

STRENGTH, WEAKNESS, OPPORTUNITY AND CHALLENGES (SWOC)

The TEI ensures it observes and analyses its performance in isolation as also in context of the environment it functions in so as to be able to identify its Strengths, Weaknesses, Opportunities and Challenges. This is imperative for it to survive, adapt, evolve and emerge as one of the leading institutions in the Education sector.

INSTITUTIONAL STRENGTHS:

- Fostering quality education for 17 years.
- Visionary and proactive management
- Located in Western suburbs of Mira Road, 2 min walk-able distance from Mira Road station. Easily approachable via road.
- Owned building and premises with spacious and well ventilated classrooms and other modern facilities.
- Effective feedback and monitoring system
- Value based learning courses and self study courses, programmes on skill development, community service and community outreach programmes.
- Good rapport with the reputed schools and junior colleges for practice teaching. This results in cent percent placement of our schools as well as their recommendation boosts admission.
- Offering maximum choice in pedagogies, elective courses, audit courses to our students.
- 17 functional MOU with other educational institutions.
- Expertise in education and teacher training.
- Research papers published in IJARST Journal
- Well-established curriculum and teaching methodologies.
- Continuous and comprehensive internal assessment. Using fair practices in internal assessment.
- Robust feedback mechanism
- Good results above 95%
- Digital library to promote reading habit among students
- Grooming the overall personality of students.
- Career guidance and counselling for students
- Visits, Internship, Action Research Projects carried out by students.
- Students participation in National/ State level Conferences/ Seminars/ Competitions
- ISO Certification 9001:2015
- Green Audit Campus
- Grievance redressal cell and Active Student Council
- Strong reputation and brand recognition.
- Network of alumni working in the education sector.
- Well-equipped facilities and resources for practical training.
- Inclusivity in Education
- Providing education for upliftment of the minorities
- A safe learning environment for all especially women

INSTITUTIONAL WEAKNESSES:

1. Scholarship- Freeship - Government provides scholarship and freeship for students of reserved categories. Least number of student avail the scholarship and freeship.
2. Learned Faculties - Management of TEI is continuously effortful in getting learning-teaching faculties for better education. However, there is low response despite sincere efforts.

3. Reservation Policy - As per government, about 50% seats are reserved for SC, ST, NT, OBC, EWS, etc. However hardly seats get filled which are allotted for reserved category students.
4. Limitation in ICT - Management in TEI is still to provide access to Smart boards, foreign based ICT head-help. Lack of smart tech-savvy teachers is a weakness.
5. Competitive Examination Preparation - The students are focussed only on Teacher Education. Therefore, hardly students show inclination to undergo such exams and their preparation.

INSTITUTIONAL OPPORTUNITIES:

1. To improve the quality of education - Against all odds, through consistent efforts, improving the quality of education is an opportunity.
2. To work on weakness - The Management Staff take the weakness as an opportunity to overcome it and provide better educational services.
3. To improve as best Institute - The Management and Staff at TEI are interested to undergo regular assessment in education, to stand as Best Institute in University.
4. To undergo Assessment and Accreditation by NAAC - Quality of education, extension activities, multi-dimensional skill development in students, staff and management takes place only because of NAAC. TEI proposed a plan to undergo AA- Assessment and Accreditation. Thus, TEI takes AA by NAAC as an opportunity to serve better in the field of education.

INSTITUTIONAL CHALLENGES:

1. To undergo Assessment and Accreditation through NAAC.
2. To maintain quality of education with results over 95%.
3. To increase the beneficiaries for government scholarship and freeship for deserving students.
4. To increase the efforts for learned faculties.
5. To increase the efforts for deprived sections for admissions.
6. To increase the facilities in ICT to optimum level.
7. To focus on competitive examinations of students.