

CRITERIA 2

2.4.8. Internship programme is systematically planned with necessary preparedness




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SHRI L. P. RAVAL COLLEGE OF
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Raval Nagar, Mira Road (E).

2.4.8. Internship programme is systematically planned with necessary preparedness

1. Selection/Identification for internship: Participative/on request

It is done by keeping in view the following parameters and on request to the schools:

- Subjects of the students are kept in mind while selecting the schools and it is well-oriented & guided to both schools and students.
- Accessibility of the schools for students is another focused parameter, for which choices from the students are taken.
- The student's medium of instruction (Hindi/ English/Marathi) are considered too before assigning practice teaching school.
- Well renowned schools and junior colleges of Mira-Bhayandar, Vasai-Virar, Dahisar, Borivali are selected that provide a boost in the pupil teacher's capacities, skills & capabilities.

3. Orientation to students going for an internship

Following methods are used for orientation of the students towards internship:

- Students are informed about the school's requirements and do's & don't within the school.
- Guidelines are given to students for their apt behaviour with school authority, students, parents and dress-codes as a part of their teaching practice.
- Students are informed about various school curricular and co-curricular activities that they have to perform during internship, and the necessary resources like teaching aids etc. to conduct these activities.

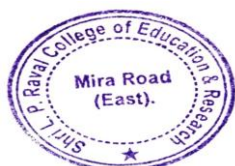
4. Defining role of teachers of the institution

The college defines roles of teachers in the following manner:

- On the first day of the internship in the school, pupil teachers are oriented by the coordinator/principal/supervisor of the schools or colleges.
- Teachers provide valuable exposure on the internship by ensuring regular checks by visiting the school.
- Student's doubts are discussed with the school and a smooth flow is ensured by the teachers.

5. Streamlining mode/s of assessment of student's performance

The training program formally assessed for each of the intern throughout the internship in the following ways:




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- Regular visits are done by different teachers to the schools/junior colleges for the observation and checking of the lesson plans.
- Peer observation is another part of assessment whereby the peers will assess and look after their co-teachers and suggest them for improvement.
- Internees record their scheduled activities in the 'Reflective Journal' and it is properly checked by the college faculty with suitable remarks.

6. Exposure to variety of school set-ups:

- Efforts are made to provide the most diversified and finest mode of learning to students by providing them a changed and new school environment every time they go for an internship.
- The TEI tries to provide both government and private schools to students.




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B.Ed. Two- year Practice Teaching Programme

Academic Year 2021-22

<p>SEMESTER I</p> <p>No Practice Teaching</p>	<p>SEMESTER II</p> <p>Internship for 3 weeks</p> <ul style="list-style-type: none">✓ Observation of school activities (Any Three)✓ Observation of 5 lessons given by peers✓ Shadowing of School Teacher (5 lessons)✓ Teaching of 5 lessons in Pedagogy I
<p>SEMESTER III</p> <p>Internship for 3 weeks</p> <ul style="list-style-type: none">✓ Teaching of 10 lessons in Pedagogy I✓ Theme based lessons (2 lessons)✓ Teaching of 3 co-teaching lessons with peers✓ Administration of Unit Test and analysis of results✓ Maintain Reflective Journal on internship activities	<p>SEMESTER IV</p> <p>Internship of 5 weeks</p> <ul style="list-style-type: none">✓ Developing a Learning Resource✓ Conducting a school based Action Research✓ Teaching of 5 lessons in Pedagogy II✓ Teaching of 5 co- teaching lessons with peers✓ Maintain Reflective Journal on internship activities




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Semester wise details of Project Based Courses (Part B)

Semester I (All activities should be systematically documented and maintained for the purpose of internal assessment)

- Participation in Community work I in collaboration with schools/ NGO's (for a period of 1 week)
- Participation in Co-curricular Activities in college

Semester II (All activities should be systematically documented and maintained for the purpose of internal assessment)

Internship for 3 weeks

- ✓ Observation of school activities (Any three)
- ✓ Observation of lessons given by peers (5 lessons)
- ✓ Shadowing of School Teacher (One Week) - 5 lessons to be observed and recorded in Pedagogy of school subject I
- ✓ Teaching lessons in Pedagogy of school subject I (5 Lessons)

Semester III (All activities should be systematically documented and maintained for the purpose of internal assessment)

Internship for 11 weeks

- ✓ During Internship teaching not less than 10 lessons in the opted Pedagogy of school subject I distributed over different standards from V to XII of recognized secondary and higher secondary Schools/ Colleges selected by the Principal as practicing School/ College
- ✓ 2 theme based lessons in the above school/college.
- ✓ 3 co-teaching lessons with school teachers
- ✓ Administration of Unit Test and analysis of results (in the pedagogy of school subject I opted)
- ✓ Maintain Reflective Journal with reference to internship program.

Semester IV (All activities should be systematically documented and maintained for the purpose of internal assessment)

Internship for 5 weeks (4 weeks +1 week community work II)

- ✓ Develop learning resources
- ✓ Conduct Action Research
- ✓ During Internship teaching not less than 5 lessons in the opted pedagogy of school subject II distributed over different standards from V to XII of recognized secondary and higher secondary Schools/ Colleges selected by the Principal as practicing School/ College. For those students who have opted Peace Education or Education for Rural Development they have to take 5 lessons from Pedagogy of school subject I.
- ✓ 5 Co-teaching lessons with peers
- ✓ Maintain Reflective journal with reference to internship program.
- ✓ Participation in Community work II in collaboration with schools/ NGO's (for a period of 1 week)

Programme Structure of B.Ed. 2 Years Programme

Year 1: 16-18 Weeks * 2 Semesters (200 Working Days)

Year 2: 16-18 Weeks * 2 Semesters (200 Working Days)

20 Weeks for Internship (18 +including 2 weeks Community work)

200 working days are exclusive of admission and examination period

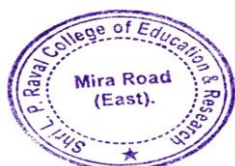
Total Credits: 111; Marks 1800 (1 Credit = 12 Hours)



Academic Year 2021-22

Student Allocation for Internship

Name of the Institution	Name of the student	Method 1	Method 2
St. Harris High School, MiraRoad(E)	Sujata Humbe Sadaf Khan Mariyam Ansari Ruksar Chauhan Anushka Singh Nida Shaikh	Science Maths Economics English History Maths	Maths English History History English Science
Falah English High School, MiraRoad(E)	Muskan Sayyed Priyanka Yadav	Science Science	Maths Maths
Utakarsh Vidyalaya and Junior College, Virar(W)	Nikhil Paradkar Johnson Varkey Bhumika Oza Smita Pillai Nishad Dawoodani NitiGhaiye Fiza Shaikh	Science Science Science Science Commerce Commerce Commerce	Maths Maths Maths Maths Maths Maths Economics
SVP College, M.M.B Colony, Shanti Nagar, Dahisar(E)	Tanvi Makharia Shreya Upadhyay Prabhat Tiwari Iyer Bhagirathi Shivani Katkam Mugdha Kadam Golda Blessia	Economics Science Science Commerce English Commerce Commerce	Maths Maths Maths Economics Economics Maths Economics
A.V. College of Arts, Vasai(W)	Shefali Surani Kajal Jaiswal Mamta Mali Puja Varma Manju Anil Narjis Rizvi	Commerce Commerce Commerce Commerce Commerce Commerce	Economics Economics Economics Maths Maths English
Amarjyoti Vidya Mandir High School & Junior College, Bhayandar(E)	Kamlesh Yadav Vineet Pandey	Commerce Science	Economics Maths
St. Anthony's High School and Junior College of Arts, Commerce and Science, MiraRoad(E)	Qureshi Mohammed Abud Shaikh Sumaiya Shaikh Raisa Ansari Almas Shaikh Azam Sayed Nadeem Mistry Sumaiya	Maths History Science Science Science Commerce Commerce	Science English Maths Maths Maths Maths Maths




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Sheth Vidya Mandir English High School & Junior College, Vasant Nagari, Vasai(E)	Sushma Surendra Nuzhat Iftexhar Rinky Hasan Akshata Mhatre Saroj Kumhar Nisha Dey Saba Khan Priya Yadav Shraddha Manekar Drashti Gala	Commerce Commerce Commerce Commerce Science Economics Science Science Maths History	Economics Maths Economics Economics Maths Maths Maths Maths Science
Mother Teresa High School and Junior College of Arts and Commerce, Navghar Road, Bhayandar(E)	MariyappanMurugan Vishal Sonawane Simran Kaur Saini Mansi Jagani	Maths Maths English History	Science Science History English
Shanti Nagar High School, MiraRoad(E)	Pradnya Mane Debasmita Chakraborty WafaShaikhnag Sneha Telange LuvitaThommana Mansi Jadhav Sony Yadav Priti Mishra Aanchal Sangha Bonita Tuscano	Science Science Maths Economics Science History Maths History English History	Maths Maths Science Maths Maths English Science English History English
St. Rocks Junior College of Commerce and Science, Chikwadi, Borivali(W)	Ansu Jaiswal Mruga Vaishnav Prajakta Varlikar	Science Economics Commerce	Maths English Maths
Don Bosco High School, Shanti Park, Mira-Bhayandar	Salma Shaikh BatulBhopalwala Shivam Dubey Safura Shaikh Sobia Shaikh Sahar Thokan Radhika Yadav Neha Yadav Munazza Shaikh Pranay Panchal Manish Patel JenifaSelvindurai Kirti Singh	Economics Economics Maths Science Science History History English English Maths Maths Maths Science	Maths Maths Science English Maths Hindi Economics History History Science Science Science Maths
The Royal English High School, MiraRoad(E)	Priya Tuscano Khyati Sharma Kudtarkar Ashwini Nishad Pooja Dileep Shukla	History Science Maths English Maths	English Maths Science History Science
Shri L.P. Raval Jr. College of Science and Commerce,	BhagyashreeMurkute Bhagyashree Mandal	Commerce Commerce	Economics Economics





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MiraRoad(E)	Mahek Siddique Shweta Adsule Aastha Mishra Mehjabeen Khan Ruhi Badami SaishaBelapurkar Fiza Shaikh Shalini Kumari VyomikaJamwal	Commerce Commerce Commerce English Commerce Commerce Commerce Science English	Maths Economics English Economics Maths Economics Maths History
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PERMISSION LETTER FOR INTERNSHIP

**Shri L. P. Raval Education Trust's**
SHRI L. P. RAVAL COLLEGE OF
EDUCATION & RESEARCH
(Affiliated to University of Mumbai, Recognised by NCTE & Govt. of Maharashtra)
Raval Nagar, Near New Post Office, Mira Road (E), 401 107. Tel.: 022 2811 9212 Fax : 022 0810 5638
Email : lpravalbedcollege@yahoo.in Website : www.lpraval.org

Ref : LPR/CER/0721/15 Date: 12/07/2022

To,
The Principal,
St. Anthony's High School and Junior College
of Arts, Commerce and Science
Near Tayeba Masjid, Mira Road (E).

Subject: Permission for INTERNSHIP, for our F.Y.B.Ed. students Sem -II, 2022

Dear Sir / Madam,

We are pleased to inform you that our college is Conducting Secondary Teacher's Training Course, B.Ed., since 2006, affiliated to University of Mumbai and recognized by NCTE, to fulfill the aspiration of Teacher's fraternity of Mira Road and surrounding suburbs. We would like to request you to grant permission to our Trainee Teachers to take their practice lessons in your school.


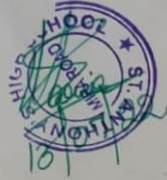
According to requirements of university's revised two years syllabus, the students have to do practicum spread over in 4 semesters.

Kindly permit our students (a group of 8-10 students) for the observation of school activities, shadowing of subject teachers, peer observation, lessons etc for THREE WEEKS from 3rd week of July 2022.

We assure you that our students will strictly follow all your instructions. Your assistance, guidance and co-operation will help us to prepare the teachers of tomorrow.

With high respect and warm regards.
Thanking You
Yours truly,

[Signature]
I/C PRINCIPAL
For SHRI L. P. RAVAL COLLEGE OF
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Enclosed: List of Students



[Signature]
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Raval Nagar, Mira Road (E).



Shri L. P. Raval Education Trust's
**SHRI L. P. RAVAL COLLEGE OF
EDUCATION & RESEARCH**

(Affiliated to University of Mumbai, Recognised by NCTE & Govt. of Maharashtra)
Raval Nagar, Near New Post Office, Mira Road (E), 401 107. Tel.: 022 2811 9212 Fax : 022 0810 5638
Email : lpravalbedcollege@yahoo.in Website : www.lpraval.org

Ref : LPR/CER/1122/02

Date: 12/11/2022

To,
The Principal,
Shanti Nagar High School
Sector 2, Shanti Nagar,
Mira Road - 401107

Subject: Permission for INTERNSHIP, for our S.Y.B.Ed. students Sem -III, 2022

Dear Sir / Madam,

We are pleased to inform you that our college is Conducting Secondary Teacher's Training Course, B.Ed., since 2006, affiliated to University of Mumbai and recognized by NCTE, to fulfill the aspiration of Teacher's fraternity of Mira Road and surrounding suburbs. We would like to request you to grant permission to our Trainee Teachers to take their practice lessons in your school.

According to requirements of University's revised two years syllabus, the students have to do practicum spread over in 4 semesters.

Kindly permit our students (a group of 7-10 students) for 10 lessons, 3 Co-teaching, conducting activities, administration of unit test etc for 10 - 11 WEEKS from 2nd week of November 2022 to 4th week of January 2023.

We assure you that our students will strictly follow all your instructions. Your assistance, guidance and co-operation will help us to prepare the teachers of tomorrow.

With high respect and warm regards.

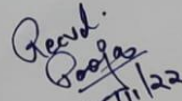
Thanking You

Yours truly,


I/C PRINCIPAL

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15/11/22

HEAD MISTRESS
SHANTINAGAR HIGH SCHOOL
SECONDARY SECTION
MIRA ROAD (EAST)




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Academic Year 2021-22

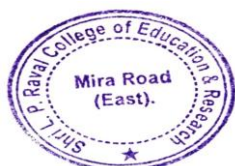
Orientation to Sem II Internship

Shri L. P. Raval College of Education and Research organized an orientation to Sem II Internship on 2nd July 2022 for B.Ed. students as they are preparing to go for internship. All professors addressed the students.

All professors spoke about the importance of internship in B.Ed. programme in grooming their personality and having classroom experiences. They also emphasized on the various activities that need to be undertaken during this period. The student teachers were informed to deliver five lessons of Pedagogy I under collaborative guidance and supervision of school/college teachers and teacher educators. The student teachers were also informed of the school based activities and their benefits such as the student teachers learn how to be a good planner so that different activities could be carried out systematically through out the year.

Student teachers were also informed in detail of the peer observation that may be particularly helpful for new teaching staff (student teachers). Mr. Vikas Rawal spoke in detail of shadowing as imperative in schools and colleges of education to strive to find ways to work together to enhance the performance of all pupil teachers. Lastly student teachers were informed in detail of reflective journal and its content that could be in the form of personal comments on one's own work, photos, etc.

Shri . L . P . Raval College of Education and Research				
F.Y.B.Ed. Sem II 2021-2022				
2nd Week TIME - TABLE				
Day	Date	Time	Course	Prof. Inch.
Monday	11/07/22	02:00 pm to 05:30 pm	Guidance & Observation of Integrated Lessons; Lesson Plan Guidance ; Preparation of Internship	All Prof
Tuesday	12/07/22	02:30 pm	Pedagogy of School Subject 1	All Prof.
		03:30 pm to 05:30 pm	Guidance & Observation of Integrated Lessons; Lesson Plan Guidance & Preparation of Internship	
Wednesday	13/07/22	02: 30 pm	Pedagogy of School Subject 1	All Prof.
		03:30 pm to 05:30 pm	Guidance & Observation of Integrated Lessons; Lesson Plan Guidance & Preparation of Internship	
Thursday	14/07/22	02:30 pm	Presentation on Story Telling	All Prof.
		03:30 pm to 05:30 pm	Guidance & Observation of Integrated Lessons; Lesson Plan Guidance & Preparation of Internship	
Friday	15/07/22	02:00 pm to 05:30 pm	Observation of Integrated Lessons ; Lesson Plan Guidance & Preparation of Internship	All Prof.
Saturday	16/07/22	02:30 pm to 05:30 pm	Orientation of Peer Observation , Shadowing of School teachers & Internship work	All Prof.




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Academic Year 2021-22

Orientation to Sem III Internship

Shri L. P. Raval College of Education and Research organized an orientation to Sem III Internship on 12th November 2022 for B.Ed. students as they are preparing to go for internship. All professors addressed the students.

All professors spoke about the importance of internship in B.Ed. programme in grooming their personality and having classroom experiences. The student teachers were informed to deliver five lessons of Pedagogy I under collaborative guidance and supervision of school/college teachers and teacher educators. All professors also spoke in detail of the co-teaching working together with groups of students- sharing the planning, organization, delivery and assessment of instruction as well as the physical space. The student teachers were also informed in detail of the thematic unit organization of a curriculum around a central theme. Theme based lessons are vehicles for teaching a range of values for teaching a range of values, skills and content by integrating in the curriculum areas around a topic.

Mr. Vikas Rawal also informed student teachers in detail of the preparation of unit test, its administration on students and interpretation of results. Lastly student teachers were informed in detail of maintaining reflective journal and its content that could be in the form of personal comments on one's own work, photos, etc.




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Academic Year 2021-22

Orientation to Sem IV Internship

Shri L. P. Raval College of Education and Research organized an orientation to Sem IV Internship on 4th March 2023 for B.Ed. students as they are preparing to go for internship. All professors addressed the students.

All professors spoke about the importance of internship in B.Ed. programme in grooming their personality and having classroom experiences. The student teachers were informed to deliver five lessons of Pedagogy II under collaborative guidance and supervision of school/college teachers and teacher educators. All professors also spoke in detail of the co-teaching working together with groups of students- sharing the planning, organization, delivery and assessment of instruction as well as the physical space.

Lastly student teachers were informed in detail of maintaining reflective journal and its content that could be in the form of personal comments on one's own work, photos, etc.




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Academic Year 2021-22

Streamlining mode/s of assessment of student's performance

SAMPLE OF LESSON OBSERVATION BY PRACTICE TEACHING SCHOOL
TEACHER

Shri L. P. Raval College of Education & Research-Mira Road (E)
LESSON PLAN

Date: 24-11-22 Subject: Science Lesson No. 01

Name of the Pupil Teacher: Shankh Rana Badudjan Roll No. B-16

Topic: Force and Types of force.

Std./Div. VI Period: _____ Guiding Prof. Prof. Sunita Shakun Mishra

Practicing School: St. Anthony's High School

Previous Knowledge:
Pupil are aware of Force.

Content Analysis:
Force and Types of force.
→ Muscular Force.
→ Mechanical Force.
→ Gravitational Force.
→ Magnetic Force.

Objectives with specifications:
I) Knowledge: The pupil acquires knowledge of Types of force.
i) Pupil recalls the definition of force.
II) Understanding: The pupil develops an understanding of types of force.
i) The pupil explains different types of force e.g Muscular and Mechanical
ii) The pupil differentiates between Gravitational & Magnetic force.
III) Application: The pupil applies her knowledge and understanding in day to day life. i) The pupil generalises different types of force in different situation.
IV) Skills: The pupil develops skills of observation.
i) The pupil makes infer various types of forces.




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Methodology: The pupil teacher uses lecture-cum demonstration Method.

Correlation: The pupil teacher correlates the topic Geography - Sun and revolution of planets around it. ^{This links to Science}

Core Elements: The pupil teacher incorporates inculcation of ^{Scientific process} tempor by making them understand the ^{Solar eclipse and lunar eclipse}.

Values: The pupil teacher inculcates Dignity of labour as core value by giving examples of farmers, cobblers, blacksmiths.

References: <https://www.physicsclassroom.com>; <https://lunaacademy.com>

Instructional Material: football, soft ball, Magnets, charts having various examples of forces.

Engage	Instructional Sequence		
	Initial Engagement & Motivation The pupil Teacher asks students 1) How a boat can move in water? 2) When a ball is kicked what is used? Then Pupil Teacher introduces the Topic force and Types of force and states the aim of lesson.		pupil are connected.
Aim	So today we are going to learn force & Types of forces.		Students get enthusiastic.
Explore, Explain, Elaborate	Whole Group Instruction / Small Group Instruction / Individual Practice (You may use any one/two/all Three strategies). Describe the sequence of activities in brief with reference to the content covered.		
	Teaching Points Types of Force.	Teacher's Activity The pupil Teacher Explains with example Muscular force and conducts an activity by lifting objects. Then the pupil teacher asks questions Q1) Give 2 examples of muscular force.	Pupil's Activity Pupil observe carefully pupil are connected.




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	Teaching Points	Teacher's Activity	Pupil's Activity
Explain	Mechanical force.	The pupil Teacher shows pictures of Machines and Explains Mechanical force and asks students to Give examples of from their day to day life of Mechanical force.	Pupil answers concisely.
	Gravitational force.	The pupil Teacher conducts an activity by dropping pencil on the floor and explaining gravitational force. Then pupil teacher ask students to give examples of gravitational force which they observe in their surrounding	Students observe carefully. Pupil answers correctly.
	Magnetic force.	The pupil Teacher shows magnet and Explains Magnetic force.	The pupil observes carefully.



Closing Activity / Summary (tie up the loose ends, revisit objectives):

The pupil teacher summarizes the topic by asking questions to students.

Evaluation (Check for attainment of learning outcomes):

- 1] What is necessary to change shape or motion of an object?
- 2] Explain Magnetic force with example?
- 3] Define Mechanical force?
- 4] Who discovered gravity?
- 5] State any 2 differences between gravitational force and Magnetic force.

Assignment (Basic on Higher Order Thinking):

Collect more information about various forces that are used in our day to day life.

Chalk Board Work:

Date 24/11/20

Subject: Science

Std. VI.

Topic: Force and Types of Force

FORCE AND TYPES OF FORCE

- Muscular
- Mechanical
- Gravitational
- Magnetic

Reflections (to be written after the lesson):

The pupils were curious after seeing the teaching aid. Everyone was listening and paying attention. There was co-operation and positive response from pupils.

Students Sign.

Sup. Sign.



Principal
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OBSERVATION SCHEDULE

1	Lesson Preparation	VG	G	Satis	N.I.	Comments
	Pedagogical Analysis	✓				- Introduction of topic was good.
	Resource Material Used	✓				
	Lesson Outcomes					
2	Teacher					- Avoid choose answers, tell them to raise their hands.
	Content Knowledge	✓				
	Language Competency	✓				
	Composure					
3	Initial Engagement activity & Motivation					- Avoid choose answers, tell them to raise their hands.
	Relevant & Interesting	✓				
	Aim Stated	✓				
4	Teaching-Learning Process-Strategy for instruction: Whole Group / Small Group / Individual					→ Instruct students to do the silent clap.
	Clear instructions given	✓				
	Stimulated pupils thinking					
	Identifies / Corrects mistakes					
	Provides reinforcement	✓				
	Organisation of group work					
	Meaningful student engagement	✓				
5	Pedagogical Skills					- Good interaction with students was seen.
	Explanation / Discussion	✓				
	Questioning	✓				
	Board Work	✓				
	Voice Modulation	✓				
6	Classroom Climate					- Ls. was well-prepared.
7	Value Inculcation					
	Core Elements					
	Life Values					
8	Review of activities					
9	Provided scope for Application					
10	Attained lesson outcomes					

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SAMPLE OF LESSON OBSERVATION BY TEACHER EDUCATOR

Shri L. P. Raval College of Education & Research-Mira Road (E)
LESSON PLAN

Date: 07/12/22 Subject: Science Lesson No. 06

Name of the Pupil Teacher: Shaikh Rausa Roll No. B-16

Topic: Materials we use

Std. / Div. VII Period: _____ Guiding Prof. Prof. Sunita Thakur Ma'am.

Practicing School: St. Anthony's High School.

Previous Knowledge: Pupil are aware of Materials used in day to day life.

Content Analysis:
Materials we use
→ Toothpaste
→ Detergents
• Natural Detergent
• Man-made Detergent.

Objectives with specifications:

I) Knowledge: The pupil acquires knowledge of Materials used in day to day life.
1) The pupil recalls the names of Man-made and natural materials used in day to day life

II) Understanding: The pupil develops an understanding of Natural and Man-made detergent
i) The pupil Explains Ingredients of Toothpaste
ii) Application: The pupil applies his/her knowledge and understanding in day to day life.
1) The pupil infers How detergents act on surface of cloth.

III) Skills: The pupil develops skills of Observation
1) The pupil Identifies Different Detergents used in day to day life.




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Methodology: The pupil Teacher uses lecture-cum demonstration Method.

Correlation: The pupil Teacher correlates the topic with history. How toothpaste was made in the 500BC in Countries such as China, Greece and Rome.

Core Elements: The pupil teacher incorporates inculcation of Scientific Temper by making them understand scientific process behind action of detergents.

Values: The pupil Teacher inculcates National Value as a core element by giving examples of soaps made in India.

References: <https://www.physicsclassroom.com>.

Instructional Material:

colgate detergent, ritha and shekakai, charcoal, salt

Engage	Instructional Sequence		
	Initial Engagement & Motivation		
	The pupil Teacher asks pupil to list 5 Man-made things from classroom and 5 natural things they used in day to day life.		pupil answers correctly.
	With the help of their answer Pupil Teacher states the Aim		
Aim	So, today we are going to learn about some Substances of daily-use		pupil gets enthusiastic
Explore, Explain, Elaborate	Whole Group Instruction / Small Group Instruction / Individual Practice (You may use any one/two/all Three strategies). Describe the sequence of activities in brief with reference to the content covered.		
	Teaching Points	Teacher's Activity	Pupil's Activity
Explore	Toothpaste	The pupil Teacher shows neem twigs, coal powder, ash, salt, and Explains how people in older time used them for cleaning teeth.	pupil observes carefully
		a) Name any 2 things older time for cleaning teeth	pupil answers correctly



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	Teaching Points	Teacher's Activity	Pupil's Activity
Explore	Toothpaste/ Detergent	The pupil teacher shows real sample of Detergent and with the help of a chart Explains the action of Detergent.	Pupil observes carefully.
		Q) what are the types of detergent.	Pupil answers correctly.
Elaborate	Natural Detergent	The pupil teacher shows reetha & Sukakai to explain natural detergent. Q) Soap nut is called as ? Q) Soap pod is called as ?	Pupil observes carefully. Pupil answers correctly.



Closing Activity / Summary (tie up the loose ends, revisit objectives):

The pupil Teacher summarizes the topic by asking questions to students.

Evaluation (Check for attainment of learning outcomes):

- 1] State the Ingredients of Toothpaste.
- 2] What is the role of fluoride in toothpaste.
- 3] Differentiate between Natural and Man-made detergent.
- 4] The word Detergent is derived from which word and what does it mean?

Assignment (Basic on Higher Order Thinking):

Find out the Names of Indian company which makes Natural Soap and compare its ingredient with the chemical based soap.

Chalk Board Work:

Date	Subject: <u>Science</u>	Std. <u>VII</u>
Topic: <u>Materials we use</u>		
Materials we use		
→ Toothpaste		
→ Detergents		
Natural Man-made.		

Reflections (to be written after the lesson):

Pupils were actively engaged in the lecture. There was discussion involving the class. Pupil showed positive response and answered well.

Student's Sign.

Sup. Signature



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OBSERVATION SCHEDULE

	VG	G	Satis	N.I	Comments
1 Lesson Preparation					
Pedagogical Analysis	✓				Set induction was done well
Resource Material Used					
Lesson Outcomes		✓			
2 Teacher					
Content Knowledge	✓				Real life example like both parts, shikakai, etc were given very good.
Language Competency					
Composure	✓				
3 Initial Engagement activity & Motivation					
Relevant & Interesting					pupil interaction was observed.
Aim Stated	✓				
4 Teaching-Learning Process-Strategy for Instruction: Whole Group/Small Group/Individual					
Clear instructions given					Enough group and movements were followed as per the need of the user. The whole class attentively listened to the teacher and participated in the interaction.
Stimulated pupils thinking	✓				
Identifies / Corrects mistakes					
Provides reinforcement					
Organisation of group work	✓				
Meaningful student engagement					
5 Pedagogical Skills		✓			
Explanation / Discussion	✓				— Good — — Fine — over all the presentation sound to be very good —
Questioning					
Board Work	✓				
Voice Modulation					
6 Classroom Climate		✓			
7 Value Inculcation					
Core Elements	✓				
Life Values					
Review of activities					
Provided scope for application	✓				
Evaluation					
Attained lesson outcomes	✓				

— Very - Good —

B. M. J. all
Signature
7/12/2022




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SAMPLE OF PEER OBSERVATION BY STUDENT TEACHER

Scanned with CamScanner

Observation No : 02

EXPERIMENT : No.

PAGE No.	
DATE	

1] Heading :-

a) Peer Observation No : 02

b) Name of the Peer Teacher :- Snowie

c) Subject : English

d) Topic : Papa Panov's Special Christmas.

e) Std - Div : VII - C

f) Date : 18/02/20.


2] Introduction :-

The pupil teacher started the topic through a riddle and the students had to guess the answer. The riddle was related to the festival which connected the topic.

3] Planning and Presentation :-

The pupil teacher read the chapter from the book and students were attentively listening. Later she asked question related to the topic and chartpaper/flashcards were pasted on the board of Main Character in one column and picture was stick one by one on the

Teacher's Sign.: _____




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EXPERIMENT :

No. _____

PAGE No. _____

DATE _____

Other Row. It made the board colourful and presentable. Even meaning were written on the board after sticking the words on the flash cards.

4] Teaching - Learning strategy :-

Activity and Creative teaching strategy was done by pupil teacher.

Riddle Activity was done. Roll No. wise reading was made done and flashcards were stuck for colourful presentation which made learning fun. Real life examples were given for better understanding of the content.

5] Teaching Aid :-

Textbook, Boardwork, Flashcard to highlight the character, his Journey and his stay and his occupation. Meaning, pictures and point to remember rows were made and picture of character were stuck.

6] Class Involvement :-

Students were attentively listening and responses were given by the students when questions were asked. The class seemed to much fun.

Teacher's Sign.: _____



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EXPERIMENT :

No. PAGE No. DATE 7] Closure :-

5 mins quick revision was done. Characters and their characteristics were asked.

8] Assignment :-

Reading of the chapter was given as the assignment.

9] Feedback :-

Good voice Modulation, amazing Teaching Aid and presentation, Engaging class and good lesson plan executed. I learnt a lot from Snowie and I am definitely taking this Teaching Style in my classroom for teaching English.




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Academic Year 2021-22

TEACHER EDUCATORS' VISITING SCHEDULE TO PRACTICE TEACHING SCHOOLS

School : DON BOSCO HIGH SCHOOL Date : 4-8-22

Pin No.	Sr. No.	Name of the Student	Roll No.	Std.	Subject	Lesson No.	Mark
8.05	2	✓ Sahay Trakan.	B-35	8	Hist	1	6
8.35	3	✓ Radhika Yadav	B-48	7	Hist	1	7
9.05	4	✓ Sahura Shaikh.	B-18	4	Sci	1	6
10.10 to 10.45	5	✓ Jeni Palshinduxai	A-25	5	Math	1	7
	5	✓ Batul Bhopalka	A-7	9	Geog	1	7
11.20	7	✓ Manish Patel	B-4	6	Math	1	6
	8	✓ Salma Shaikh			Geog	1	6

Anita

School : Sheth Vidya Mandir Date : 5/8/22

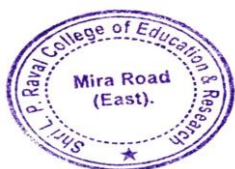
Pin No.	Sr. No.	Name of the Student	Roll No.	Std.	Subject	Lesson No.	Mark
2:20-2:50	1	Drashiti Gala	A-14	6A	Hist	LS-2	
3:15-4:15	2	Shradha M.	A-40	7B	Math	LS-3	7
4:15-4:45	3	Drashiti Gala	A-14	7B	Hist	LS-5	8
4:45-5:15	4	Manisha Sole	B-3	6D	Math	LS-3	Ab
4:45-5:15	5	Nisha C-Dey	A-12	6C	Geo	LS-3	8
	6						
	7						

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FACULTY MEMBER INTERACTING WITH STUDENT TEACHERS



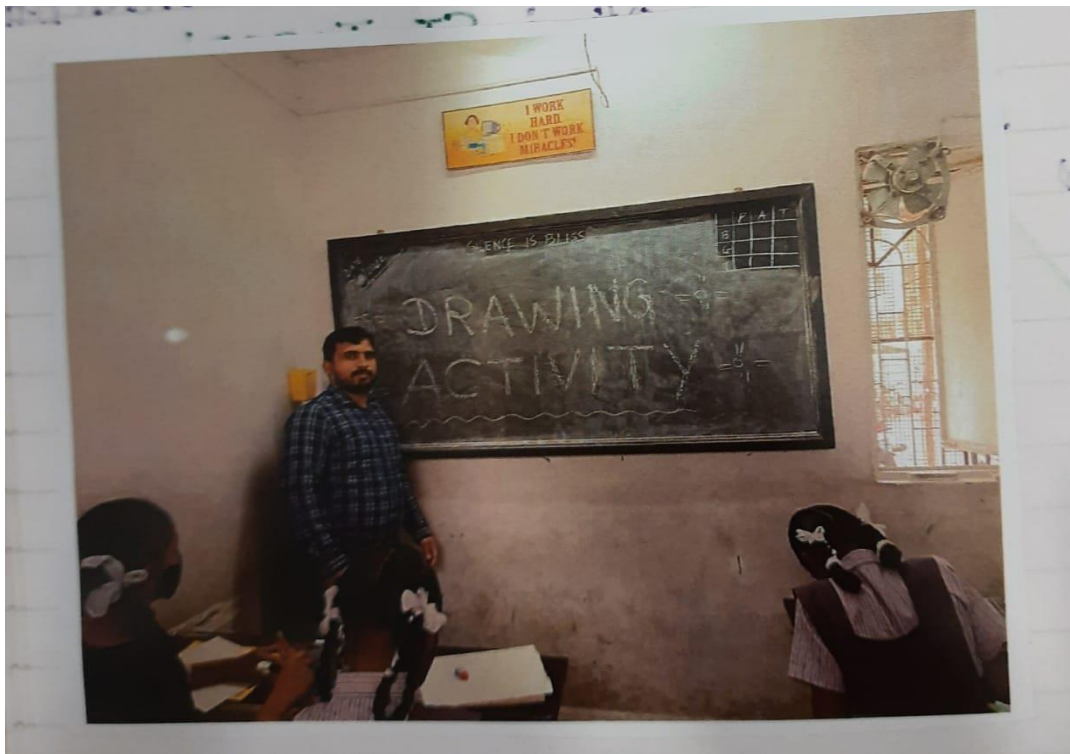

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Academic Year 2021-22

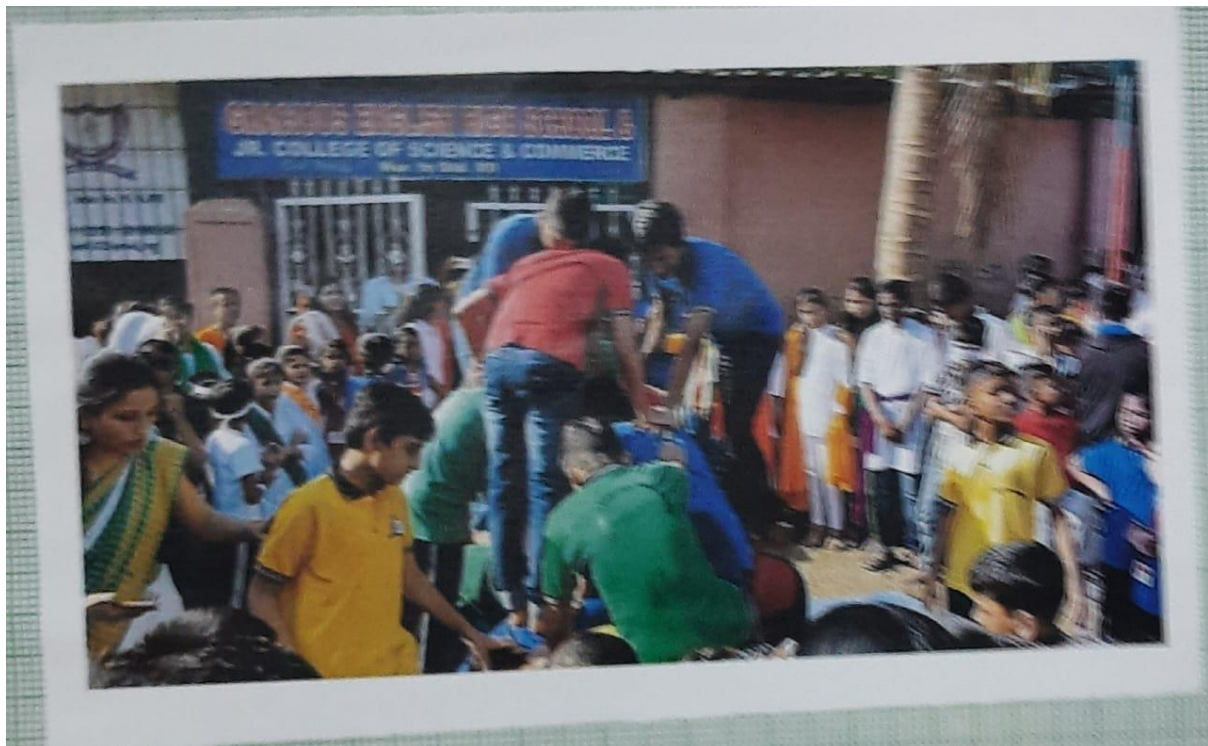
Exposure to variety of school set-ups

Student teachers conducting various competitions



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Student teachers interacting with the teacher of practice teaching school




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