of :-</b> <b>* Learning Resources</b> <b>*Action Research</b>
	<b>*Environmental Education / Guidance and Counselling Assignment</b>
	<b>Class Test :- Creating an Inclusive School</b>
<b>WEEK 5</b>	<b>Class Test :- Contemporary India and Education</b>
	<b>Class Test :-Environmental Education</b> <b>Guidance and Counselling</b>
	<b>Preparation of Farewell &amp; Convocation Program</b>
	<b>Farewell of Batch 2022 &amp; Convocation of Batch 2021</b>
<b>May-22</b>	
	<b>Study leave</b>
<b>WEEK 1</b>	<b>Revision of Contemporary India and Education ( Online)</b>
	<b>Revision of Guidance and Counselling / Environmental Education ( Online)</b>
	<b>Revision of Creating an Inclusive School (Online)</b>
	<b>Study leave</b>
<b>WEEK 2</b>	<b>University Exam : Contemporary India and Education</b>
	<b>Revision of Environmental Education / Guidance and Counselling</b>



  
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	<b>University Exam : Environmental Education / Guidance and Counselling</b>
	<b>Revision of Creating an Inclusive School</b>
<b>WEEK 3</b>	<b>University Exam : Creating an Inclusive School</b>
	SUMMER VACATION



  
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# TIME TABLE OF B.ED. PROGRAMME

SHRI L. P. RAVAL COLLEGE OF EDUCATION & RESEARCH

Daily Time Table

A.Y. 20\_\_ - 20\_\_

Week No. \_\_\_\_: From \_\_\_\_\_ to \_\_\_\_\_

Time/Lec	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
12.00-1.00	Library Hours	Library Hours	Library Hours	Library Hours	Library Hours	Library Hours
1.00 - 2.00	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed
2.00 - 3.00	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed
3.00 - 3.30	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>
3.30 - 4.30	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed
4.30 - 5.30	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed	F.Y. B.Ed / S.Y B.Ed
5.30 - 6.00	Guidance	Guidance	Guidance	Guidance	Guidance	Guidance

## NAME OF PROFESSORS:

Prof.1.	Prof.2.	Prof.3.	Prof.4.
Prof.5.	Prof.6.	Prof.7.	Prof.8.



  
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**SHRI L. P. RAVAL COLLEGE OF EDUCATION & RESEARCH**  
**Schedule for Practice Teaching Lesson Supervision**

**Semester: II**

**A.Y. 20\_\_ - 20\_\_**

**Name of Internship School:** \_\_\_\_\_

**Date:** \_\_\_\_\_

Sr. No.	Period no.	Time	Name of Student	Roll No.	STD	Subject	Lesson No.	Marks
1	1	Morning / Afternoon	(F.Y.B.Ed.)	A / B Batch	V to XII	All subjects	1 to 5	Out of 10
2	2	Morning / Afternoon	(F.Y.B.Ed.)	A / B Batch	V to XII	All subjects	1 to 5	Out of 10
3	3	Morning / Afternoon	(F.Y.B.Ed.)	A / B Batch	V to XII	All subjects	1 to 5	Out of 10
4	4	Morning / Afternoon	(F.Y.B.Ed.)	A / B Batch	V to XII	All subjects	1 to 5	Out of 10
5	5	Morning / Afternoon	(F.Y.B.Ed.)	A / B Batch	V to XII	All subjects	1 to 5	Out of 10
6	6	Morning / Afternoon	(F.Y.B.Ed.)	A / B Batch	V to XII	All subjects	1 to 5	Out of 10
7	7	Morning / Afternoon	(F.Y.B.Ed.)	A / B Batch	V to XII	All subjects	1 to 5	Out of 10
8	8	Morning / Afternoon	(F.Y.B.Ed.)	A / B Batch	V to XII	All subjects	1 to 5	Out of 10
9	9	Morning / Afternoon	(F.Y.B.Ed.)	A / B Batch	V to XII	All subjects	1 to 5	Out of 10

**Name of Prof.:** \_\_\_\_\_ **Signature:** \_\_\_\_\_



  
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**SHRI L. P. RAVAL COLLEGE OF EDUCATION & RESEARCH**  
**Schedule for Practice Teaching Lesson Supervision Semester:**  
**IV**

A.Y. 20\_\_ - 20\_\_

**Name of Internship School:** \_\_\_\_\_

**Date:** \_\_\_\_\_

Sr. No.	Period no.	Time	Name of Student	Roll No.	STD	Subject	Lesson No.	Marks
1	1	Morning / Afternoon	(S.Y.B.Ed.)	A / B Batch	V to XII	All subjects	1 to 10	Out of 10
2	2	Morning / Afternoon	(S.Y.B.Ed.)	A / B Batch	V to XII	All subjects	1 to 10	Out of 10
3	3	Morning / Afternoon	(S.Y.B.Ed.)	A / B Batch	V to XII	All subjects	1 to 10	Out of 10
4	4	Morning / Afternoon	(S.Y.B.Ed.)	A / B Batch	V to XII	All subjects	1 to 10	Out of 10
5	5	Morning / Afternoon	(S.Y.B.Ed.)	A / B Batch	V to XII	All subjects	1 to 10	Out of 10
6	6	Morning / Afternoon	(S.Y.B.Ed.)	A / B Batch	V to XII	All subjects	1 to 10	Out of 10
7	7	Morning / Afternoon	(S.Y.B.Ed.)	A / B Batch	V to XII	All subjects	1 to 10	Out of 10
8	8	Morning / Afternoon	(S.Y.B.Ed.)	A / B Batch	V to XII	All subjects	1 to 10	Out of 10
9	9	Morning / Afternoon	(S.Y.B.Ed.)	A / B Batch	V to XII	All subjects	1 to 10	Out of 10

**Name of Prof.:** \_\_\_\_\_

**Signature:** \_\_\_\_\_



  
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## TIME TABLE OF EACH CLASS

The daily time table is meticulously planned for effective curriculum

**SHRI L. P. RAVAL COLLEGE OF EDUCATION & RESEARCH**

**Time Table Class: - F.Y.**

**B.Ed.**

**A.Y. 2021 - 2022**

**Week 4<sup>th</sup> Apr 2022 to 9<sup>th</sup> Apr 2022**

Time/Lec	Monday 4 <sup>th</sup> April,22	Tuesday 5 <sup>th</sup> April,22	Wednesday 6 <sup>th</sup> April,22	Thursday 7 <sup>th</sup> April,22	Friday 8 <sup>th</sup> April,22	Saturday 9 <sup>th</sup> April,22
12.00-1.00	Library Hours	Library Hours	Library Hours	Library Hours		Library Hours
1.00 - 2.00	CC 1 Childhood And Growing Up ( S.K.)	IC1 Gender, School and Society ( Sj. T.)	CC 1 Childhood And Growing Up ( V.R. )	CC 1 Childhood And Growing Up ( S.K. )	CC 2 Knowledge and Curriculum (F.S.)	CC 1 Childhood And Growing Up (V.R.)
2.00 -3.00	CC 2 Knowledge and Curriculum (R.B.)	CC 1 Childhood And Growing Up ( V.R. )	CC 2 Knowledge and Curriculum (R.B.)	CC 2 Knowledge and Curriculum (R.B.)	IC1 Gender, School and Society (S.T.)	CC 2 Knowledge and Curriculum (F.S.)
3.00 - 3.30	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>
3.30 - 4.30	IC1 Gender, School and Society (S.T.)	CC 2 Knowledge and Curriculum (F.S.)	IC1 Gender, School and Society (S.T.)	IC1 Gender, School and Society (Sj.T.)	CC 1 Childhood And Growing Up (S.K.)	CCA Activity No.3- Traditional Day Celebration
4.30 - 5.30	Critical Understanding of ICT ( F.S.)	Critical Understanding of ICT (S.K.)	Critical Understanding of ICT (Sj.T.)	Critical Understanding of ICT (V.R.)	Submission of Community Work	CCA Activity No.3- Traditional Day Celebration

S. T.:- Mrs. Sunita Thakur	R.B. :- Mr. Raghunath Bhitale	F. S.:- Mrs. Fatema Siamwalla
S. K.:-Mrs. Sanjukta Kargutkar	Sj. T.:- Mrs. Sujata Tripathi	V. R.:-Mr. Vikas Rawal



  
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**Time Table Class: - S.Y.**

**B.Ed.A.Y. 2021 - 2022**

**Week 21<sup>st</sup> March 2022 to 26<sup>th</sup> March 2022**

<b>Time/Lec</b>	<b>Monday 21<sup>st</sup> March</b>	<b>Tuesday 22<sup>nd</sup> March</b>	<b>Wednesday 23<sup>rd</sup> March</b>	<b>Thursday 24<sup>th</sup> March</b>	<b>Friday 25<sup>th</sup> March</b>	<b>Saturday 26<sup>th</sup> March</b>
<b>12.00-1.00</b>	Library Hours	Library Hours	Library Hours	Library Hours	Library Hours	Library Hours
<b>1.00 - 2.00</b>	IC 4 Creating Inclusive School (R.B.)	IC 4 Creating Inclusive School (V.R.)	CC 5 Contemporary India & Education (Sj. T.)	IC 4 Creating Inclusive School (R.B.)	CC 5 Contemporary India & Education (Sj. T.)	Essay Test- CC 5 Contemporary India & Education ( All Profs)
<b>2.00 -3.00</b>	CC 5 Contemporary India & Education (S.T.)	CC 5 Contemporary India & Education (Sj. T.)	IC 4 Creating Inclusive School (V.R.)	CC 5 Contemporary India & Education (S.T.)	IC 4 Creating Inclusive School (V.R.)	Orientation of Learning Resource ( All Profs)
<b>3.00 - 3.30</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>
<b>3.30 - 4.30</b>	EC3 Environmental Education / Guidance and Counselling ( S. K. / F.S.)	EC3 Environmental Education / Guidance and Counselling ( S. K. / F.S.)	EC3 Environmental Education / Guidance and Counselling ( S. K. / F.S.)	EC3 Environmental Education / Guidance and Counselling ( S. K. / F.S.)	EC3 Environmental Education / Guidance and Counselling ( S. K. / F.S.)	Action Research ( All Profs)
<b>4.30 - 5.30</b>	Action Research ( All Profs)	Action Research ( All Profs)	Action Research ( All Profs)	Action Research ( All Profs)	Action Research ( All Profs)	Submission of Lesson plans, Community work, Reading & Reflecting on text

S. T.:- Mrs. Sunita Thakur	R.B.:- Mr. Raghunath Bhitale	F. S.:- Mrs. FatemaSiamwalla
S. K.:-Mrs. Sanjukta Kargutkar	Sj. T.:- Mrs. Sujata Tripathi	V. R.:-Mr. Vikas Rawal



  
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## SPORTS ACTIVITIES



  
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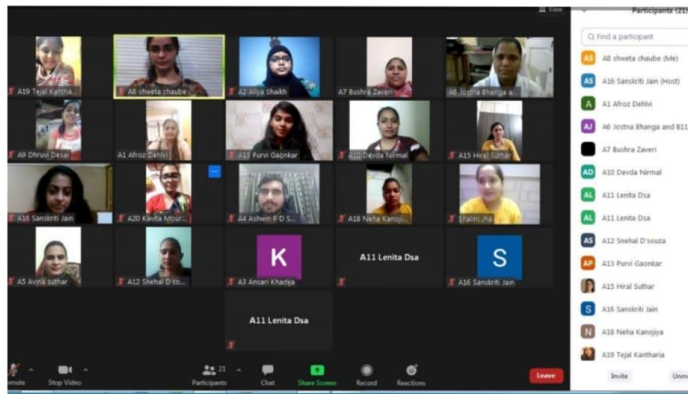
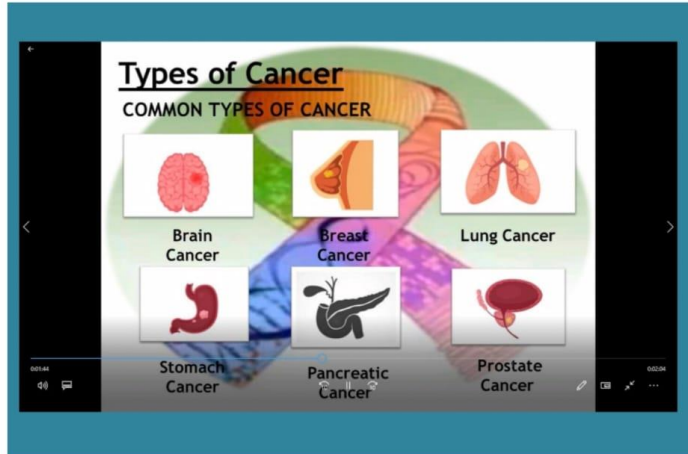
## 2 .Planning and execution of community related events



  
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**Shri L.P. Raval College of Education and Research  
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**Virtual Session on World Tuberculosis day programme**



Our S.Y.B.Ed. students conducted a health awareness program for school students on Cancer. The session was very informative where types, preventive measures of cancer were discussed. Students were given an activity where they were asked to find out symptoms of any two common cancers.



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**Palliative Care Training at Bhaktivedanta Hospital and Research Centre, MiraRoad(E)**



**Palliative care**

The project undertaken by the B.Ed. student provided valuable insights into palliative care, fostering a deeper understanding of the principles, challenges, and impact of this specialized field. The student's engagement in volunteer work and interactions with healthcare professionals and patients facilitated the development of essential skills required to provide compassionate care in palliative settings. The project emphasized the significance of incorporating palliative care education into the curriculum of future educators to enhance their ability to support students and families facing end-of-life situations.



  
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**Distribution of food for underprivileged students**

विद्यार्थी निर्माण विद्यालय, मीरा रोड



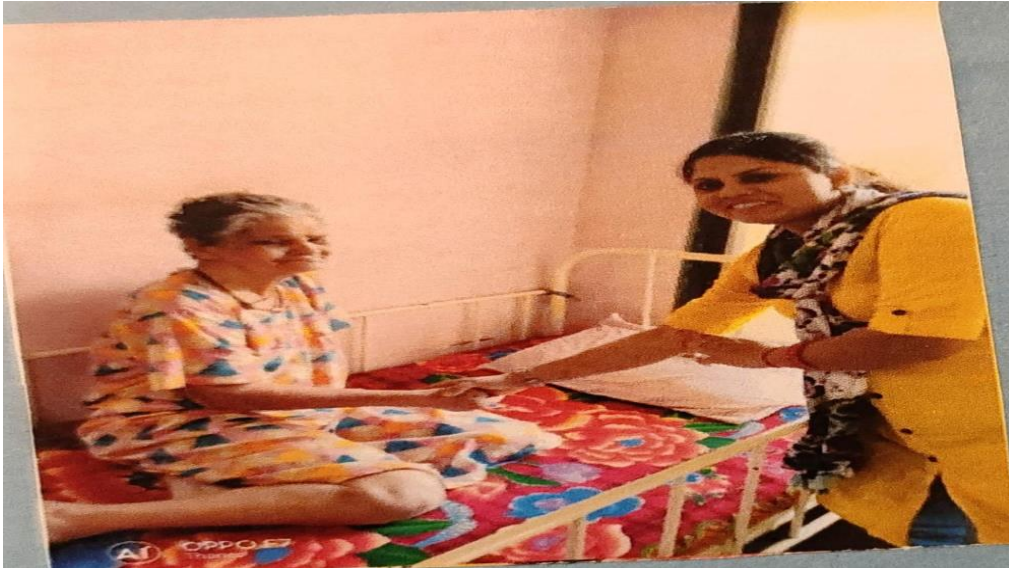
The distribution of food for underprivileged students by B.Ed. students has made a significant difference in the lives of those facing food insecurity. Through their commitment and dedication, the B.Ed. students have not only provided nourishment but also created an environment conducive to learning and personal growth.



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**Service to the elderly at Mercy John Memorial Public Trust, Mira Road**



The community work carried out by the B.Ed. students for the old age home successfully achieved its objectives of enhancing the well-being of the elderly residents, fostering a sense of community, and promoting intergenerational understanding. The project not only benefited the residents but also provided invaluable learning experiences for the students involved. Such initiatives contribute to building a compassionate and inclusive society where individuals of all ages are valued and supported.



  
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## Shri L.P. Raval College of Education and Research Mira Road (East)

### Kanyadan Trust for mass wedding of underprivileged girls



The community work undertaken by the B.Ed. students in organizing a group marriage for underprivileged girls on **30-03-2022** showcases their commitment to social welfare and empowerment. Through their efforts, they provided financial assistance, emotional support, and valuable skills to young women who faced economic and social challenges. The initiative not only alleviated the burden of marriage expenses but also promoted awareness, gender equality, and inclusivity within the community. The students' dedication and compassion have positively impacted the lives of the underprivileged girls and contributed to creating a more equitable society.



  
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*Building teams and helping them to participate*



  
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**Theme teaching group**



**Practice Teaching group**



Shri L.P. Raval College of Education and Research believes in providing key professional skills to student teachers such as collaborative skills through team building activities by forming groups/teams for practice teaching, theme teaching and station teaching and in organising various events and activities in and outside the college.



  
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## Involvement in preparatory arrangements



  
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**Planning, organising and implementing of Events by student teachers**



The B.Ed. students organised various cultural activities such as Women’s day celebration, Independence day celebration, Traditional day and many more. Students not only participated in various activities enthusiastically but were also involved in planning, organising and implementing the events as per plan successfully under the guidance of faculty members.



  
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**Executing/conducting the event**



  
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## Shri L.P. Raval College of Education and Research Mira Road (East)

### Implementation of Events by student teachers



Shri L. P. Raval College of Education and Research celebrated various cultural activities to improve students' social and organizational skills, developing their interests and talents. Celebration of these activities improved academic performance, personal growth, enhanced social skills, increased creativity, and a sense of community and belonging.



  
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