

**CRITERIA 6**

**6.5.4 Institution engages in several quality initiatives**



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### 6.5.4 Institution engages in several quality initiatives such as

1. Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements
2. Timely submission of AQARs (only after 1st cycle)
3. Academic Administrative Audit (AAA) and initiation of follow up action
4. Collaborative quality initiatives with other institution(s)
5. Participation in NIRF

#### Regular Meeting of IQAC with activities

Sr.No.	IQAC meeting	Agenda
1	17-6-2021 Place – Principal's office	<ol style="list-style-type: none"> <li>1. Preparation for Assessment and Accreditation by NAAC</li> <li>2. Admission Process</li> <li>3. Academic Calendar and Discussion</li> <li>4. Discussion on Academic programmes</li> <li>5. Planning for practice schools for students</li> <li>6. In house practice for academic planning</li> <li>7. Value added courses to offer</li> <li>8. Action plan for students to familiarize in school</li> <li>9. Feedback collection and discussion</li> <li>10. Feedback of stakeholders activities</li> </ol>
2	15-8-2021 Place – Principal's office	<ol style="list-style-type: none"> <li>1. MOUs with Institutes, Establishment and Interaction</li> <li>2. Status of value-added courses</li> <li>3. Self-study courses for students</li> <li>4. Activities to support students to acquire knowledge, skills, value and attributes</li> <li>5. Learning needs of students and level of readiness for professional education</li> <li>6. Discussion on student's diversities</li> <li>7. Faculty development programmes</li> <li>8. Research, Innovation and Extension Activity</li> <li>9. Planning for Academic Audit</li> <li>10. Alumni association activities</li> </ol>
3	1-1-2022 Place – Principal's office	<ol style="list-style-type: none"> <li>1. Career guidance for students</li> <li>2. Community activities review</li> <li>3. Practice school review</li> <li>4. Infrastructure improvement</li> <li>5. Publication and proceeding</li> <li>6. Functional MOUs initiative</li> <li>7. Preparation for Academic Audit</li> <li>8. Execution of extension activities</li> <li>9. Evaluation Process</li> <li>10. Alumni</li> </ol>



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4	14-4-2022 Place – Principal's office	<ol style="list-style-type: none"> <li>1. IIQApredation</li> <li>2. SSRdiscussion</li> <li>3. Profileofcollegetogetready</li> <li>4. Problemsanddiscussiononpracticeschool</li> <li>5. ReviewofSWOAnalysis</li> <li>6. ATRdiscussiononfeedback</li> <li>7. Alumniandparent'smeetings</li> <li>8. Evaluationsystemdiscussion</li> <li>9. PerspectiveplanofInstitute</li> <li>10. ISOStandardization</li> </ol>
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# FEEDBACK COLLECTED

6/20/23, 1:34 PM

Feedback Form for students 2021-22

## Feedback Form for students 2021-22

Shri L P Raval college of education and research,  
Mira-road (E)

The respondent's email (sanaaslam7039@gmail.com) was recorded on submission of this form.

Email \*

sanaaslam7039@gmail.com

1. Full Name (Surname, First Name, Middle Name) \*\* \*

Ansari sana aslam

2.1 About Theory Syllabus set by University,- 'LENGTHWISE' \*\*\*

- vast
- short
- satisfactory
- other

<https://docs.google.com/forms/d/1mUzpVCx2nTmdR2XBfL0n06H4VJl5o1A1hzEK8iktINc/edit?ts=64898132#responses>

1/660



  
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2.2- About Theory Syllabus set by University, 'KNOWLEDGE WISE' \*\* \*

- more
- less
- optimum

2.4 Future/Suggestions/Expectations About Theory Syllabus set by University \*\* \*

No

3.1 - About Practical Syllabus set by University, 'LENGTHWISE' \*\* \*

- vast
- short
- satisfactory

3.2 - About Practical Syllabus set by University, 'KNOWLEDGE WISE' \*\* \*

- more
- less
- optimum



  
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3.3 - About Practical Syllabus set by University, 'DIFFICULTY LEVEL' \*\* \*

- more
- less
- optimum

3.4- Future/Suggestions/Expectations About Practical Syllabus set by University\* \*

No

4.1- About Theory Syllabus completion (Teaching) by College. 'SYLLABUS COMPLETION' \* \*

- in-time
- late
- before time

4.2 - About Theory Syllabus completion (Teaching) by College, 'NOTES OF SYLLABUS' \* \*

- more satisfactory
- less satisfactory
- satisfactory



  
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4.3- About Theory Syllabus completion (Teaching) by College, 'CLASS TEST' \*\* \*

- regular
- not regular

4.4- Future/Suggestions/Expectations About Theory Syllabus completion (Teaching) by College \*

Need more time for better understanding

5.1- About Practical Syllabus completion (Teaching) by College, 'SYLLABUS COMPLETION' \*

- in time
- late
- before time

5.2- About Practical Syllabus completion (Teaching) by College, 'JOURNAL COMPLETION' \*\* \*

- more satisfactory
- less satisfactory
- satisfactory



  
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5.3- About Practical Syllabus completion (Teaching) by College, 'PRACTICAL SCHEDULE' \*\* \*

- regular
- not regular

5.4- Future/Suggestions/Expectations About Practical Syllabus completion (Teaching) by College \*

No .....

6.1- About Office Administration in College, 'OFFICE ADMINISTRATION' \*\*\* \*

- more satisfactory
- less satisfactory
- satisfactory

6.2- About Office Administration in College, 'OFFICE TIMING' \*\*\* \*

- more satisfactory
- less satisfactory
- satisfactory



  
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## ANALYSIS OF FEEDBACK OF STUDENTS

SR. NO.	QUESTIONS	RESPONSES
2.1	About Theory Syllabus set by University,- 'LENGTHWISE' **	55% students find the syllabus satisfactory 'Lengthwise'.
2.2	2.2- About Theory Syllabus set by University, 'KNOWLEDGE WISE' *	67% students find the syllabus optimum 'Lengthwise'.
2.4	Future/Suggestions/Expectations About Theory Syllabus set by University	While there are students who find the syllabus good and informative some students also require it to be more practical based and precise with point wise details rather than subjective descriptions.
3.1	About Practical Syllabus set by University, 'LENGTHWISE	55% students find the practical syllabus satisfactory 'Lengthwise'
3.2	About Practical Syllabus set by University, 'KNOWLEDGE WISE	58% students find the practical syllabus optimum 'Knowledgewise'
3.3	About Practical Syllabus set by University, 'DIFFICULTY LEVEL'	55% students find the practical syllabus optimum with respect to 'DIFFICULTY LEVEL''
3.4	Future/Suggestions/Expectations About Practical Syllabus set by University	Students feel there is scope for involving more creativity and IT and also lessening the duration of Internship.
4.1	About Theory Syllabus completion (Teaching) by College	66% students responded that the syllabus gets completed on time.
4.2	About Theory Syllabus completion (Teaching) by College, 'NOTES OF SYLLABUS'	62% students find the Theory syllabus completion by college satisfactory.
4.3	About Theory Syllabus completion (Teaching) by College, 'CLASS TEST'	100% students respond that they find the theory syllabus completion regular.
4.4	Future/Suggestions/Expectations About Theory Syllabus completion (Teaching) by College	Majority students are content with the theory syllabus completion by college.
5.1	About Practical Syllabus completion (Teaching) by College, 'SYLLABUS COMPLETION'	78 % students respond that the Practical syllabus gets completed on time.
5.2	About Practical Syllabus completion (Teaching) by College, 'JOURNAL COMPLETION'	67% students find the practical syllabus completion by college satisfactory002E
5.3	About Practical Syllabus completion (Teaching) by College, 'PRACTICAL SCHEDULE	95% students find the practical syllabus completion regular.
5.4	Future/Suggestions/Expectations About	Students respond that they need



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	Practical Syllabus completion (Teaching) by College	more time for completion of practical syllabus
6.1	About Office Administration in College, 'OFFICE ADMINISTRATION	66% students find the office administration of college satisfactory
6.2	About Office Administration in College, 'OFFICE TIMING'	71% students the Office timing satisfactory.
<b>SR. NO.</b>	<b>QUESTIONS</b>	<b>RESPONSES</b>
6.3	About Office Administration in College, 'OFFICE NOTICES DISPLAY	62% students find the office notices display satisfactory
6.4	Future/Suggestions/Expectations About Office Administration in College *	Majority students find the office administration good while a few want it to be more friendly.
7.1	About Library facilities in College, 'BOOK ISSUING	69% students find the BOOK ISSUING satisfactory.
7.2	About Library facilities in College, 'READING FACILITY'	73% students find the reading facility in college satisfactory.
7.3	About Library facilities in College, 'INTERNET FACILITY'	60 students find the internet facility in college library satisfactory.
7.4	Future/Suggestions/Expectations About Library facilities in College	Majority students are satisfied with college library and few need more resource books to be available.
8.1	About Gymkhana facilities in College, 'GYMKHANA TIMING	49% students find the gymkhana facilities satisfactory.
8.2	About Gymkhana facilities in College, 'GYMKHANA INFRASTRUCTURE'	60% students find the gymkhana infrastructure satisfactory.
8.3	About Gymkhana facilities in College, 'GYMKHANA ACTIVITIES'	53% students find the gymkhana activities satisfactory.
8.4	Future/Suggestions/Expectations About Gymkhana facilities in College	Majority students have no suggestions while a few need more activities to be included.
9.1	About Infrastructure, 'INSIDE THE CLASS ROOM'	57% students find the Infrastructure, 'inside the class room satisfactory.
9.2	About Infrastructure, 'OUTSIDE THE CLASS ROOM	69% students find the Infrastructure, 'outside the class room satisfactory.
9.3	About Infrastructure, 'WASHROOM IN SPECIFIC	58% students find the washroom infrastructure satisfactory.
9.4	Future/Suggestions/Expectations About Infrastructure	Some students state that the infrastructure has scope for improvement.
10.1	About Co-curricular activities in college, 'NSS'	62% find the Co-curricular activities in college, 'NSS'



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		satisfactory.
10.2	About Co-curricular activities in college, 'DLLE'	56% students find Co-curricular activities in college, 'DLLE' satisfactory.
10.3	About Co-curricular activities in college, 'CULTURAL'	51% students find Co-curricular activities in college, 'CULTURAL' satisfactory.
10.4	Future/Suggestions/Expectations About Co-curricular activities in college	Majority students are satisfied with Co-curricular activities in college
11.1	About Examination and Evaluation, 'EXAMINATION PAPERS'	56% students find Examination and Evaluation, 'examination papers' satisfactory.
11.2	About Examination and Evaluation, 'EVALUATION (CHECKING)'	62% students find Examination and Evaluation, 'evaluation (CHECKING)' satisfactory.
11.3	About Examination and Evaluation, RESULT	56% students find Examination and Evaluation, RESULT satisfactory.
11.4	Future/Suggestions/Expectations About Examination and Evaluation	Students want more leniencies in paper checking.
12.1	Any other innovative suggestion for sports activity?	Students want more sports activities to be included.
12.2	Do you suggest that daily one hour should be provided for Gymkhana by extending the college hours?	53 % students disagree that daily one hour should be provided for Gymkhana by extending the college hours.
12.3	Any other innovative suggestion for sports activity?	Some students are satisfied with the on-going activities while some feel there should be more inclusion of sports, yoga, mental health activities,
13	Any other innovative suggestion for any other courses.	Short term courses like self-defence courses to be included.
14	Do you have any suggestion for college Website?	Majority students are satisfied with website while some feel the need for more inclusion of pictures and information.
15	About Scholarship process	49% students find Scholarship process satisfactory.
16	Do you have any suggestions for campus canteen?	Students suggest that that should be more seating area in the canteen and more variety in food to be offered.
17	Do you have any suggestions for college in general?	Students are satisfied in general with a few stating the need for



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	general improvement.
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## ACTION TAKEN REPORT

- A) Action Taken for Academic
- B) Action Taken for Administration
- C) Action Taken for Extension activities
- D) Action Taken for Assessment & Accreditation

### A) Action Taken for Academics:

- i) The academics, curriculum is set by University
- ii) This HEI is affiliated to University of Mumbai
- iii) The Academics, capacity- curriculum is up to mark as per major feedback of stakeholders
- iv) The length and depth of knowledge of academic content is appreciable, is the remark given by the 85.90% of students.
- v) Internship schedule of internship, school visits for practice lesson becomes a little bit hectic session, every student said that there should be space for internship.
- vi) Hybrid mode: Many of the students. In the feedback terms, many of students required to answer with full conscious mind.
- vii) The students are requested to have 'Academics' mostly in one fast and progressed form
- viii) TEI tried this as a challenge and decides to improve the quality as well as quantity of the academics.

### B) Action taken for Administration

1) Office Timing- The present office timing is suitable, so stake holders said that no action is required to undergo for office timing.

2) Office bearers – the office staff/ bearers are good enough in behavior with all stakeholders, especially students. The services from the office are quick and prominent. Therefore, the action taken is to be consistent in better office services.

3) Fee Schedule – Office is cooperative for providing the fee schedule in proper way. Students are very happy for getting the timely information and fee related matter. The action taken is to appreciate the present service providers and ask them to keep it for good to better.

4) Fee Instalment – Some of the students requested to have fee instalments. The Management took action for same. The students who could not pay the fees in time, then they will be provided the facility of an installment.

5) Administration services – Students – parents- teachers are satisfied in general, for the administrative services, discipline in the administration. The action taken report says that to keep the pace for betterment, to be co-operative for every stakeholder.



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## **C) Action for Extension Activities**

### 1. Demand for extension activities:

Students are eager to join social work through the extension activities. Students said in feedback they are interested in some. Therefore, action taken about demand for extension activity that TEI has to satisfy the demand of the students

### 2. In- reach extension activities

The extension activities for social attachment maybe In-reach or Outreach. The In- reach extension activities in the college is for the students, by the students. The feedback says that extension activities are to be equally important for In- reach as well as outreach. The action taken by TEI is to focus on the In- reach extension activities.

### 3. Outreach extension activities

The Outreach activities is along with the Non-Grant Organisation (NGO) or any other institute or any other establishment which is having same goal for extension activities. The outreach extension activities were demanded by the students as per the feedback data collected and analysed.

The action taken by TEI is to note its and focus on outreach extension activities along with the In- reach activities

### 4. Curriculum based

Some of the students said that extension activities should be curriculum based considering educational inputs. The UG students are interested to do extension activities based on their curriculum. For example, computer skills, practical teaching approach, etc. TEI is taking action in positive mode for it.

## **D) Action Taken for Assessment & Accreditation**

1. Initiative by management
2. Execution by staff
3. Involvement of stakeholders
4. IQAC
5. Aluminium and present students

### 1. Initiative by management

In feedback, report the governance always recommended to undergo the assessment and accreditation of education by NAAC. The action taken is initiation of process of IIQA submission and SSR preparation, planning, monitor level expenses to manage



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## 2. Execution by staff

In feedback, the employees, teaching staff especially suggested and supported to undergo AA by NAAC.

The action taken for AA is the execution of process of NAAC. It is the initiative taken by the teaching staff along with non-teaching staff.

## 3. Involvement of stakeholders

In feedback it is learnt that stakeholders are ready to participate in process of Assessment and Accreditation the action taken is to increase the involvement of the stakeholders in process of AA.

## 4. IQAC

In feedback system initiation is taken by IQAC. It is committee meant for AA by NAAC. It took lead to accelerate the process of AA by NAAC.

## 5. Alumni and present students

In feedback it is learnt that there is equal respect, attachment to HEI by alumni and present students. Ex-students and present students enter in action mode to trigger the system.



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**TIMELY SUBMISSION OF AQAR**

Not applicable as TEI is going for 1<sup>st</sup> cycle of NAAC.

**ACADEMIC ADMINISTRATIVE AUDIT**

Not done



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## ISO CERTIFICATION



### *Certificate of Registration*

This is to certify that

**Shri. L. P. Raval Education Trust's  
SHRI L. P. RAVAL COLLEGE OF EDUCATION &  
RESEARCH**

RAVAL NAGAR, NEAR NEW POST OFFICE, MIRA ROAD (E), THANE – 401107.  
MAHARASHTRA, INDIA

has been independently assessed by QRO  
and is compliant with the requirement of:

**ISO 9001:2015**

#### **Quality Management System**

For the following scope of activities:

**IMPARTING UNDERGRADUATE PROGRAMMES IN EDUCATION AS PER  
CURRICULUM OF UNIVERSITY OF MUMBAI / NATIONAL COUNCIL FOR  
TEACHER EDUCATION**

Date of Certification: 25th May 2022

2<sup>nd</sup> Surveillance Audit Due: 24th May 2024

1<sup>st</sup> Surveillance Audit Due: 24th May 2023

Certificate Expiry: 24th May 2025

**Certificate Number: 305023072022Q**



*Chunant...*

Head of Certification

Validity of this certificate is subject to annual surveillance audits to be done successfully on or before 365 days from date of the audit.  
(In case surveillance audit is not allowed to be conducted; this certificate shall be suspended / withdrawn).

The Validity of this certificate can be verified at [www.qrocert.org](http://www.qrocert.org)

This certificate of registration remains the property of QRO Certification LLP, and shall be returned immediately upon request.

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142, 11<sup>nd</sup> Floor, Avtar Enclave, Near Paschim Vihar West Metro Station, Delhi-110063, (INDIA)

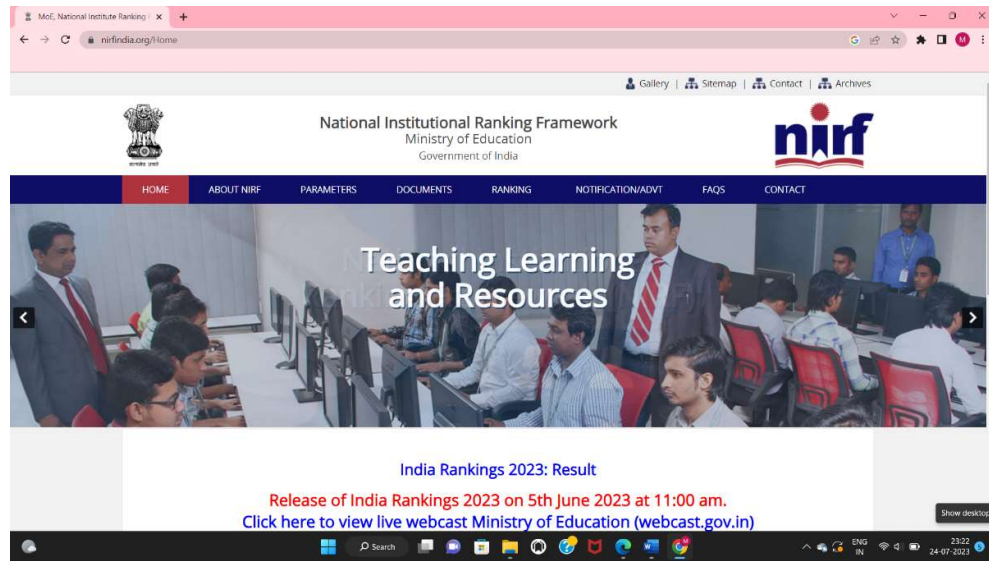
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# PARTICIPATION IN NIRF



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