6.5.1 Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies



6.5.1 Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies

Shri L.P. Raval College of Education and Research, Mira Road(E) aims to provide best possible opportunities to student teachers for their holistic development to serve the society after completion of the course.

Establishment of IQAC is a concrete step towards development of students. The prime task of the IQAC is to develop a system for purposeful and consistent improvement in the overall performance of the institute and specifically of students.

In this regard IQAC of the College was constituted on 17th of May 2021 under the guidance of our Principal Mrs. Sunita Thakur and Coordinator Mrs. Fatema Siamwalla along with teachers, representatives from Management of the Institute, Local Authority, students, Alumni, Employers, Parents and Stakeholders.

Shri L.P. Raval College of Education and Research, Mira Road (E)

IQAC 2021-22

Sr. No.	Designation	Position held by	Name in full	Phone no.	E-mail address
1	Chairperson	Head of the Institution (Principal)	Mrs. Sunita Thakur	7066191426	sunitathakur8478@g mail.com
2	Special Invitee	President/Secretary of Management	Mr. Sanjay Raval	9821277771	sanjayraval7@gmail.co m
3	Special Invitee	Vice President/Deputy Secretary of Management	Mrs. Payal Raval	9867677771	payalraval1@gmail.co m
4	Academic Representative	Senior Teacher of TEI	Asst. Prof. Sonia Chauhan	8369485080	rdc0471@gmail.com
5	Academic Representative	Senior Teacher of TEI	Asst. Prof. Sanjukta Kargutkar	8793609082	sanjukta1710@gmail .com
6	Academic Representative	Senior Teacher of TEI	Asst. Prof. Sujata Tripathi	9930085758	sujata.rajendar@gma il.com
7	Representative of Management	Member of Management (Governance)	Mrs. Lizy Jose	9892070815	lizyjose@gmail.com
8	Representative of Administration	Senior Clerk/Administrator	Ms. Priti Gurav	9511854019	guravpriti19@gmail. com



PRINCIPAL SHRI L. P. RAVAL COLLEGE OF EDUCATION & RESEARCH Raval Nagar, Mira Road (E).

9	Representative of Local Society	NGO/Social Activist	Mr. Bhavesh Raval		ravalbhavesh@ymail.c om
10	Representative of	CR of student Council	Mr. Ashwin D'Souza		Ashwindsouza225@g mail.com
	Student				
11	Representative of Alumni	Active Alumni member	Ms. Rajeshwari Ashar	9167498374	rajeshwariashar @gmail.com
12	Representative of Employers	Member of Employer	Asst. Prof. Vikas Rawal	9503700794	rawalvikass85 @gmail.com
13	Representative of Parents	Active Representative	B/O Viral Bodh	9324687601	bodhviral08@gm ail.com
14	IQAC Co-ordinator	Principal's nominees	1. Asst. Prof.Fatema Siamwalla 2. Asst. Prof. Monika Chauhan	9823966981 9892370626	fatemaszm@g mail.com engrom09@g mail.com



lel

Summary of IQAC Meetings held in A.Y.2021-22

Sr. No.	IQAC meeting	Agenda
1	17-6-2021 Place – Principal's office	 Preparation for Assessment and Accreditation by NAAC Admission Process Academic Calendar and Discussion Discussion on Academic programmes Planning for practice schools for students In house practice for academic planning Value added courses to offer Action plan for students to familiarizes in school Feedback collection and discussion Feedback of stake holders activities
2	15-8-2021 Place – Principal's office	 MOUs with Institutes, Establishment and Interaction Status of value- added courses Self-study courses for students Activities to support students to acquire knowledge, skills, values and attributes Learning needs of students and levels of readiness for professional education Discussion on student's diversities Faculty development programmes Research, Innovation and Extension Activity Planning for Academic Audit Alumni association activities
3	1-1-2022 Place – Principal's office	 Career guidance for students Community activities review Practice school review Infrastructure improvement Publication and proceeding Functional MOUs initiative Preparation for Academic Audit Execution of extension activities Evaluation Process Alumni
4	14-4-2022 Place – Principal's office	 IIQA preparation SSR discussion Profile of college to get ready Problems and discussion on practice school Review of SWOC analysis ATR discussion on feedback Alumni and parent's meetings Evaluation system discussion Perspective plan of Institute ISO Standardization



PRINCIPAL SHRI L. P. RAVAL COLLEGE OF EDUCATION & RESEARCH Raval Negar, Mira Road (E).

The process adopted by the institution for quality assurance through IQAC or any other mechanism

(I) Quality assurance process by TEI

TEI always took initiative for quality assurance process. TEI ensures the quality assurance by systematic process of determining whether student or education services meet specified requirement.

NAAC is autonomous body of government which thrives for quality assurance, similarly, in TEI, IQAC also takes lead for quality assurance.

(II) IQAC of TEI facilitate to-

(i) Ensure Clarity- IQAC ensures clarity in institutional functioning towards quality enhancement.

(ii) Quality culture- IIQA of TEI ensures internalization of the quality culture.(iii) Good practices- IIQA ensures enhancement and co-ordination among various activities of the institution.

(III) TEI initiative

TEI took initiative for quality assurance through 14 different committees such as- Anti ragging Committee; student Redressal Committee; Anti Sexual Harassment Committee; Cultural Committee; Student Support Committee(scholarship-freeship); Community Services Committee; Sports Committee; IQAC; Examination Committee; Academic Committee; Alumni Committee; Administration and Discipline Committee; Research and Innovation Committee and PTA Committee. These all committees took initiatives for the quality services of education in TEI.

(IV)Contribution/Initiative by IQAC

Amongst those committees, IQAC is very important committee to lead the quality assurance in Institute.

The contribution of IQAC can be presented as below-

- A. IQAC Meeting It held on 17-6-2021. In this meeting. In this meeting in presence of all the distinct delegates the quality of appraisal were discussed and followed by implementation in due period of time.
- B. The quality initiatives discussed and initiated by IQAC are as -1. Preparation for Assessment and Accreditation by NAAC, 2. Admission Process,3. Academic Calendar and Discussion, 4. Discussion on Academic programmes
- C. The next meeting of academic year 2021-22 was held on Independence- day i.e. on 15-08- 2021. The IQAC initiatives, thoughts promoted are -1. MOUs with Institutes, Establishment and Interactions, 2. Status of value- added courses, 3. Activities to support students to acquire knowledge, skills, values and attributes and 4.to initiate Self-study courses for students
- D. The third meeting of IQAC was held on First day of year 2022 i.e. on 1-1-2022. The quality initiatives discussed and implemented by IQAC are as-
 - 1. Career guidance for students, 2. Community activities review, 3. Practice school review,
 - 4. Infrastructure improvement, and 5. Publication and proceeding.



PRINCIPAL SHRI L. P. RAVAL COLLEGE OF EDUCATION & RESEARCH Raval Nagar, Mira Road (E).

E. The fourth meeting for quality enhancement in TEI was held on 14-04-2022. IQAC discussion were as-1. IIQA preparation, 2. SSR- self -study Report preparation - manual discussion, 3. Profile of college to get ready, 4. Discussion about practice school problems and resolution.

The IQAC is apex body in TEI which leads with full potential to execute decision for quality assurance. IQAC as the name suggests is Internal Quality Assurance Cell.



EVIDENCES

(a) In house planning and/or reviewing curriculum

Shril D.D.	
Shri L. P. Raval Educatio	n Trust's
SHRI L. P. RAVAL CO	
EDUCATION & DE	LEGE OF
EDUCATION & RE	SEARCH
(Affliated to University of Mumbai Respective to the	
Raval Nagar, Near New Post Office, Mira Road (E), 401 107. Tr Email : Ipravalbedcollege@yahoo.in Wei	a Dan and an
Email : Ipravalbedcollege@yahoo.in Wel	bsite : www.lpraval.org
	and a standing
d & converse	and the second
d. A COPY OF THE PROGRAMME OF ACTION FOR IN-HOUSE (ADOPTED DURING THE LAST COMPLETED ACADEMIC VEAD	CURRICULUMA DI ANIMEDI ANIO
Efforts at TEI for in-house practice of planning and reviewing	
and reviewing	of curriculum are as below.
2. Teaching Plan of Teachers for 2021-22	
3. Teaching plan of F.Y. B.EdI & II Semester	
4. Teaching plan of S.Y. B.Ed III & IV Semester	
5. Time Table of entire B.Ed. programme	and the second
6. Time Table of each class	the second s
7. Attendance sheet of students	the second s
8. Documents showing examination schedule for all semest	ers
9. Plan for mid-course correction-evaluation schedule	
10. Use of Library for Curriculum delivery	and the second
11. Use of ICT Classrooms for Curriculum delivery	
 Advance learners, slow learners list for plan to reach curr Communication of decisions to all stakeholders 	iculum to every student
13. Communication of decisions to all stakeholders	
In-House practice of planning	
a. Procedure	
For the very purpose, faculty at TEI under the guidance and c	hair of Honourable Principal
madam carried out the meetings.	
to all the second stands and showed by the factor of	
In this process, the students and alumni were also invited.	the second s
The meeting was carried out at the beginning of each term of the Aca	idemic Year. Annually two
meetings were carried out.	
	and the second se
In these meetings-	and the second
1. Academic Calendar of the Institute	
2. Teaching Plan of Teachers for 2021-22	
3. Teaching plan of F.Y. B.Ed I & II Semester	
4. Teaching plan of S.Y. B.Ed III & IV Semester	
5. Time Table of entire B.Ed. programme	
6. Time Table of each class	the second s
 Attendance sheet of students 	
 Attendance sheet of statemest B. Documents showing examination schedule for all semester 	ers
9. Plan for mid-course correction-evaluation schedule	
9. Plan for mid-course correction evidence and and	1 11-
10. Use of Library for Curriculum delivery	duest
	PRINCIPAL
Mira Road	SHRIL. P. RAVAL COLLEGE OF
(East) (***	
A A A A A A A A A A A A A A A A A A A	Raval Nagar, Mira Road (E)-
* 400	and the second se





Shri L. P. Raval Education Trust's SHRI L. P. RAVAL COLLEGE OF **EDUCATION & RESEARCH**

(Affliated to University of Mumbal, Recognised by NCTE & Govt. of Maharashtra)

Raval Nagar, Near New Post Office, Mira Road (E), 401 107. Tel.: 022 2811 9212 Fax : 022 0810 5638 Email : Ipravalbedcollege@yahoo.in Website : www.lpraval.org

- 11. Use of ICT Classrooms for Curriculum delivery
- 12. Advance learner, slow learners list for plan to rich curriculum to every student.
- 13. Communication of decisions to all stakeholders-

aspects are discussed.

In the Academic Year 2021-22, the two meetings were carried out. One meeting was carried out on 15th June, 2021 for terms 1 and 3. Similarly the meeting was carried out on 30th October, 2021 for terms 2 and 4.

The meeting was a regular practice in-house practice. It is for planning, reviewing and revising the curriculum. It also tried to adapt to incorporate the local context.

b. Kinds of activities in procedure

The kinds of activities that are carried out in the meeting are-

- 1. Academic Calendar of the Institute
- 2. Teaching Plan of Teachers for 2021-22
- Teaching plan of F.Y. B.Ed.- I & II Semester 3.
- 4. Teaching plan of S.Y. B.Ed. III & IV Semester
- 5. Time Table of entire B.Ed. programme
- 6. Time Table of each class
- 7. Attendance sheet of students
- 8. Documents showing examination schedule for all semesters
- 9. Plan for mid-course correction-evaluation schedule
- 10. Use of Library for Curriculum delivery
- 11. Use of ICT Classrooms for Curriculum delivery
- 12. Advance learner, slow learners list for plan to rich curriculum to every student
- 13. Communication of decisions to all stakeholders

c. Communication of decisions to all concerned

The decisions were communicated to students, teachers and the HEI head.

The students, teachers and Head are the part of meeting, part of committee so ultimately, they get to know the decisions.

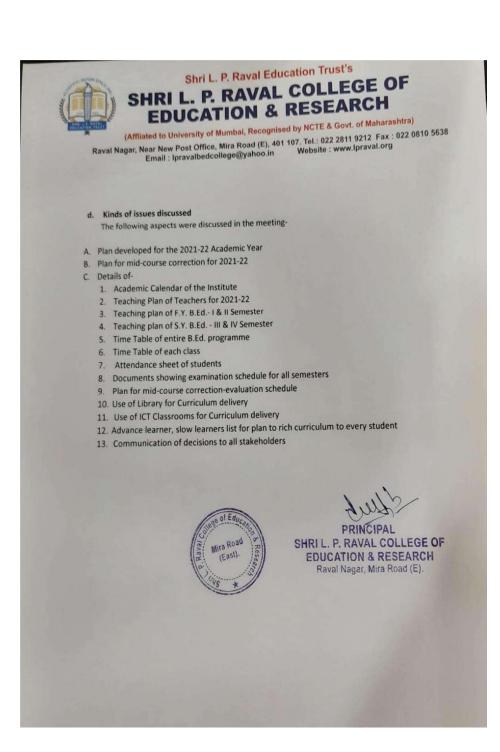
The students in general are not known to the decisions. The decision made was communicated to students in large for the smooth academic function by notices, mobile, WhatsApp groups as well as website.



PRINCIPAL SHRIL. P. RAVAL COLLEGE OF EDUCATION & RESEARCH Raval Nagar, Mira Road (E)



PRINCIPAL SHRIL, P. RAVAL COLLEGE OF EDUCATION & RESEARCH Raval Nagar, Mira Road (E)





(b) In house adopting curriculum to local context

		NOTICE		
Notice for m	necting for In-H	ouse practice p	lanning for Acade	mic Year 2021-22
Date: 10-06				
Date: 10-00	-21	The second in	planning for the	year 2021-22
There will b	be meeting/s for	House practice	, human Barra	Theing
Schedule Sr. No.	Date	Meeting for	Venue	Timing 11:00 AM
1 1	15 th June, 2021	Sem I & Sem II	Administration Hall (Principal's office)	To 1:00 PM
2	10 th Oct, 2021	Sem III & Sem IV	Administration Hall (Principal's office)	11:00 AM To 1:00 PM
 Review Revisit Acadet 	practice of plan ving of curricul ng of curriculu mic calendar p mic duties dist ssion on any lo	n m reparation ributed		
	nittee:		Sig	nature
Comn)	why
Prin	cipal- Sunita Thakur		40	· ~ ·)
Prine Mrs.	cipal- Sunita Thakur hers-		4	where the
Prine Mrs. Teac	Sunita Thakur			tand.
Prine Mrs. Teac	Sunita Thakur	al		tand.





Shri L. P. Raval Education Trust's SHRI L. P. RAVAL COLLEGE OF EDUCATION & RESEARCH

(Affliated to University of Mumbai, Recognised by NCTE & Govt. of Maharashtra) Raval Nagar, Near New Post Office, Mira Road (E), 401 107. Tel.: 022 2811 9212 Fax : 022 0810 5638 Email : Ipravalbedcollege@yahoo.in Website : www.lpraval.org

Student members-	
1. Avina Suthar	Ang
2. Afroz Dehlvi	TALL98
3. Simran Saini	5. Saine
 Niti Ghaiye 	Net
Alumni-	Signature
1. Arunima Roy	R. Arunima hojuhumi
2. Rajeshwari Ashar	fairthurani .



PRINCIPAL SHRIL. P. RAVAL COLLEGE OF

EDUCATION & RESEARCH Raval Nagar, Mira Road (E).



(c) In house discussion on the PLOs and CLOs while planning institutional curriculum

PROGRAMME LEARNING OUTCOMES (PLOs) OF THE B.ED TWO YEAR CBCS PROGRAMME

After completion of the B.Ed. program, the student teacher will

- 1. Acquire conceptual understanding of the teaching learning process and its varied facets
- 2. Apply knowledge of various aspects of learner psychology for planning effective learning experiences
- 3. Develop skills required for effective classroom communication
- 4. Develop a conceptual understanding about issues related to education with respect to local, national and global context
- 5. Apply constructivist and cooperative learning principles for effective teaching-learning process
- 6. Deploy strategies to create an inclusive school
- 7. Use information and communication technology for enhancing learning teaching process
- 8. Use drama and art for development of holistic personality
- 9. Acquire an understanding of new trends in education
- 10. Demonstrate academic integrity and professional ethics suitable to the vocation of teaching
- 11. Develop research skills essential to build a dynamic classroom atmosphere



(d) Orientation programme for teachers

SHRI L.P. RAVAL COLLEGE OF EDUCATION AND RESEARCH

RAVAL NAGAR, MIRAROAD (EAST) - 401107

Academic Year 2021-22

REPORT OF TEACHER ORIENTATION

DAY& DATE: Friday 24th September 2021

TIME: 1:30 to 2:30 pm

VENUE: B.Ed. Staffroom

TOPIC: S.Y. B.Ed. Sem- III Orientation

Report

Teachers were oriented about subject allocation by Principal Mrs. Sunita Thakur on the commencement of Semester III.

Discussion about class tests, Assignments and Timelines for assignment submission was done well in advance.

Teachers were also oriented about the Teacher -in-charge of Practice Teaching groups.





(d) Self-study courses for students to keep themselves updated professionally

Gandhian Philosophy	Table of Contents = •
	1. What is Gandhian philosophy?
AST UPDATED ON OCTOBER 2, 2022 BY CLEARIAS TEAM	2. Roots of Gandhian Philosophy
	3. Important Gandhian Philosophies
	3.1.1. Truth and Non Violence
	3.1.1. Gandhi's opinion on the Non-violent Way 3.2. 2. Satyagraha
	3.3.3. Sarvodava
	3.3.1. Objects of the Sarvodaya Movement
	3.3.2. Principles of the Sarvodaya
	3.4. 4. Swadeshi
	3.4.1. The message of the Charkha 3.5. 5. Trusteeship
	4. The relevance of Gandhian Philosophy in Modern Times
	4.1. Economics
	4.2. Environment
	4.3. Administration
	4.4. International
ClearIAS.com	5. Seven Social Sins by Mahatma Gandhi
Mahatma Gandhi in India is considered the Father of the Nation. Gandhiji's life	What is Condhian philosophy2
vas his lesson. Read to know more about Gandhian philosophies.	What is Gandhian philosophy?
	Gandhian Philosophy is the religious and social ideas adopted and developed by
Anter	Mahatma Gandhi.
Roots of Gandhian Philosophy	The relevance of Gandhian Philosophy in
Roots of Gandhian Philosophy Gandhi was born in India in 1869. From 1893 to 1914 he lived in South Africa. Late, he emerged as the face of Indian (freedom movement).	The relevance of Gandhian Philosophy in Modern Times
Gandhi was born in India in 1869. From 1893 to 1914 he lived in South Africa. Later, he emerged as the face of <u>Indian freedom movement</u> .	
Gandhi was born in India in 1869. From 1893 to 1914 he lived in South Africa. Later, he emerged as the face of I <u>ndian freedom movement.</u> The base of Gandhian philosophy is the spiritual or religious component. He was a	Modern Times Economics
Gandhi was born in India in 1869. From 1893 to 1914 he lived in South Africa. Later, he emerged as the face of <u>Indian freedom movement</u> .	Modern Times
Gandhi was born in India in 1869. From 1893 to 1914 he lived in South Africa. Later, he emerged as the face of <u>Indian freedom movement</u> . The base of Gandhian philosophy is the spiritual or religious component. He was a firm believer in God.	Modern Times Economics Make in India is a manifestation of Gandhi's ideals of self-sufficiency.
Gandhi was born in India in 1869. From 1893 to 1914 he lived in South Africa. Later, he emerged as the face of I <u>ndian freedom movement.</u> The base of Gandhian philosophy is the spiritual or religious component. He was a	Modern Times Economics Make in India is a manifestation of Gandhi's ideals of self-sufficiency. Gandhi's philosophy of inclusive growth is fundamental to the building of a
Gandhi was born in India in 1869. From 1893 to 1914 he lived in South Africa. Later, he emerged as the face of <u>Indian freedom movement</u> . The base of Gandhian philosophy is the spiritual or religious component. He was a firm believer in God. He was also a believer in humanity.	Modern Times Economics Make in India is a manifestation of Gandhi's ideals of self-sufficiency.
Gandhi was born in India in 1869. From 1893 to 1914 he lived in South Africa. Later, he emerged as the face of <u>Indian freedom movement</u> . The base of Gandhian philosophy is the spiritual or religious component. He was a firm believer in God. He was also a believer in humanity. He believed that human nature is good. He considered all people are capable of	Modern Times Economics Make in India is a manifestation of Gandhi's ideals of self-sufficiency. Gandhi's philosophy of inclusive growth is fundamental to the building of a resurgent rural India.
Gandhi was born in India in 1869. From 1893 to 1914 he lived in South Africa. Later, he emerged as the face of <u>Indian freedom movement</u> . The base of Gandhian philosophy is the spiritual or religious component. He was a firm believer in God. He was also a believer in humanity.	Modern Times Economics Make in India is a manifestation of Gandhi's ideals of self-sufficiency. Gandhi's philosophy of inclusive growth is fundamental to the building of a resurgent rural India. He believed in "production by the masses" rather than in mass production, a
Gandhi was born in India in 1869. From 1893 to 1914 he lived in South Africa. Later, he emerged as the face of <u>Indian freedom movement</u> . The base of Gandhian philosophy is the spiritual or religious component. He was a firm believer in God. He was also a believer in humanity. He believed that human nature is good. He considered all people are capable of moral development.	Modern Times Economics Make in India is a manifestation of Gandhi's ideals of self-sufficiency. Gandhi's philosophy of inclusive growth is fundamental to the building of a resurgent rural India.
Gandhi was born in India in 1869. From 1893 to 1914 he lived in South Africa. Later, he emerged as the face of I <u>ndian freedom movement</u> . The base of Gandhian philosophy is the spiritual or religious component. He was a firm believer in God. He was also a believer in humanity. He believed that human nature is good. He considered all people are capable of moral development. Gandhiji developed these ideologies from various inspirational sources such	Modern Times Economics Make in India is a manifestation of Gandhi's ideals of self-sufficiency. Gandhi's philosophy of inclusive growth is fundamental to the building of a resurgent rural India. He believed in "production by the masses" rather than in mass production, a distinctive feature of the industrial revolution.
Gandhi was born in India in 1869. From 1893 to 1914 he lived in South Africa. Later, he emerged as the face of I <mark>ndian freedom movement.</mark> The base of Gandhian philosophy is the spiritual or religious component. He was a firm believer in God. He was also a believer in humanity. He believed that human nature is good. He considered all people are capable of moral development. Gandhiji developed these ideologies from various inspirational sources such as Bhagavad Geeta, Jainism, Buddhism, Bible, Gopal Kristma Gokhale, Tolstoy, and	Modern Times Economics Make in India is a manifestation of Gandhi's ideals of self-sufficiency. Gandhi's philosophy of inclusive growth is fundamental to the building of a resurgent rural India. He believed in "production by the masses" rather than in mass production, a
Gandhi was born in India in 1869. From 1893 to 1914 he lived in South Africa. Later, he emerged as the face of I <u>ndian freedom movement</u> . The base of Gandhian philosophy is the spiritual or religious component. He was a firm believer in God. He was also a believer in humanity. He believed that human nature is good. He considered all people are capable of moral development. Gandhiji developed these ideologies from various inspirational sources such	Modern Times Economics Make in India Is a manifestation of Gandhi's ideals of self-sufficiency. Gandhi's philosophy of inclusive growth is fundamental to the building of a resurgent rural India. He believed in "production by the masses" rather than in mass production, a distinctive feature of the industrial revolution. Environment
Gandhi was born in India in 1869. From 1893 to 1914 he lived in South Africa. Later, he emerged as the face of I <mark>ndian freedom movement.</mark> The base of Gandhian philosophy is the spiritual or religious component. He was a firm believer in God. He was also a believer in humanity. He believed that human nature is good. He considered all people are capable of moral development. Gandhiji developed these ideologies from various inspirational sources such as Bhagavad Geeta, Jainism, Buddhism, Bible, Gopal Kristma Gokhale, Tolstoy, and	Modern Times Economics Make in India is a manifestation of Gandhi's ideals of self-sufficiency. Gandhi's philosophy of inclusive growth is fundamental to the building of a resurgent rural India. He believed in "production by the masses" rather than in mass production, a distinctive feature of the industrial revolution. Environment Gandhi warned the country of unrestricted industrialism and exploitation of nature
Gandhi was born in India in 1869. From 1893 to 1914 he lived in South Africa. Later, he emerged as the face of I <mark>ndian freedom movement.</mark> The base of Gandhian philosophy is the spiritual or religious component. He was a firm believer in God. He was also a believer in humanity. He believed that human nature is good. He considered all people are capable of moral development. Gandhiji developed these ideologies from various inspirational sources such as Bhagavad Geeta, Jainism, Buddhism, Bible, Gopal Kristma Gokhale, Tolstoy, and	Modern Times Economics Make in India Is a manifestation of Gandhi's ideals of self-sufficiency. Gandhi's philosophy of inclusive growth is fundamental to the building of a resurgent rural India. He believed in "production by the masses" rather than in mass production, a distinctive feature of the industrial revolution. Environment
Gandhi was born in India in 1869. From 1893 to 1914 he lived in South Africa. Later, he emerged as the face of I <u>ndian freedom movement</u> . The base of Gandhian philosophy is the spiritual or religious component. He was a firm believer in God. He was also a believer in humanity. He believed that human nature is good. He considered all people are capable of moral development. Gandhij developed these ideologies from various inspirational sources such as Bhagavad Geeta, Jainism, Buddhism, Bible, Gopal Krishna Gokhale, Tolstoy, and John Ruskin among others.	Modern Times Economics Make in India is a manifestation of Gandhi's ideals of self-sufficiency. Gandhi's philosophy of inclusive growth is fundamental to the building of a resurgent rural India. He believed in "production by the masses" rather than in mass production, a distinctive feature of the industrial revolution. Environment Gandhi warned the country of urrestricted industrialism and exploitation of nature for human greed.
Gandhi was born in India in 1869. From 1893 to 1914 he lived in South Africa. Later, he emerged as the face of I <u>ndian freedom movement</u> . The base of Gandhian philosophy is the spiritual or religious component. He was a firm believer in God. He was also a believer in humanity. He believed that human nature is good. He considered all people are capable of moral development. Gandhiji developed these ideologies from various inspirational sources such as Bhagavad Geeta, Jainism, Buddhism, Bible, Gopal Krishna Gokhale, Tolstoy, and John Ruskin among others. Leo Tolstoy's book <u>'The Kingdom of God is within you</u> ' had a deep influence on	Modern Times Economics Make in India is a manifestation of Gandhi's ideals of self-sufficiency. Gandhi's philosophy of inclusive growth is fundamental to the building of a resurgent rural India. He believed in "production by the masses" rather than in mass production, a distinctive feature of the industrial revolution. Environment Gandhi warned the country of unrestricted industrialism and exploitation of nature
Gandhi was born in India in 1869. From 1893 to 1914 he lived in South Africa. Later, he emerged as the face of I <u>ndian freedom movement</u> . The base of Gandhian philosophy is the spiritual or religious component. He was a firm believer in God. He was also a believer in humanity. He believed that human nature is good. He considered all people are capable of moral development. Gandhij developed these ideologies from various inspirational sources such as Bhagavad Geeta, Jainism, Buddhism, Bible, Gopal Krishna Gokhale, Tolstoy, and John Ruskin among others. Leo Tolstoy's book <u>'The Kingdom of God is within you</u> ' had a deep influence on Mahatma Gandhi. The same was the case with John Ruskin's Unto This Last'.	Modern Times Economics Make in India is a manifestation of Gandhi's ideals of self-sufficiency. Gandhi's philosophy of inclusive growth is fundamental to the building of a resurgent rural India. He believed in "production by the masses" rather than in mass production, a distinctive feature of the industrial revolution. Environment Gandhi warned the country of urrestricted industrialism and exploitation of nature for human greed.
Gandhi was born in India in 1869. From 1893 to 1914 he lived in South Africa. Later, he emerged as the face of I <u>ndian freedom movement</u> . The base of Gandhian philosophy is the spiritual or religious component. He was a firm believer in God. He was also a believer in humanity. He believed that human nature is good. He considered all people are capable of moral development. Gandhiji developed these ideologies from various inspirational sources such as Bhagavad Geeta, Jainism, Buddhism, Bible, Gopal Krishna Gokhale, Tolstoy, and John Ruskin among others. Leo Tolstoy's book <u>'The Kingdom of God is within you</u> ' had a deep influence on	Modern Times Economics Make in India is a manifestation of Gandhi's ideals of self-sufficiency. Gandhi's philosophy of inclusive growth is fundamental to the building of a resurgent rural India. He believed in "production by the masses" rather than in mass production, a distinctive feature of the industrial revolution. Environment Gandhi warned the country of unrestricted industrialism and exploitation of nature for human greed. The results of not adhering to Gandhian environmentalism are serious

FACILITIES IN THE LIBRARY

The 'Gandhian Philopsophy' is provided to students by library of HEI and made available to the all staff and students.



- 2. Share Information with colleagues and with other institutions on policies and regulations
- (a) Educational curriculum planning with social stakeholders like Practicing schools, Employers, Experts and Alumni

MINUT	aval Nagar, Near New Post O Email : Ipravalb		
MINUT	Email : Ipravalb	edcollege@yahoo.in Websi	
	ES OF THE MEETING FOR IN-H		
	ES OF THE MEETING FOR IN-F		
	ES OF THE MEETING FOR IN-H		
	ES OF THE MEETING FOR IN-H		
1.		HOUSE CURRICULUM PLANNING HI	LD ON 30 TH JUNE, 2021
	List of members present for	meeting	
Sr.	Designation		L messance-
No.	Cangriation	Name and Address	Signature
1	Head/ Principal of	Mrs. Sunita Thakur,	1 11
	Institution	Vasai (West)	duto
2	Exculture fither to all and		
2	Faculty of the Institution	Mrs. Fatema Siamwalla, Vasai (West)	l tous
	The second se	vasai (vvest)	3000
			10/
3	Member of Practice	Mr. Rajani Sudhakar Zalte, St.	Nº.
	Teaching School	Anthony High School, Mira Road (East)	23N M
4	Employer	Mrs. Pooja Manik, Shantinagar	1.1
		High School, Mira Road (East)	Qeol?
			802
5	Experts- Principal of B.Ed.	Mrs. Nitisha Jha, Nirmala	
	college	Memorial Foundation College	Ahre
		of Education, Kandivali (East)	
6	Student of host college	Ms. Afroz Dehlvi, Mira Road	Taking
7	Alumni of host college	(East) Ms. Rajeshwari Ashar, Mira	47 0
	Addition to st conege	Road (East)	Laudenan
	Discussion on Academic Cale	indar of the Institute	
	Discussion on Teaching Plan		
	Discussion on Teaching plan		
5.	Discussion on Teaching plan Discussion on Time Table of e	of S.Y. B.Ed III & IV Semester	
	Discussion on Time Table of e		
	Discussion on Attendance she		
		owing examination schedule for all	semesters
10.	Discussion on Plan for mid-co	ourse correction-evaluation schedu	le
	Discussion on Use of Library f		
12.	Discussion on Use of ICT Class	srooms for Curriculum delivery	
13.	Discussion on Advance learne	er, slow learners list for plan to rich	curriculum to every student
14.	Discussion on Communication	n of decisions to all stakeholders	
		1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	11. 1
		and St Educ	con
		13/ 13	Principal P
		Sal Mira Road	PRINCIPAL
		a carry la	SHRI L. P. RAVAL COLLE EDUCATION & RESEA
		1811	LOUGHING & NEDER

Ving +





Shri L. P. Raval Education Trust's SHRI L. P. RAVAL COLLEGE OF EDUCATION & RESEARCH

(Affliated to University of Mumbai, Recognised by NCTE & Govt. of Maharashtra) Raval Nagar, Near New Post Office, Mira Road (E), 401 107. Tel.: 022 2811 9212 Fax : 022 0810 5638 Email : Ipravalbedcollege@yahoo.in Website : www.lpraval.org

a. LIST OF PERSONS WHO PARTICIPATED IN THE PROCESS OF IN-HOUSE CURRICULUM PLANNING

Sr. No.	Designation	Name and Address
1	Head/ Principal of Institution	Mrs. Sunita Thakur, Vasai (West)
2	Faculty of the Institution	Mrs. Fatema Siamwalla, Vasai (West)
3	Member of Practice Teaching School	Mr. Rajani Sudhakar Zalte, St. Anthony High School, Mira Road (East)
4	Employer	Mrs. Pooja Manik, Shantinagar High School, Mira Road (East)
5	Experts- Principal of B.Ed. college	Mrs. Nitisha Jha, Nirmala Memorial Foundation College of Education, Kandivali (East)
6	Student of host college	Ms. Afroz Dehlvi, Mira Road (East)
7	Alumni of host college	Ms. Rajeshwari Ashar, Mira Road (East)



PRINCIPAL SHRI L. P. RAVAL COLLEGE OF EDUCATION & RESEARCH Raval Nagar, Mira Road (E).



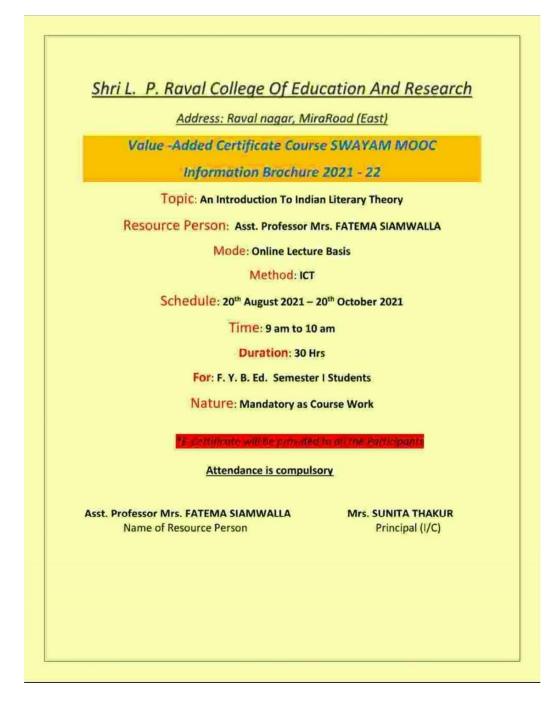
(b) Share information through Value-Added courses

Sr. No.	Name of 14 Value-Added Courses
1.	An Introduction To Indian Literary Theory (NPTEL)
2.	Ancient Indian Management (AICTE)
3.	Body Language: Key To Professional Success (IIT , Roorkee)
4.	Soft Skill Development (IIT, Kharagpur and NPTEL)
5.	Research Methodology (National Law University, Delhi)
6.	The Science of Happiness and Wellbeing (IIT, Kharagpur and NPTEL)
7.	Yoga and Positive Psychology For Managing Career and Life (IIT, Bombay and NPTEL)
8.	Mind Education (International Youth Fellowship, AICTE and NPTEL)
9.	Privacy and Security in Online Social Media (IIT, Delhi and NPTEL)
10.	Public Speaking (IIT, Kharagpur and NPTEL)
11.	Right to Information and Good Governance (National Law School of India University and NPTEL)
12.	Science, Technology and Society (IIT, Guwahati and NPTEL)
13.	Strategic Communication f or Sustainable Development (IIT, Kharagpur and NPTEL)
14.	Stress Management (IIT, Kharagpur and NPTEL)

LIST OF 14 VALUE-ADDED COURSES



Flyer of Value-Added Courses





(c) Faculty Development Programme

Shri L. P. Raval College of Education and Research, Mira Road (East) FLYER OF NATIONAL CONFERENCE

4)			College
Shri L. P. Raval Colleg Resea Raval Nagar, Near New Post Off	rch		Bridge, 89 FM Ca	riappa Flyover, Rajendra Nagar, Borivali (E)
IQAC and Research Co		*Reg Registration for Participants	istration 1	ink and details* Registration for Paper Submission
In Associat	ion with	Last date: 14th Jun	e, 2021	Last date: 25th April, 2021
LN College, B Organi		Send an email with on Principal's Em		For submission send full paper on the Principal's
National Co	onference	Registration		Email ID.
Role of Recent Trends in Cl Current Education System		Principal's email I Paper Publication		bedcollege@yahoo.in Rs,700/-
Tuesday, 15 th	June, 2021 Chief Guest		Shri Laxm	andas Pitamberdas Raval
Keynote Speaker	Chief Guest	Education Trust Bank name:	Axis Bank	c Ltd.
		Savings A/C No.:	57301010	DOTO-TOTAL CONTRACTOR
		IFSC Code :	UTIB000	No. 247
		with font size 14 f	ticles shou ollowed by	ldstart with the title in bold author's name with salutation
Dr. Shoaib Mohammed Assistant Professor Vidya Vikas College of Arts, Science, Commerce, B.M.M. & B.M.S.	Prof. Sanyogita Morarji Principal (VC) BuntsSanghasRamantah Payyade College of Hospitality Management Studies	normal and referen	Times new nee should	ig author. Roman with font size 12 in be in alphabetical order.
Theme:		April, 20		
 Role of Recent Trends Scenario of Current Education 		✓ Presenta	tion submis	sion: 30 th April, 2021
	ducation system	✓ Conferen	ce date: 15	th June, 2021
Subthemes: Role of Technology in	Education system	participa	nts and win	e provided to all registered mers after submission of
Current Trends in Educ	cation System	feedback	forms.	
Application of Modern Context of Today's Edu				ublished in UGC approved ournal with ISSN number &
Newer Developments Array	in Indian Educational	1 .Mrs. Lizy Jose	Organising	Committee:
Impact of Contempora and its Challenges	ary Education Trends	Secretary Shri L. P. Raval College of 2. Mr. Utsav Veera Chairman	f Education and	Research, MiraRoad(E)



FLYER OF FDP ON RESEARCH IN ACADEMICS





(d) Share information about the diversities in school system in Indian as well as an international and comparative perspective

		e 1(SDP-1)
	1 st Sept 2021 to 4 th Sept 20	021
	Topic : TO LEARN SCHOOL SYSTEM	I IN INDIA
MODE: 0	NLINE	
TIME: 6.0	0 pm to 7.00 pm	
Schedule	=	
Sr. No.	Resource Personalities	Topic
1	Asst. Prof. Sanjukta Kargutkar Shri L. P. Raval College Of Education And Research , Raval nagar, Mira road (East)	History of Modern School System in India and Maharashtra
	Asst. Prof. Navita Suhas Sood	Concept of School Development
2	TABLE TOTAL THE DURING DOOL	in Maharashtra
2	Nirmala Memorial Foundation College of Education, Kandivali (East)	in Mana asina a
2		The Education System in India -
	Kandivali (East)	The Education System in India – GNU- Prefect- Free Software Foundation
	Kandivali (East) Asst. Prof. Vikas Rawal Shri L. P. Raval College Of Education And	The Education System in India – GNU- Prefect- Free Software

FLYER 1



FLYER 2

LP. Raval College Of Education And Research, Royal College of Education and research For Women MiraRoad(East) Student Development Programme 2 (SDP-2) 1 st Nov 2021 to 4 th Nov 2021 Topk: : TO LEARN INTERNATIONAL SCHOOL SYSTEM					
			MODE: 0		
			TIME: 6.0 Schedule	0 pm to 7.00 pm	
Sr. No.	Resource Personalities	Торіс			
	Asst. Prof. Fatema Siamwalla	What is International school			
1	Shri L. P. Raval College Of Education And Research, Raval nagar, MiraRoad (East)	system?			
2	Asst. Prof. Sonal Chavan	Difference between Public			
	Royal College of Education and research For Women, MiraRoad (East)	schools and International Schools			
3	Asst. Prof. Sujata Tripathi	Academic systems of International schools			
	Shri L. P. Raval College Of Education And Research ,Raval nagar, MiraRoad (East)	International schools			
		Adoption of good Managerial			
4	Asst. Prof. Smriti Sood	practices from International			

