

*2.4.7 A variety of assignments given and assessed
for theory courses*




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1. Library work




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Shaikh B16
Raissa
SY-BED SEM
III

C44 ASSESSMENT
FOR LEARNING.
SHRI L.P Raval college




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Assignment NO
~
1
NEP 1986/2020




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Activity No 1.

1. DEFINITION OF ASSESSMENT.

Assessment is the heart of education process: Teachers and parents use test score to gauge a student's academic strengths and weaknesses and communities rely on these scores to judge the quality of their educational system.

Assessment in teaching-learning process refers to strategies designed to confirm what students know, demonstrate whether or not they have met curriculum outcomes or the goals of their respective programs, or to certify the proficiency and make decisions about students' future programs or placements.

- According to Linn and Miller (2005) assessment is any of a variety of procedures used to obtain information about student performance.
- Allen (2004) states that Assessment involves the use of empirical data on student learning to refine programs and improve student learning.
- Huba and Freed (2000): Assessment is the process of gathering and discussing information from

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multiple and diverse sources in order to develop a deep understanding of what students know, understand, and can do with their knowledge as a result of their educational experiences; the process culminates when assessment results are used to improve subsequent learning.

Broadly conceived, classroom assessment involves two major activities: collecting information about how much knowledge and skills students have learned and making judgements about the adequacy or acceptability of each student's level of learning. Both the measurement and evaluation aspects of classroom assessment can be accomplished in a number of ways.

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Importance of assessment

2

Assessment is defined as the process to check how much a student has understood based on the lesson that was taught to them in class.

The assessment can benefit the students as well as benefit the teachers in many ways.

It brings about the benefits for children gathering accurate information from young children is difficult and potentially stressful.

Assessment may provide comparative data that can give you valuable information on how well your students are meeting the learning outcomes for your course program.

To identify students' strengths and weaknesses and the gaps they may have in their learning skills
To assist in setting targets for students/grades/
subject specializations

To review and monitor teaching and learning strategies and process
To encourage reflection and introspection about learning.

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National Education Policy 1986.

The document of the National Education policy, 1986 is divided into 12 parts and 157 paragraphs on different aspects of education.

A brief description of it is follows:-

The National policy on Education, 1986 recommended a new approach to examinations.

Introduction:

In the first part of the document it is clearly stated that the National Education Policy 1986 has made a wide impact in the country. The 10+2+3 structure of education has been adopted in most of the states, primary education adopted in most of the states, primary education has been made available to 90% of the children.

Assessment of performance is an integral part of any process of learning and teaching. As part of educational strategy, examination should be employed to bring about qualitative improvement in education.

Besides, the coming future will be full of desperation as well as hopes. To benefit from the new environment, the human resource has to be designed and groomed differently.

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Essence and Role of Education.

In the second part it has been accepted that education is a fundamental need for our material and spiritual development. Education has an acculturating role it makes person urbane and refines sensitivities which develop national integration.

It promotes economic development and help fabricate our present and future education, thus is a unique investment.

National system of Education:-

In third part, it is made clear that the fundamental principle of the constitution - access to education of comparable quality upto certain level will be made available to all children without any discrimination should be given top priority.

Also a minimum level of learning for each level of education should be fixed and qualitatively development of education should be ensured.

The **OBJECTIVE** will be to recast the examination system so as to ensure a method of assessment that is valid and reliable measure of student's development and a powerful instrument for improving teaching and learning in functional terms, this would mean:-

- The elimination of excessive elements of chance and

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subjectively.

- The de-emphasis of memorization, continuous and comprehensive evaluation that incorporates both scholastic and non-scholastic aspects of education, spread over the total span of instrumental time.
- Effective use of the evaluation process by teachers, students and parents.
- Improvement in the conduct of examination and methodology.
- Introduction of the semester system from the secondary stage in the use of grades in place of marks.

The above goals are relevant both for external examinations and evaluations within educational institutions. Evaluation at the institutional level will be streamlined and the predominance of external examinations reduced.

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National Education Policy 2020

The National Education Policy 2020 [NEP 2020] has emphasised on the use of mother tongue or local language as the medium of instruction till class 5 while recommending its continuance till class 8 and beyond. It recommends that all students will learn three languages in their school under the formula.

The National Education Policy of India 2020 which was started by the union cabinet of India, on 29 July 2020, outlines the vision of new education system of India. The policy is a comprehensive framework for elementary education to higher education as well as vocational training in both rural and urban India. The policy aims to transform India's education system by 2030.

Shortly after the release of the policy, the government clarified that no one will be forced to study any particular language and that the medium of instruction will not be shifted from English to any regional language. The language policy in NEP is a broad guideline and advisory in nature and it is up to the state, institutional and schools to decide on the implementation. Education in India is a concurrent list subject.

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NEP 2020: A comparison with the 1986 Education Policy.

NEP 2020 is an attempt to balance local and global human resources needs of growing Indian economy. Post Independence, India has had three education policies. The first policy was formulated in 1968, in which major emphasis was on compulsory education for children upto the age of 14. Next, the second NPE was introduced in 1986 policy emphasized on achieving uniformity of education across social groups. It did not account for competitive global landscape.

The NEP 1986 aimed at promoting minority education, education for women equality, education of SC, ST and backward sections and emphasis was more given towards equal opportunities and education to all sections of the society.

The NEP 1986 gave permittance to women education and promoting minorities education and reducing dropouts from the school.

The second point of difference is with respect to social purpose. The NEP 1986 was geared towards providing standard educational opportunities to various social groups therefore, its primary purpose was largely centered on the inclusion of

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REFLECTIONS

While making this assignment I had studied NEP 1986 policy in detail after which I had studied NEP National education policy 2020 and noted all the important points.

I did the comparative study of the following points and made a rough report on comparison of NEP 2020 and 1986 Education policy. After going through the rough report did little bit changes and gave it out.

I have gained a lot of information about the previous policy and the new policy. There are many positive changes which is necessary to cope up with modern society.

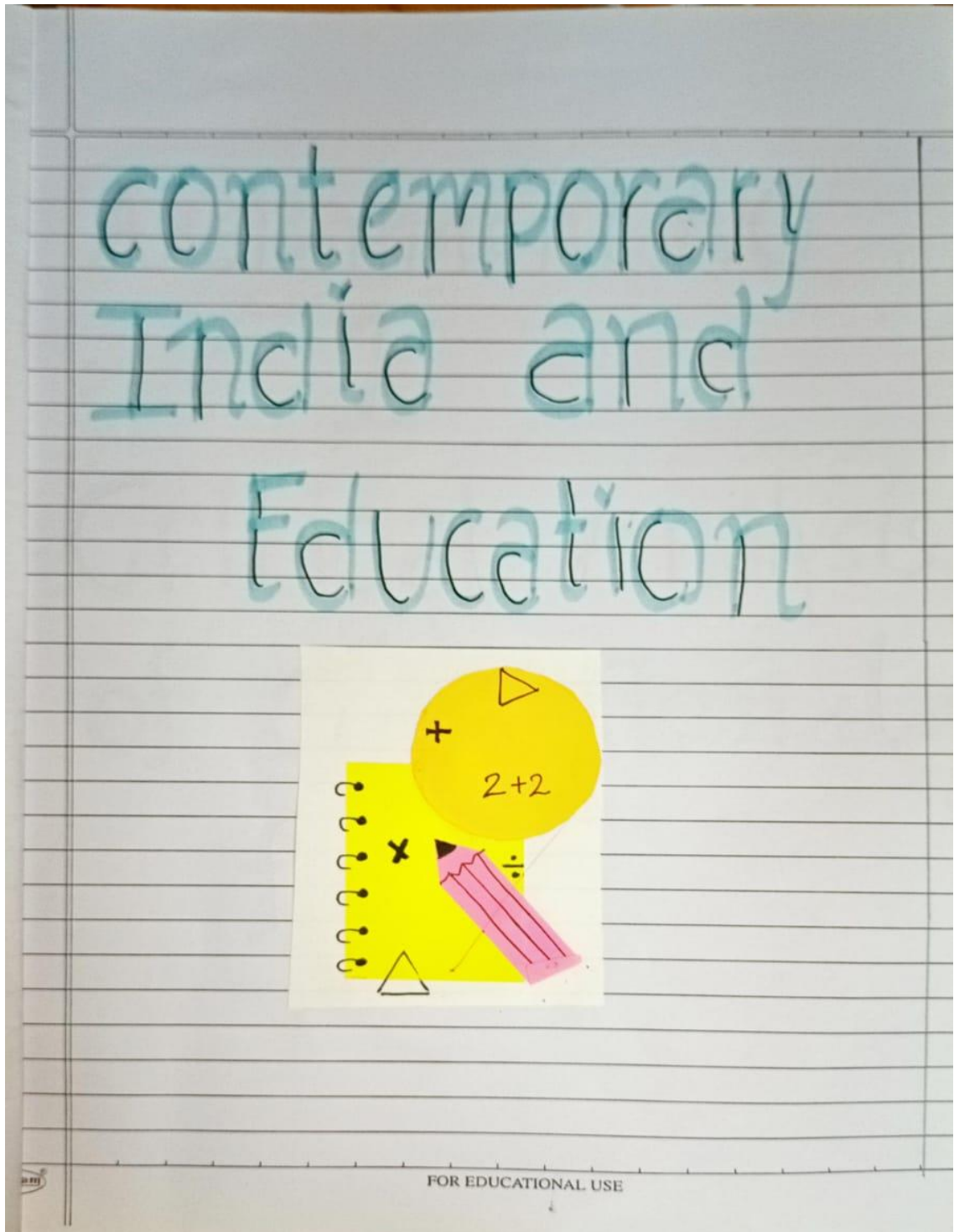
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ASSIGNMENTS PREPARED BY STUDENT TEACHERS

SEM IV CC 5 CONTEMPORARY EDUCATION AND INDIA




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Assignment NO

1.

Critical Analysis
of educational
films.

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Critical analysis of Educational film

Media: Media may refer to communications. Communication tools used to store and deliver information or data.

Types of Media

Print Media

Newspapers, Magazines, Books and other printed materials.

Electronic Media

Radio, Television, Internet, cinema etc.

Introduction

Media is everywhere, it has become a part of our daily life. The media play a dominant role in the learning process. Media has potential to shape personalities, change the way we perceive and understand the world and our immediate reality.

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quest, by live calls, we take a lot of information and learned by this way.

Role of Internet in educational process



Internet is a medium, which made the world a global village around the world. Students are being globally connected with one another via Internet. We've been seen that large number of people depend on the Internet to collect information, read news, play games and also for searching persons and business work.

Online learning has assumed the role of an important media for imparting distance education.

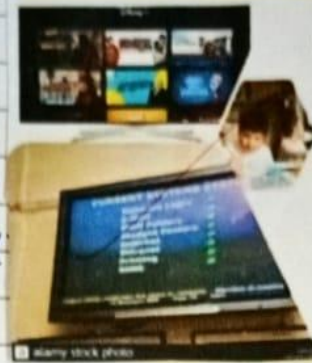
Role of television in educational process

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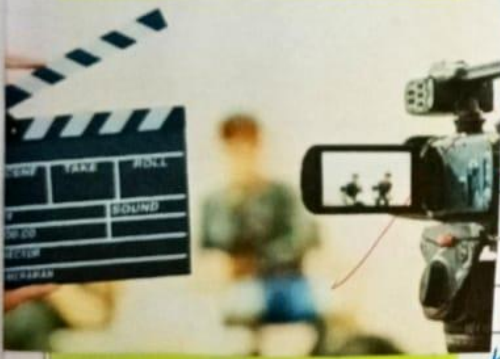

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Television is the most powerful media that will reach all sorts of people. It is a source of informal education. TV does play an important role in shaping a person's life, both professionally and personally. It does provide the value addition knowledge to the concerned person, irrespective of his profession. We have a lot of programs on almost everything.



- Entertainment, information and education (programmes)
- It provides unique opportunity to learners to learn as per their convenience

Role of film in Education



Films are considered a major mass medium because of their mass appeal and influence on society. Film is also source of informal education we can know about different cultures, and other societies, norms, values, civilizations, and way of living by films. Film is playing a

important role for learn the different languages. Film delivers a moral lesson to the viewers.

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2. Field exploration




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SEM II- EC 1 ELECTIVE COURSE 2 PEACE EDUCATION

JOURNEY INTO SERENITY- PRACTISING MINDFULNESS FOR SEL CLASSROOMS



A visit to a pagoda was a wonderful opportunity for our B.Ed. (Bachelor of Education) students to, mindful listening. This in turn will benefit them to create SEL (Social Emotional classrooms). engage in mindful practice and deepen their understanding of different cultural and spiritual traditions. Mindfulness is a practice that involves being fully present in the current moment, cultivating awareness, and paying attention to one's thoughts, feelings, and surroundings without judgment. Our B. Ed. Students were engaged with mindful practices such as mindful observations, walking meditation, silent reflection.




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SEM IV- IC 4 CREATING INCLUSIVE SCHOOL



The visit to the inclusive school- Shree Trust's Swami Parijnanashram Educational & Vocational Centre for the Handicapped, Virar was an enriching experience. The school had developed a positive and accepting culture that valued and respected diversity. The students appeared to be happy, engaged, and confident in their abilities. The staff demonstrated professional competence and commitment in providing inclusive and equitable education to all learners. The B.Ed. staff and students donated the amount of Rs. 5000 as a token of help to fulfil their needs and requirements.



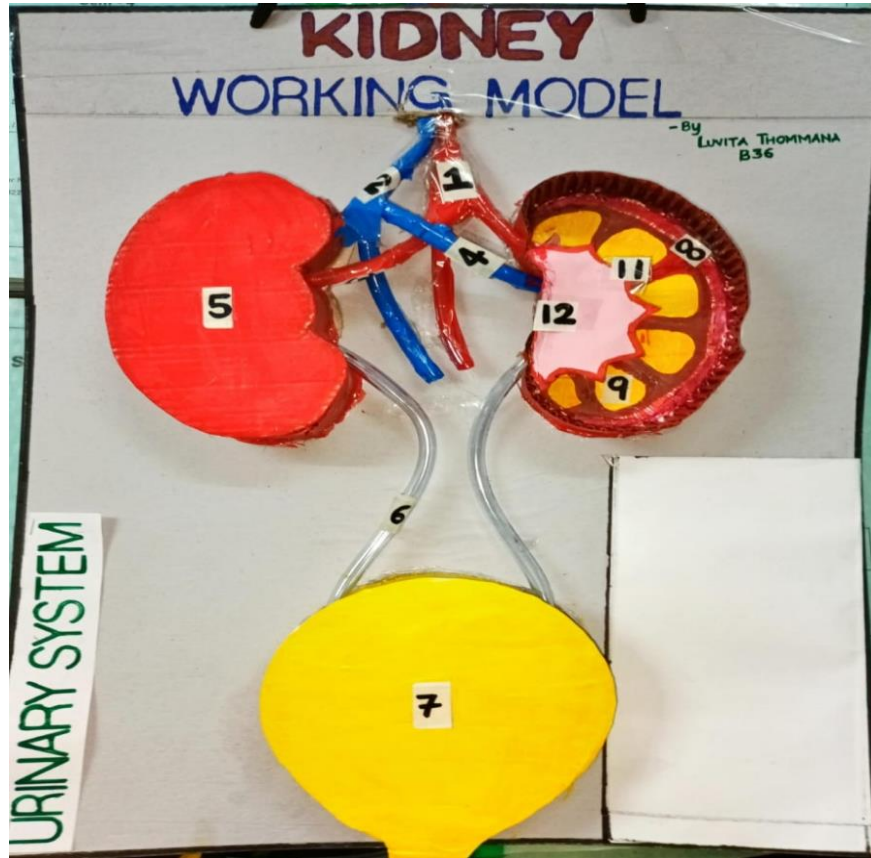

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3. Hands-on activity




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PREPARATION OF LEARNING RESOURCE
SEM III EC2 – PEDAGOGY OF SCHOOL SUBJECT 2 (SCIENCE)



ABILITY COURSE – DRAMA AND ART IN EDUCATION

PUPPET MAKING ACTIVITY




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EXPERIMENT : No.

DATE

ACTIVITY NO: 4

PUPPET MAKING

INTERESTING

AID IN

TEACHING AND

LEARNING

26/11/22

Teacher's Sign.: _____




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Requirement




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Requirements for Making Poster/Puppets/Mask Making:-

1. A4 size colourful papers.
2. Paper glass.
3. Paper straw.
4. Scissors.
5. Glue.
6. Water Colours.
7. Crayons.
8. Cello tape.

Puppets are useful pedagogical tools in Education

Puppet is a Movable Doll.

Puppet conveys emotions and thoughts through movements.

Typical educational context for using hand puppets is that an educator plays a puppet theatre for children.

Teacher's Sign.: _____




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Types Of PUPPETS



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No.

DATE

PUPPET

1. Marionettes: Full-length figures controlled by strings.

This type of puppet originated in the 1800s.

2. Rod Puppets: Rod puppet was developed in the 1930s
Marionettes supported by rods.

3. Hand Puppets: known as glove-puppets and worn over the hand.

4. Flat Figure Puppets: Puppet is 2-Dimensional.

5. Shadow Puppets: Flat Figure puppet whose shadow is projected onto a screen.

6. Finger Puppets: Simple puppets controlled using a single finger.

Teacher's Sign.: _____




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PUPPET



Hey
Gut



It's
pain-ful

SCIENCE: SUB

DEPICTING WORM LIVING IN GUT




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Self Made Puppet with pedagogical analysis for subject - 'Science'.

Content of Science Pedagogy uses puppets for many topics.

Use of puppets, makes the content easy and informative.

Fun to learn, amazing to watch, making it to keep their attention alive.

Self made puppet incorporated the use of straws, sticks, paper cuttings and decorative materials to make it appealing and attractive.

Puppet depicted 'Worm living in her Gut' explaining process of Digestion.

Small child complaining about stomachache to explain this teacher uses puppet for content analysis.

Explains briefly about Intestinal Worms in a picturesque puppet form.

Teacher's Sign.: _____




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Effective
puppets
Valuable
teaching
aid

Eggs used
in
Pre-school
and
Primary



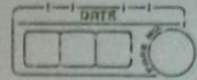
The Ant and the Grasshopper
 One summer day, a Grasshopper was skipping about in a field, chirping and singing to its heart's content. Then the Ant passed by, working hard to carry an ear of corn to its nest.
 "I'm hungry and thirsty in this heat," said the Grasshopper, "and I'm not going to work. Can you help me find some food and water?"
 "I'm helping store food for the winter," said the Ant. "I recommend you do the same."
 "Why bother about winter?" said the Grasshopper. "I've got plenty of food at present!"
 But the Ant went on his way and continued to toil. When winter arrived, the Grasshopper had no food and found himself very hungry. The Ant, however, was skipping corn and grass from the stores he had collected during the summer.
 "The Grasshopper says and says the Ant? He could have some food if he had listened when the Ant said, 'I'm busy to store, but remember to gather your food before winter comes next year!'"
 MORAL: It is best to prepare for the days of necessity.



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EXPERIMENT :

No.



Development of Imagination and creative thinking, forms of arts can be a great help to teachers of geography, science, history.

They offer a method of learning by 'Doing' rather than by memorization.

Effective use of puppets for communicating ideas becomes a valuable 'visual aid'.

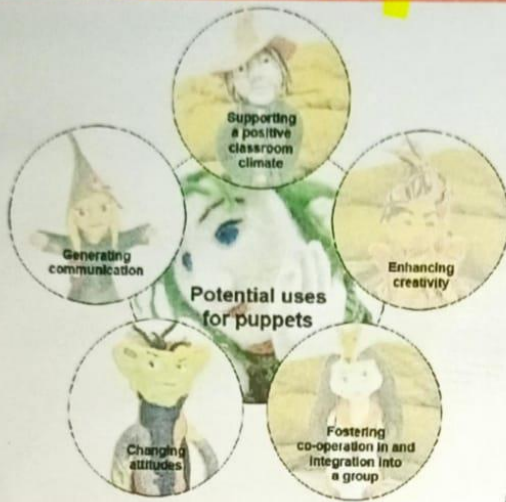
Puppetry is a dynamic art form, medium of communication, selected to serve as an aid for imparting education in schools.

Teacher's Sign.: _____




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LIFE PEDAGOGY TOOL



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4. Preparation of term paper




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SEM –III IC3 - ASSESSMENT FOR LEARNING

(BLUE PRINT OF UNIT TEST)

← A22 TEJAL SAWANT- UNIT TEST

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S.Y. B.Ed/ Semester-III / 2019-2021

**TOPIC: ADMINISTRATION OF UNIT TEST
AND ANALYSIS OF RESULTS.**

Guiding Professor: MR. VIKAS RAVAL

NAME OF THE STUDENT:

TEJAL SAWANT




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DESIGN

SUBJECT: HISTORY
CLASS: VII

THE WEIGHTAGE OF THE DISTRIBUTION OF MARKS OVER THE DIFFERENT DIMENSIONS OF THE QUESTION PAPER IS/SHALL BE AS FOLLOWS:

1. WEIGHTAGE TO INSTRUCTIONAL OBJECTIVES/LEARNING OUTCOMES

S.NO.	OBJECTIVES	MARKS	% AGE OF MARKS
1	KNOWLEDGE	07	28%
2	UNDERSTANDING	10	40%
3	APPLICATION	06	24%
4	SKILL	02	08%
TOTAL		25	100%

2. WEIGHTAGE TO CONTENT/SUBJECT UNITS:

S.NO.	UNITS AND THEIR SUB-UNITS	MARKS
1	Conflicts with Mughals	07
2	Coronation of Shivaji Maharaj	04
3	Ashtapradhan Mandal	06
4	Trade and business	05
5	Military Organization	03
6		

3. WEIGHTAGE TO TYPES/FORMS OF QUESTIONS

S.NO.	FORMS OF QUESTIONS	MARKS FOR EACH	NUMBER OF QUESTION	TOTAL MARKS
1	LA.	03	1	3
2	S.A.	2	6	12
3	V.S.A.	1	10	10

NOTE: THE EXPECTED LENGTH OF THE ANSWERS OF DIFFERENT TYPES OF QUESTIONS WOULD BE AS FOLLOWS

This is only an approximation. The actual length, however, may vary as the total time is calculated on the basis of the number of questions required to be answered and the length of their anticipated answers. It would, therefore, be advisable, to budget time properly by cutting out the superfluous length and be within expected limit.

S.NO.	TYPE/FORMS OF QUESTIONS	MARKS	EXPECTED LENGTH (NO. OF WORDS/SENTENCES)	EXPECTED TIME FOR EACH QUESTION (MINUTES)
1	LA.	3	3-4 Sentences	4 mins.
2	S.A.	12	2 Sentences	2 mins.
3	V.S.A.	10	1 word/1 Sentence	1 min
LA. = (LONG ANSWER)		$3 \times 1 = 3$	DIFFICULTY LEVEL: 32%	
S.A. = (SHORT ANSWER)		$2 \times 6 = 12$	(GIVE PERCENTAGE)	
V.S.A. = (VERY SHORT ANSWER)		$1 \times 10 = 10$		




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BLUE PRINT

EXAM : UNIT-TEST CLASS : VII
 SUBJECT : History DUR. : 30 mins
 UNIT : 1. Conflicts with Mughals MAX. MARKS : 25
2. Administration of Swaraj

OBJECTIVES	KNOWLEDGE			UNDERSTANDIN G			APPLICATION			SKILL			TOTAL		
	E	SA	VSA	E	SA	VSA	E	SA	VSA	E	SA	VSA	E	SA	VSA
¹ Conflicts with Mughals			1(1)	2(1)	1(1)		2(1)					1(1)	2(2)	1(3)	
² Coronation of Shivaji Mal.			1(3)									1(1)			1(4)
³ Ashtrapradhan Mandal			1(1)	3(0)			2(1)						3(1)	2(1)	1(1)
⁴ Trade and business			1(1)		2(1)		2(1)							2(2)	1(1)
⁵ Military organization			1(1)		2(1)									2(1)	1(1)
SUB TOTAL			1(7)	3(1)	2(3)	1(1)	2(3)						3(1)	2(6)	1(10)
TOTAL			7	3	6	1	6					2	3	12	10

Note: please put the number of question within brackets and the marks outside the brackets.

SUMMARY

ESSAY OR LONG ANSWER
 SHORT ANSWER
 VERY SHORT ANSWER

(LA) 3 × 1 → MARKS: 03
 (SA) 2 × 6 → MARKS: 12
 (VSA) 1 × 10 → MARKS: 10

SCHEME OF OPTIONS:
 SCHEME OF SECTIONS:



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(QUESTION PAPER)

MARY IMMACULATE GIRLS HIGH SCHOOL		
UNIT TEST		
Marks: 25	Question Paper	Duration: 30 mins.
STD: VII		Subject: History
<hr/>		
Q.1 Fill in the blanks:		(3)
a. After the treaty of Purandar, _____ launched a campaign against the Adilshahi.		
b. Foundation of Maratha Swaraj involves a struggle of over _____ years.		
c. The chief of the infantry was called as _____.		
Q.2 Match the Column:		(2)
A	B	
a) Senapati	i) keeping accounts	
d) Rajyabhisheka shaka	ii) organisation of Army	
	iii) the coronation era	
Q.3 Answer the Following questions:		(3)
i. What plan did Shivaji Maharaj draw to attack Shaistakhan?		
ii. Name of the coins minted on the occasion of coronation?		
iii. Where were the ships build?		
Q.4 Give Reason for the following:		(6)
i) Shivaji Maharaj established the council of eight ministers.		
ii) Shivaji Maharaj raised a navy.		
iii) Shivaji Maharaj took an aggressive stand against Mughals.		
Q. 5 Explain the following questions:		(6)
a. How did Shivaji Maharaj accomplished the campaign of Surat?		
b. Explain the cavalry of Shivaji Maharaj.		
c. What was the work of Karkhanis?		
Q.6 Answer in Brief:		(3)
i. Explain The Ashtapradhan Mandal.		




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Q. 7 Name and locate the following places on the map of India:

(2)

- a. The forts Vellore, Jinji are located in this state.
- b. Shivaji maharaj was under house arrest by Aurangzeb at _____




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**5. Identifying and using the different sources
for study**





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SEM I AB1 – CRITICAL UNDERSTANDING OF ICT

BLOG

A Tribute to Women



COMMENTS

Shaheen Patel
February 22, 2023 at 7:55 AM

Women is life,
Life is women,
From carrying a child in her womb
To giving birth
She does it all
And so much more,
With grace and panache like no
other.
Respect her love her nurture her,
A calming heart with a soul of fire.

Stuti Pereira
February 22, 2023 at 7:39 AM

Very well said...
Optimism is the faith that leads to
achievement. Nothing can be
done without hope and
confidence. Happy Women's Day
to all the leading women like
mothers, wives, sisters and
daughters who have been always
inspirational and supportive
through the journey. 🌸😊❤️

Dhanashree
February 22, 2023 at 10:21 PM

Very much touched by this poem..
Happy women's day in advance ❤️

REPLY




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EXPERIMENT :

No.

Page No.

Date

COMMENTS



Pooja Ranjane

February 21, 2023 at 8:40 PM

Being a woman itself is a superpower. Their courage that exists in perfect harmony with amazing tenderness saves our world every day. Happy Women's Day in advance!

My Comment

Shaheen Razak Patel

February 21, 2023 at 9:36 PM

Wow we Loved these poem..
She is a believer,
She is a doer,
She is an achiever,
She is a women,

Being a women itself is a superpower. Happy women's day to the superhero in our life



Nikita Rathod

February 22, 2023 at 12:53 AM

Amazing... beautiful words!! which every women deserves.. its true!! we all are super womens as we play different roles in each ones life.... more powerful the women's stronger will be the nation... Happy Women's Day in advance!!!!

Shazia February 21, 2023 at 9:13 PM

Truly said that she is Shakti, the icon of power and grit. In the present-day scenario, women are showing all their attributes just like a goddess. Be it studies, sports, science n technology, medicines, Army, or politics no wonder they are doing a tremendous job. Hats off ladies! Happy women's day in advance.



~akanksha~rahi

February 23, 2023 at 8:05 AM

It's true ✓
Every women have an utmost potential to prove themselves...she just need to explore...women must break the limit to think big and make it happen.

REPLY



Vijetha Poojary

February 22, 2023 at 11:06 AM

♥️ A heart touching poem!! Really, words will fall short to express a woman. 🙏 For the things you do, for the things you care, only your heart knows how much you bear. It's okay if you fall down and lose your spark. Just make sure that when you get back up, you rise as the whole damn fire 🔥 Happy Women's Day! 🙌

Teacher's Sign. :



[Signature]
PRINCIPAL
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Raval Nagar, Mira Road (E).

EXPERIMENT :

No. Page No. Date

CONCLUSION

Blogging activity was our group activity and also first visual activity. Many of us weren't aware of blogging takes place. So our group did research and choose the topic 'A tribute to women'

Deena Philip our group member she had gathered information about the topic for which he did it research and through various Blog.

As it is our first blog, Deena Phillip wrote the blog and posted it after posting rest of members started commenting. Blogs provide more shareable content than just your products or services posts for consumers to share with others across social media. It's a great way to educate customers, provide tips or how-tos, and create more connections with your brand. Blogs are a great way to keep a website updated with fresh content.

Rakesh
11/4/23

 Sundaram

Teacher's Sign. : _____




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